

Early Literacy

Unit 1: Rhyming



15 Rhyming Activities

A Note About This Unit

There is a significant body of research that indicates how important it is for preschoolers to develop early literacy skills prior to entering kindergarten. Pre-reading skills such as: alliteration, rhyming, vocabulary, letter naming and word manipulation, are critical foundational skills necessary for future reading success.

Unit 1 of the Early Literacy series focuses on rhyming. There are no words in this unit on purpose because the focus of the unit is exclusively phonemic awareness.

This unit includes 15 different rhyming activities of varying difficulties to support your students as they progress throughout the school year and become more proficient. The activities are ideally for small group instruction but can easily fit into learning stations. Some whole group ideas are also included.

Reproducible extension sheets and answer recording sheets are included for some of the activities. These reproducible can be used for assessment purposes to help guide your instruction.

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PREVIEW

Rhyming Rainbows



Instructions: Print in color on white cardstock. Laminate for durability and cut rainbows apart.

How to Use: Find the two pictures that rhyme and put them together to create a rainbow.



Rhyming Rainbows

Answers:

bee-tree

spoon-moon

bread-bed

hive-five

potato-tomato

pie-tie

bone-phone

bunny-money

car-jar

two-glue

hen-ten

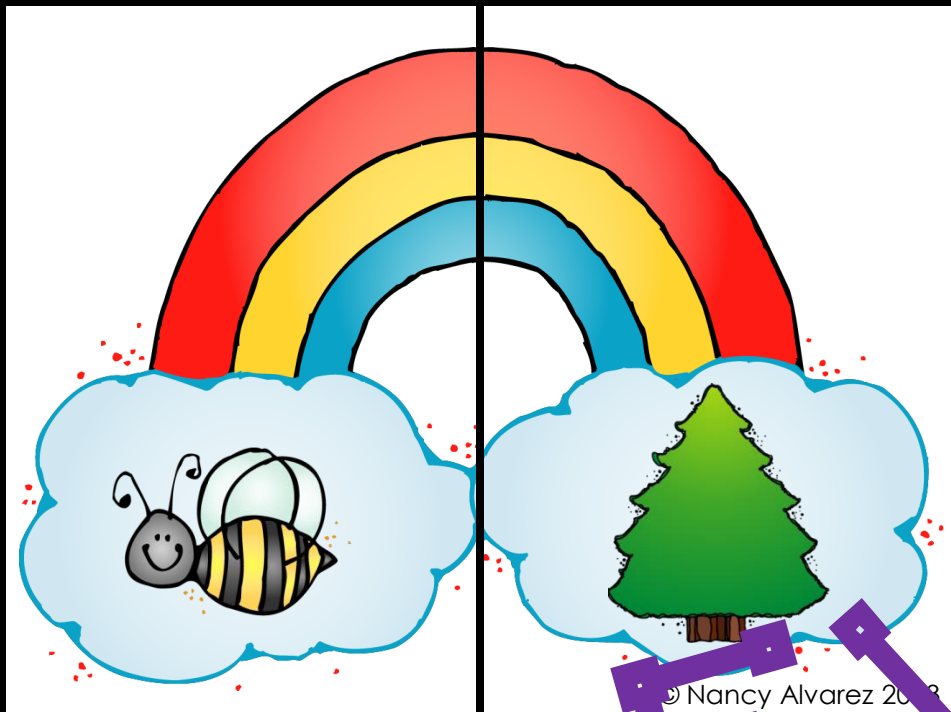
bell-well

dog-frog

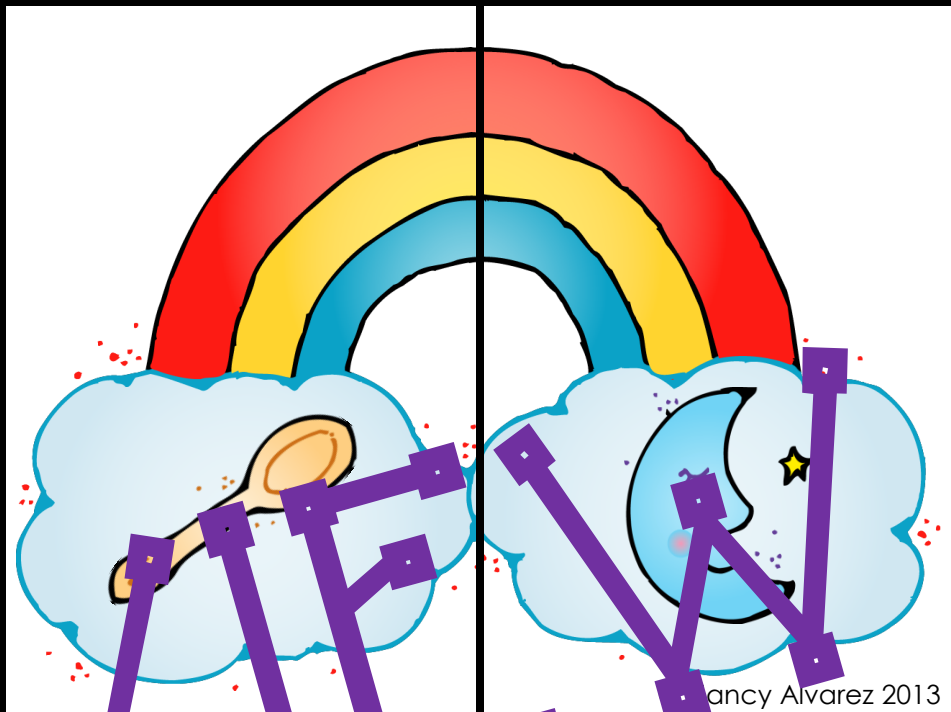
twig-pig

moose-juice

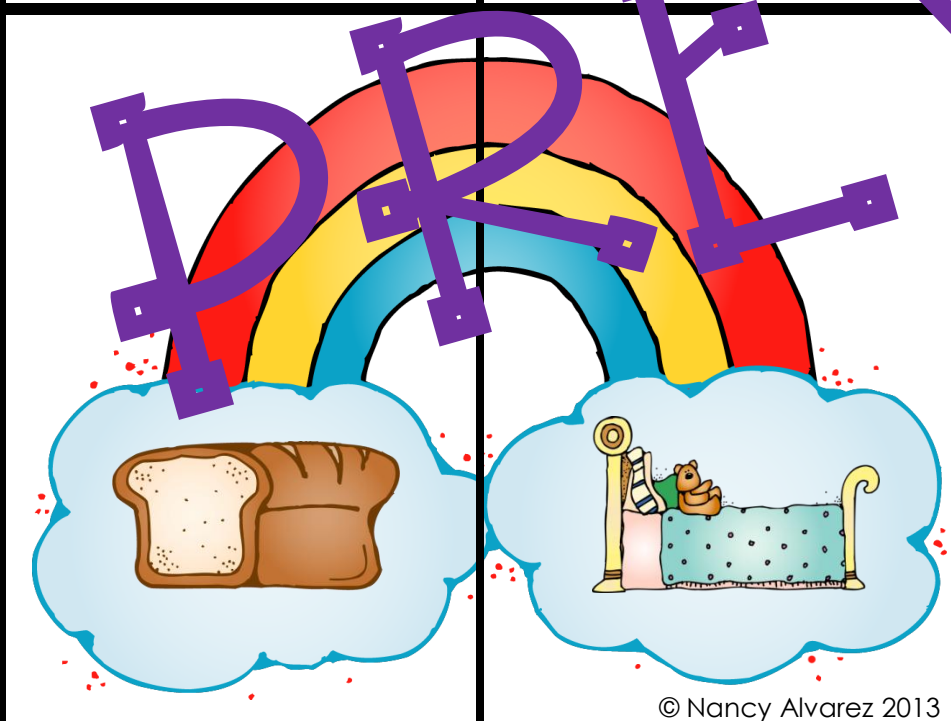
pail-snail



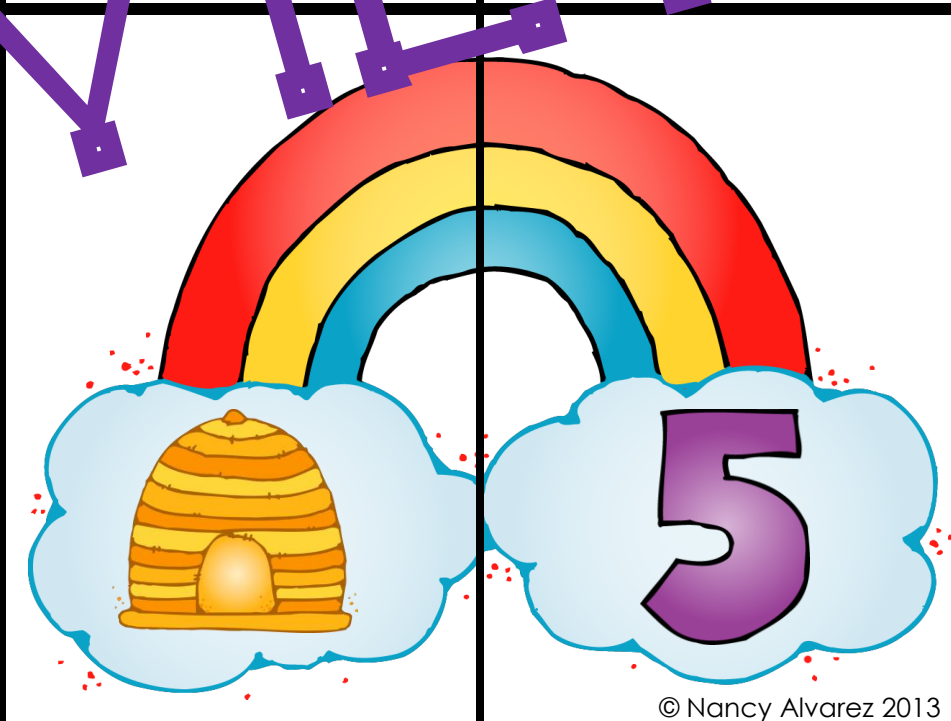
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Rhyming Puzzles



By Nancy Alvarez

Instructions: For best results print in color on cardstock.
Laminate and cut puzzle pieces apart.

How to use: Mix puzzle pieces and have students match the
two pictures that make a rhyme. To differentiate, increase or
decrease the number of puzzles given to students at one
time.

Rhyming Puzzle Answers

duck-truck

sock-clock

red-bed

sun-moon

nail-snail

bear-chair

jar-car

bell-well

pocket-rocket

owl-towel

corn-horn

dog-frog

carrot-parrot

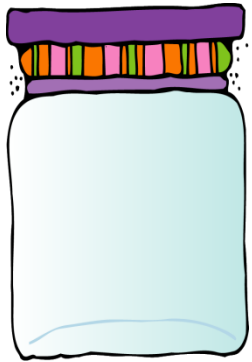
potato-tomato

bone-phone

five-hive

tie-pie

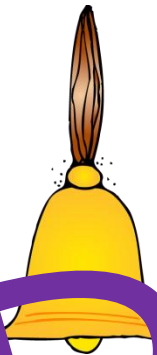
bunny-honey



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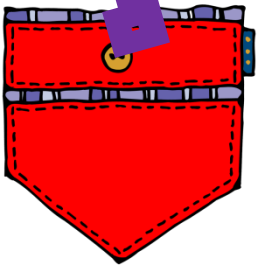
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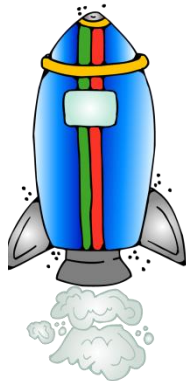
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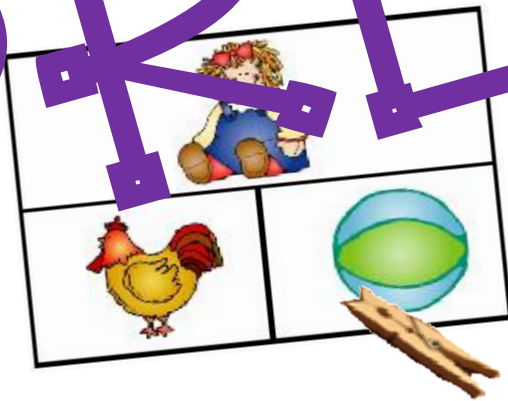
PREVIEW



Rhyming Clip Cards Set 1

Instructions: Print in color on white cardstock. (Optional) Glue answer to the back of each activity card so students can self-correct. Laminate for durability and cut cards apart. You will also need 20 clothespins or other small manipulative for students to indicate the correct answer.

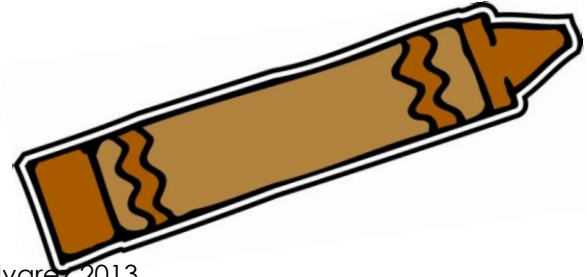
How to Use: Look at the picture in the top box. Place a clothespin over the bottom picture that rhymes with the top picture. (If answer is glued to the back, flip the card over to check your answer.)



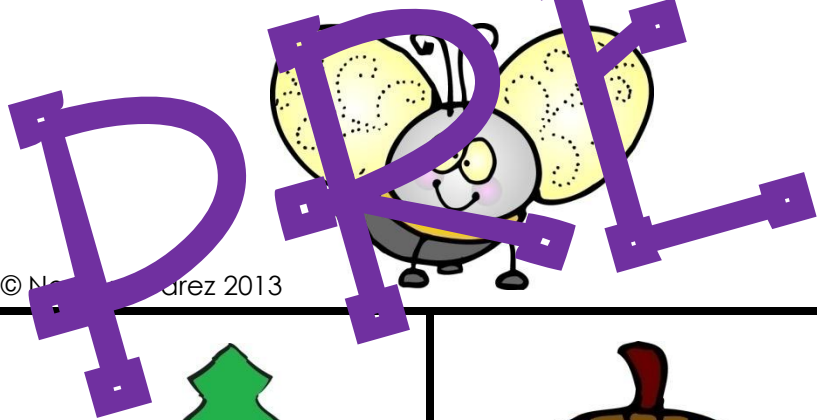
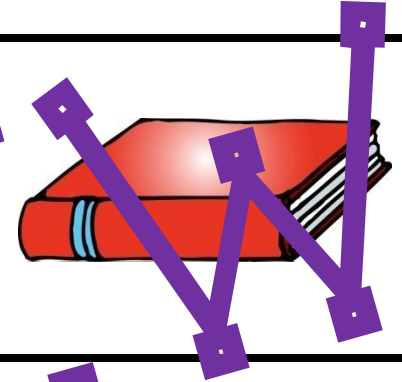
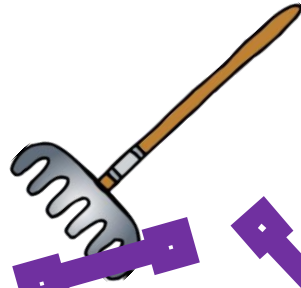
PREVIEW



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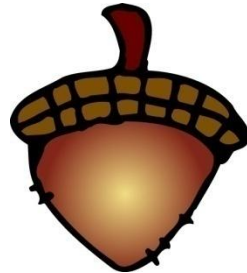
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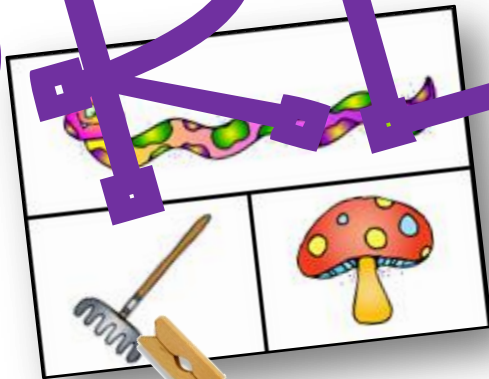
Rhyming
Clip Cards
Set 2



Instructions: Print in color on white cardstock. (Optional) Glue answer to the back of each activity card so students can self-correct. Laminate for durability and cut cards apart. You will also need 20 clothespins or other small manipulative for students to indicate the correct answer.

How to Use: Look at the picture in the top box. Place a clothespin over the bottom picture that rhymes with the top picture. (If answers are glued to the back, flip the card over to check your answer.)

PREVIEW

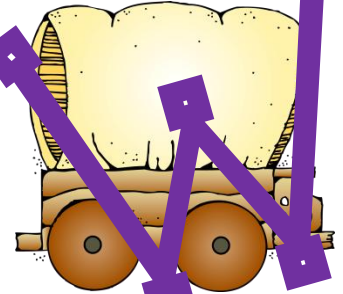
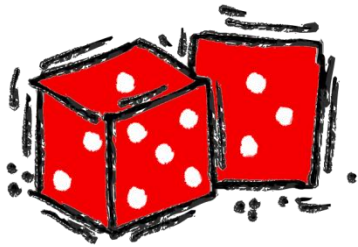




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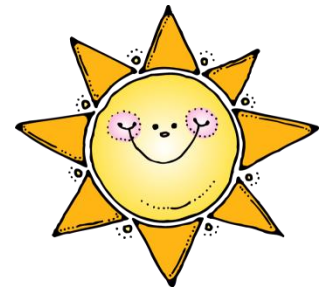


P R E N E W



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Do they rhyme?

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Name: _____ Date: _____

Rhyming Pictures

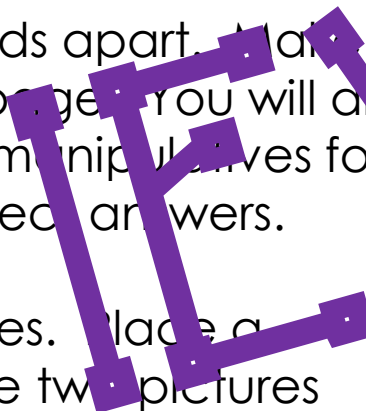
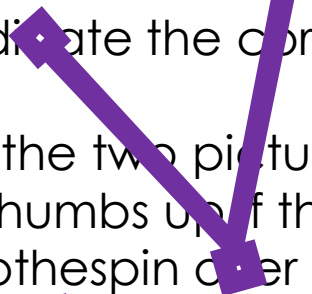
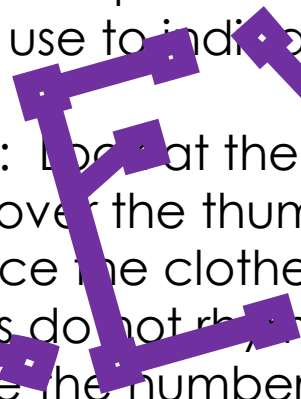
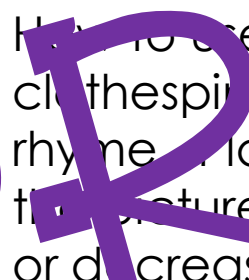
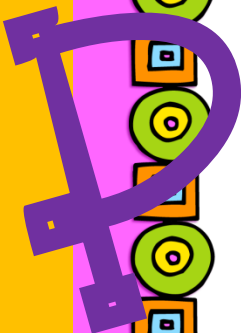
Circle  if the two pictures rhyme. Circle  if they don't rhyme.

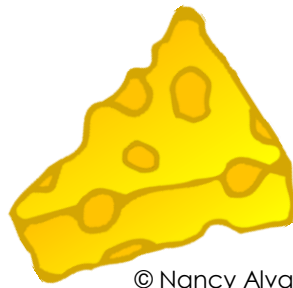
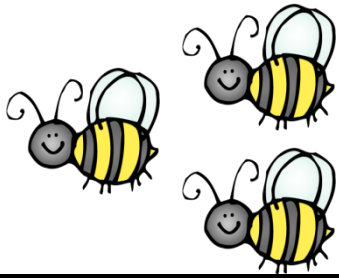
1.  		
2.  		
3.  		
4.  		
5.  		
6.  		
7.  		
8.  		
9.  		
10.  		
11.  		
12.  		



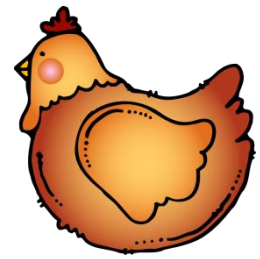
Instructions: Print in color on white cardstock .
Optional: glue answers to the back of the cards.
Laminate for durability and cut cards apart. Make
multiple copies of the assessment page. You will also
need 24 clothespins or other small manipulatives for
students to use to indicate the correct answers.

How to use: Look at the two pictures. Place a
clothespin over the thumbs up if the two pictures
rhyme. Place the clothespin over the thumbs down if
the pictures do not rhyme. To differentiate increase
or decrease the number of rhyming cards. The
extension page can be used to assess students
rhyming skills.

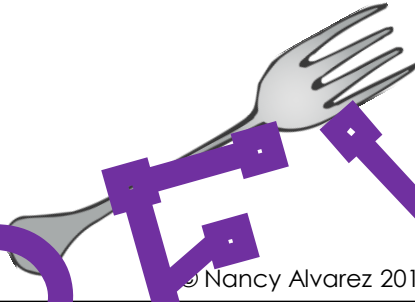




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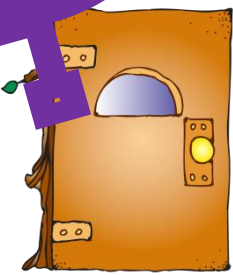
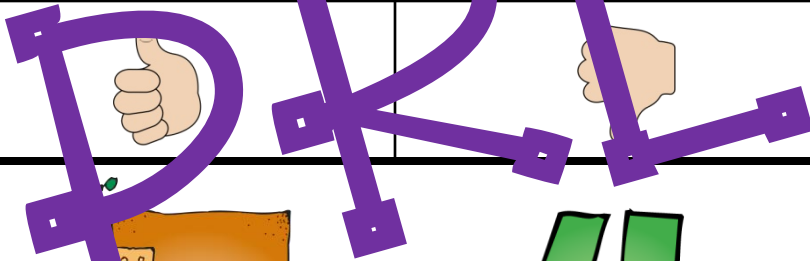
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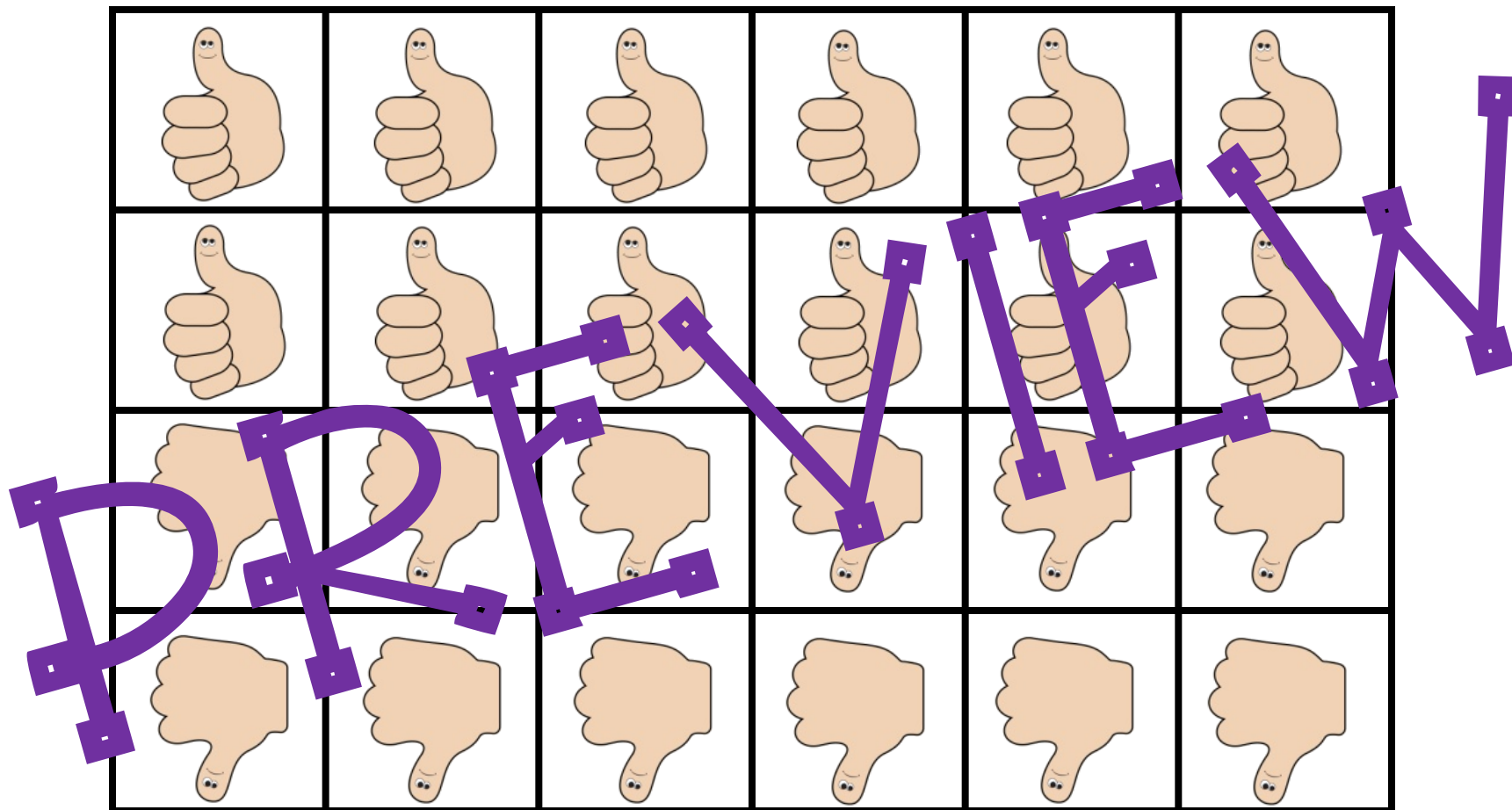
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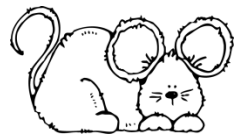
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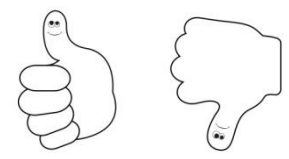


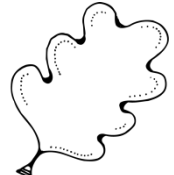

Name: _____ Date: _____

Rhyming Pictures

Circle  if the two pictures rhyme. Circle  if they don't rhyme.

1.  



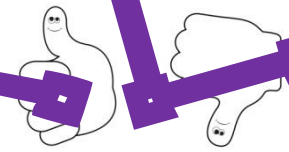
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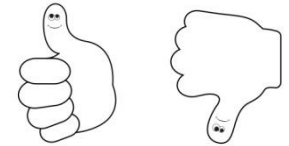
3.  


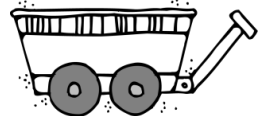


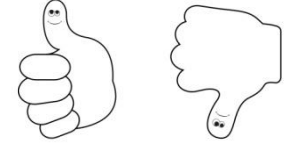
4.  





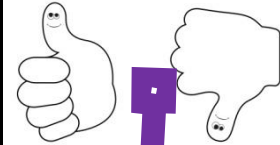
5.  





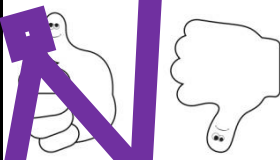
6.  

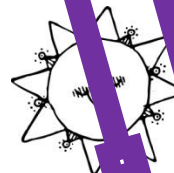
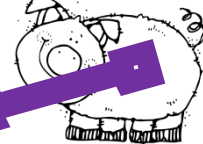


7.  



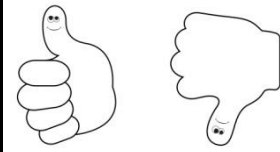
8.  

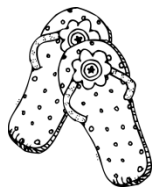



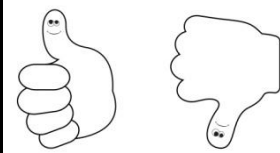
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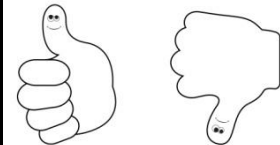
10.  



11.  

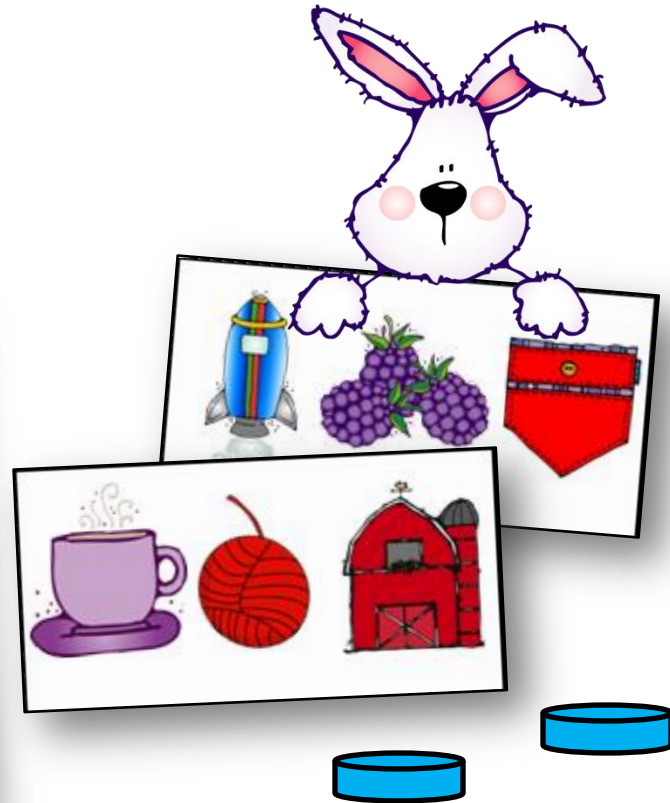


12.  



PREN

Rhyming Rabbit

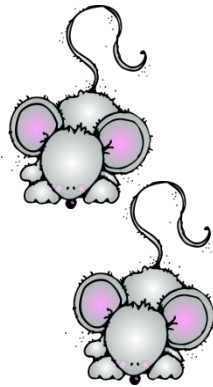


Instructions: Print in color on white cardstock. (optional: glue answers to the back of the cards) Laminate for durability and cut cards apart. You will also need clothespins or other small manipulatives for students to use to indicate the correct answers.

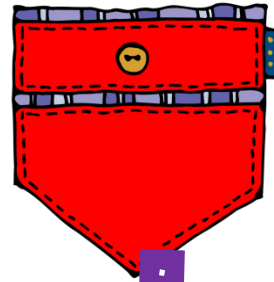
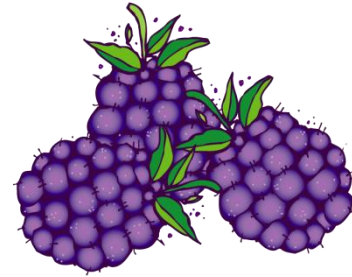
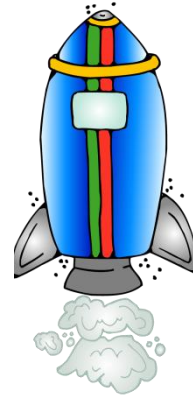
How to use: Look at the three pictures and say their name aloud. Two of the pictures rhyme. Find the one that does NOT rhyme. Place a clothespin or other small manipulative over the picture that does NOT rhyme. If answers are glued to the back of the cards, flip the card over to check your answer.



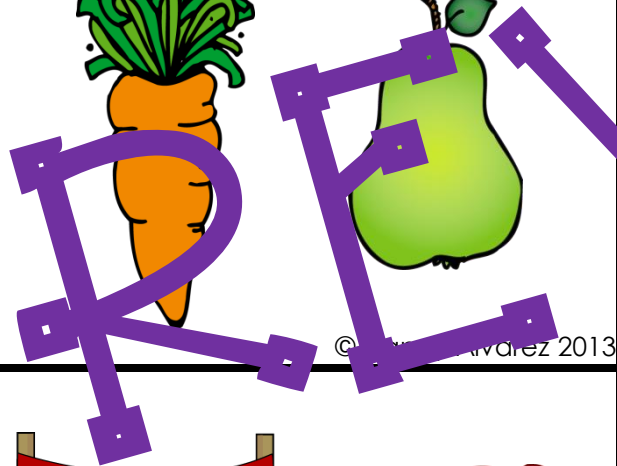
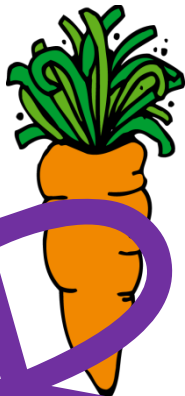
PREVIEW



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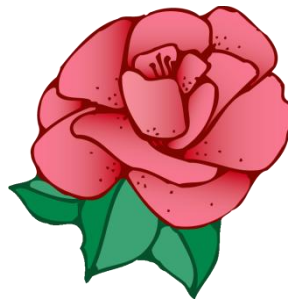
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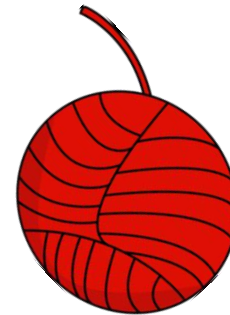
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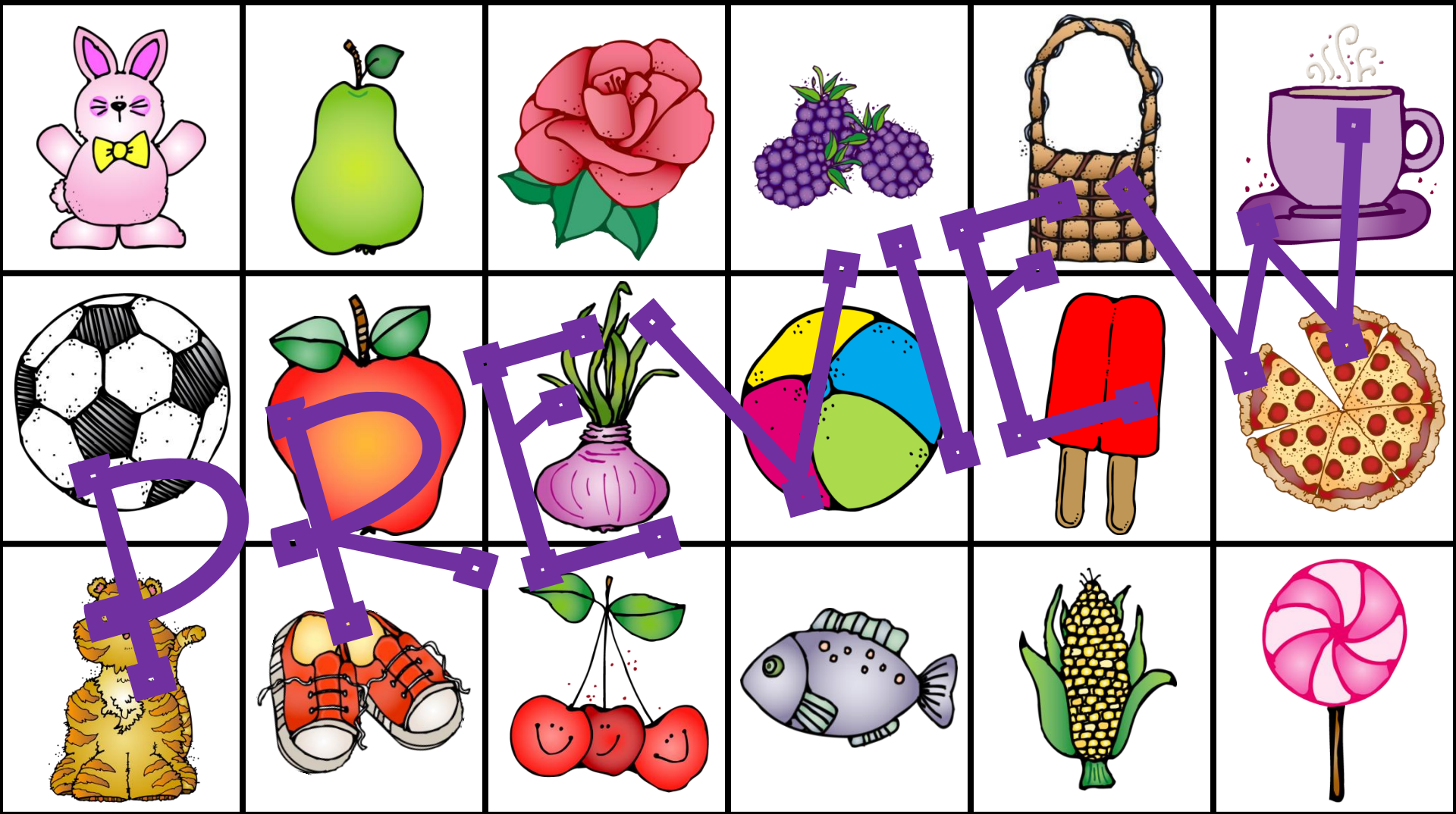


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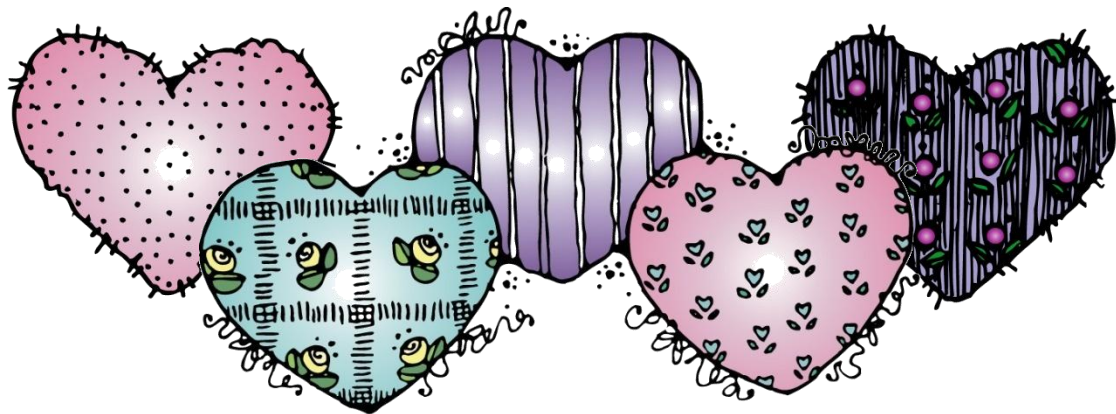
Optional: Glue answers to the back of the cards before laminating.



Hearty Rhymes

Phonological Awareness Rhyming Cards

By Nancy Alvarez



Instructions: Print in color on white cardstock . Laminate for durability and cut cards apart.

How to use:

1. Center Activity: Use to play a traditional memory game
2. Whole Group Activity: Give a card to each student and have them find the person whose card rhymes with theirs
3. Small Group: Show students three cards and ask them to find the two that rhyme or which one does not rhyme.

Happy Rhymes Answers

cake-rote

bee-tree

brown-clown

ten-ten

mitten-kittens

car-star

blue-glue

cat-bat

mouse-house

dog-frog

cake-snake

pail-whale

tree-three

moose-goose

twig-pig

ball-doll

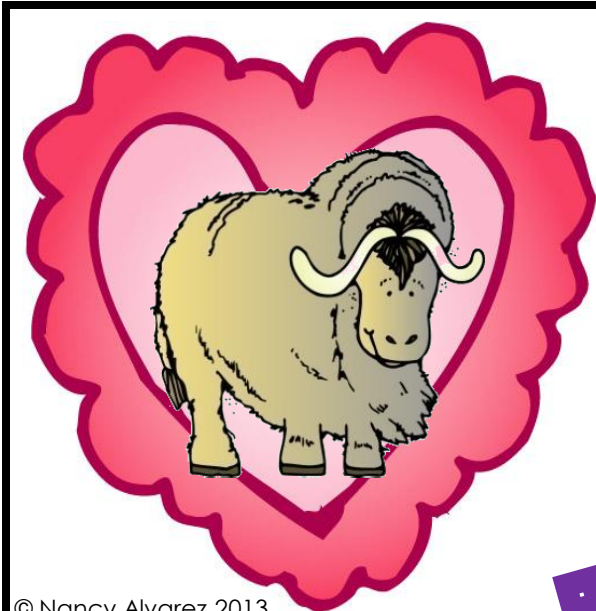
raccoon-balloon

shell-bell

ox-blocks

hat-bat

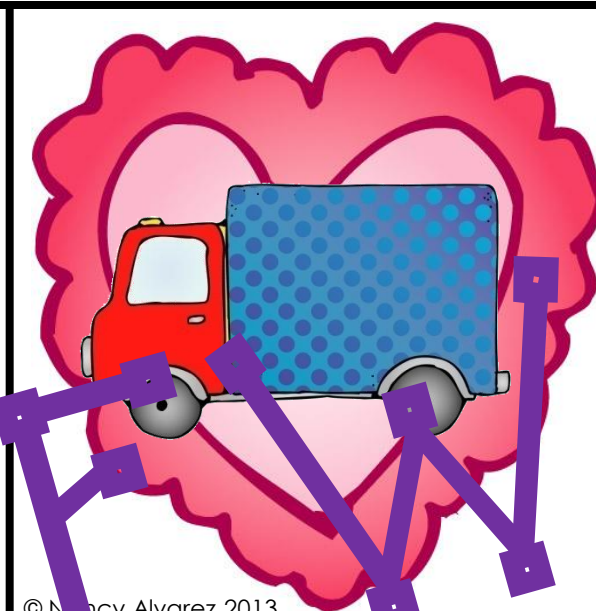
truck-duck



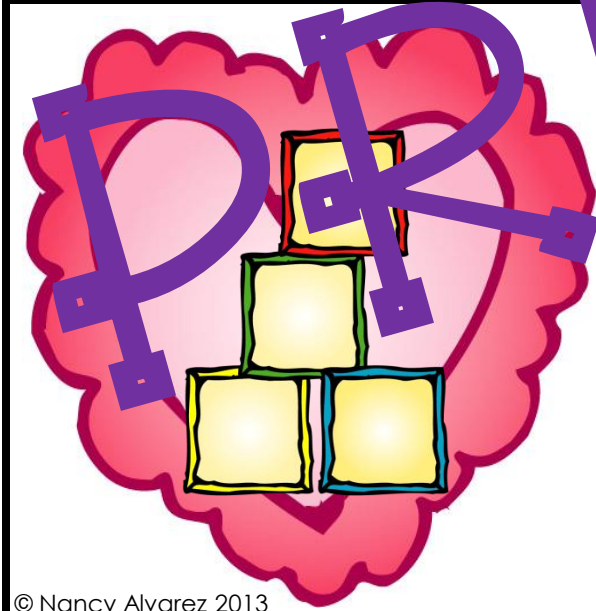
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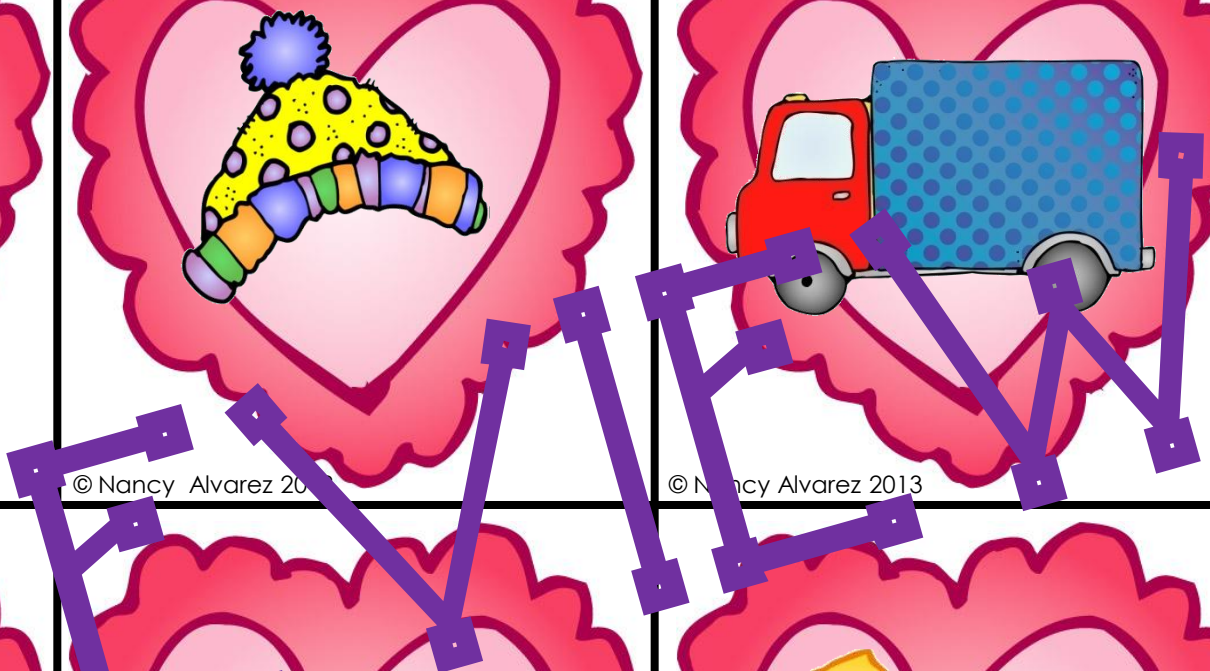
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Lucky Rhymes

Phonological Awareness
Rhyming Cards

Instructions: Print in color on white cardstock and cut. Laminate for durability and cut cards apart.

How to use:

1. Center Activity: Use cards to play a traditional memory game
2. Whole Group Activity: Give a card to each student and have them find the person whose card rhymes with theirs.
3. Small Group: Show students three cards and ask them to find the two that rhyme or which one does not rhyme.

Lucky Rhymes Answers

cabin-wagon

bee-key

honey-bunny

egg-frog

cat-bat

doll-ball

mouse-house

rowel-owl

bear-chair

hen-corn

bone-phone

flag-bag

kittens-mittens

duck-truck

goose-moose

ten-hen

mug-rug

sleep-sheep

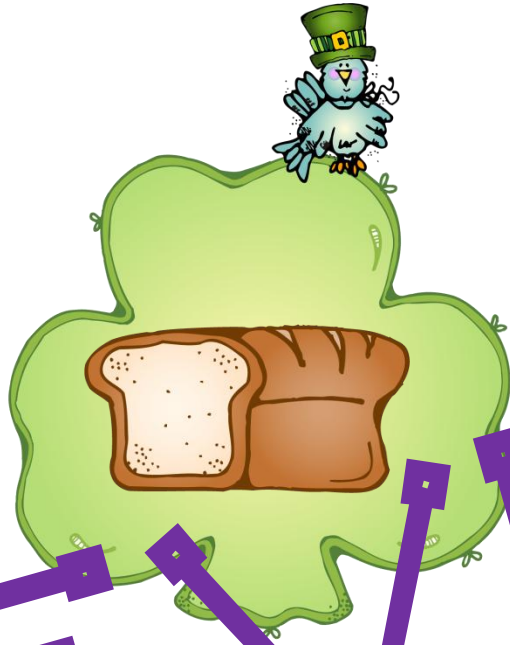
scale-whale

bread-bed

clown-brown



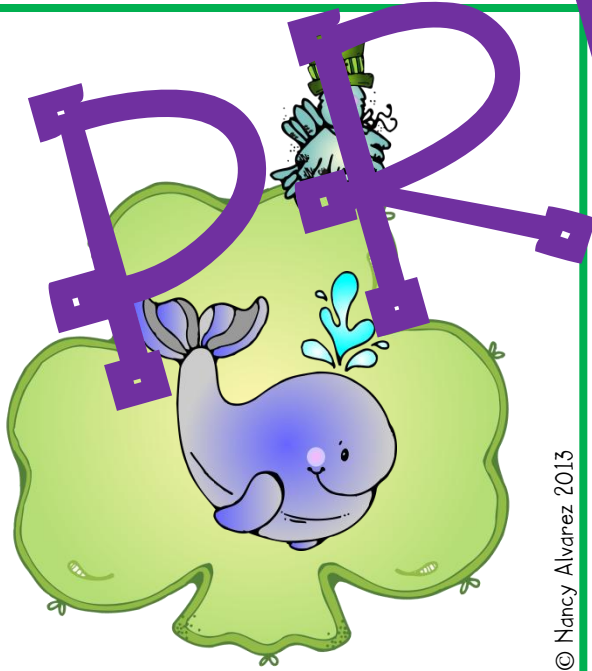
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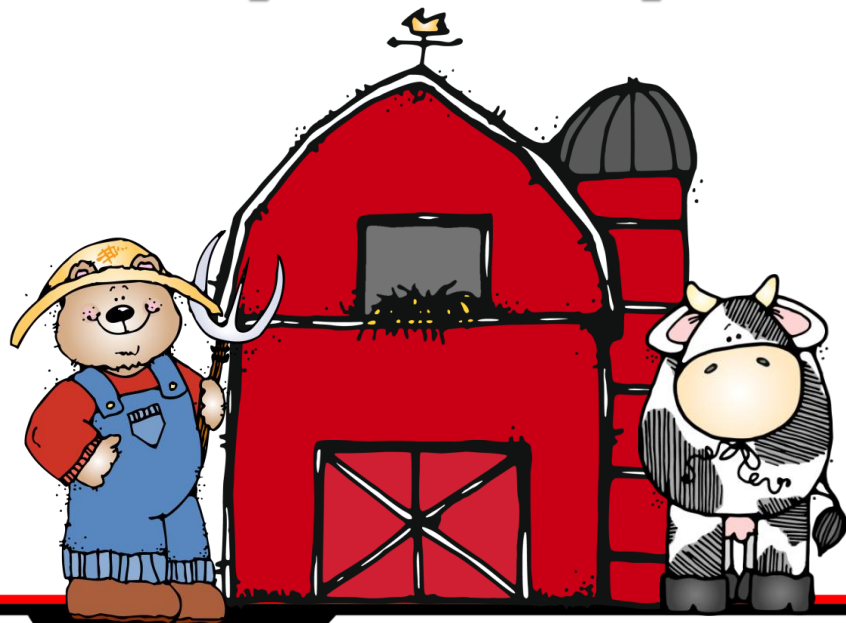
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Farm

Barnyard Rhymes



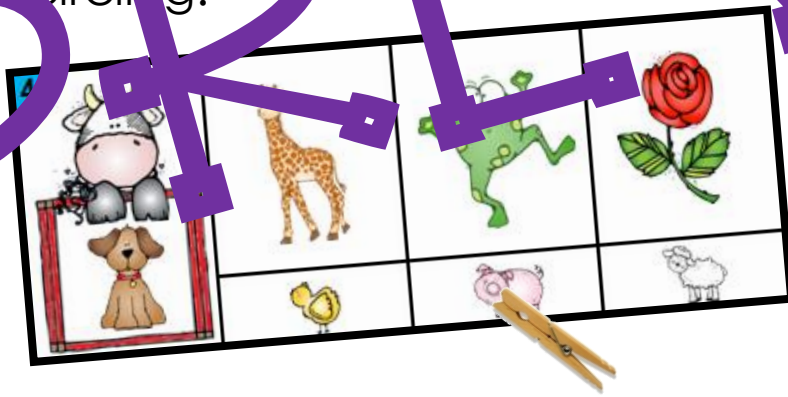
By Nancy Alvarez

Instructions: Print in color on cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheets.

How to use: Look at the picture the cow is holding and say it aloud. Say the name of the other three pictures aloud listening for the one that rhymes with the picture the cow is holding. Place a clothespin over the farm animal under the picture that makes a rhyme.































Record your answer on the answer recording sheet by coloring or circling.

PRENEN



Name: _____ Date: _____

Barnyard Rhymes

1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Red Set



Barnyard Rhymes Answers

red set

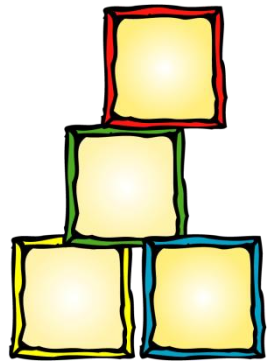
five-hive
hen-pen
brown-crown
chair-bed
bee-tree
glue-blue
star-car
dice-mice
bunny-honey
cabin-wagon

blue set

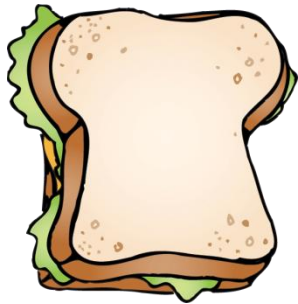
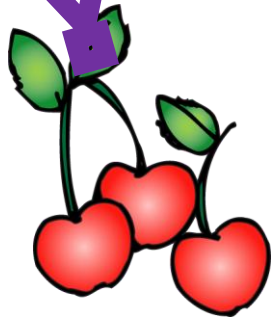
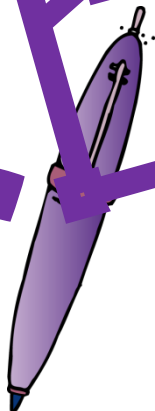
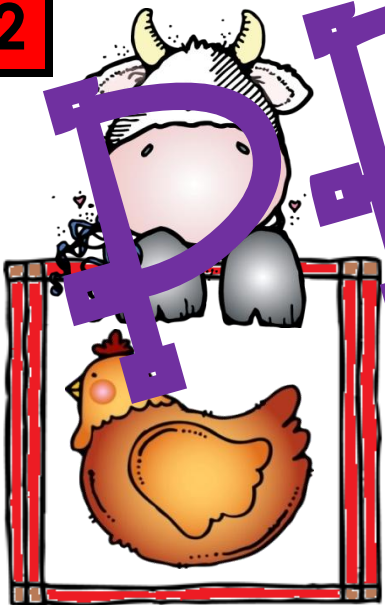
corn-bone
bell-shell
mouse-house
dog-frog
corn-horn
bat-cat
kittens-mittens
snail-pail
raccoon-balloon
sun-run



1




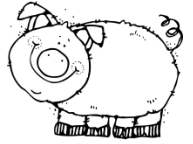


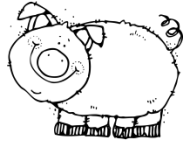
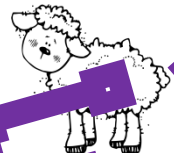







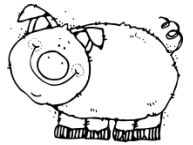

2







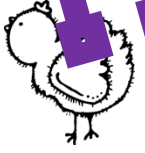
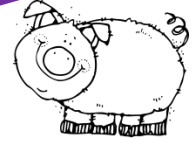


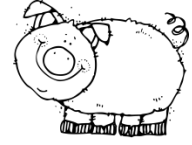


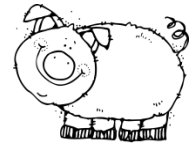



PREVIEW

Barnyard Rhymes



1.			
2.			
3.			
4.			
5.			

6.			
7.			
8.			
9.			
10.			

PREN

Roaring Rhymes


















Instructions: Print in color on cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheets.
















How to use: Look at the picture on the sign the lion is holding and say it aloud. Say the name of the other three pictures aloud listening for the one that rhymes with the picture the lion is holding. Place a clothespin over the African animal under the picture that makes rhyme. Record your answer on the answer recording sheet by coloring or circling.



Name: _____

Rharing Rhymes

1.			
2.			
3.			
4.			
5.			

6.			
7.			
8.			
9.			
10.			

Green Set





Roaring Rhymes Answers

brown set

green set

mice-dice

goose-moose

carrot-parr

truck-duck

four-door

potato-tomato

pocket-ocket

towel-owl

bug-nug

house-mouse

horr-corn

cat-bat

frog-dog

bell-shell

bee-tree

star-car

honey-bunny

dragon-wagon

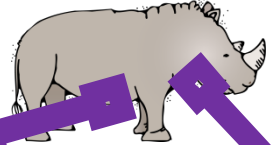
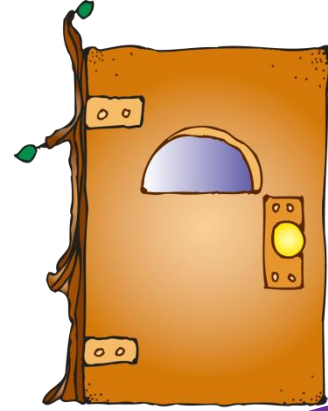
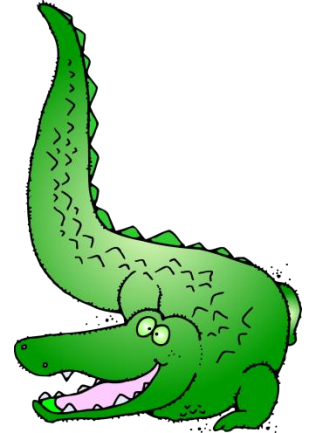
whale-scale

tub-club

3



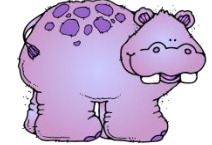
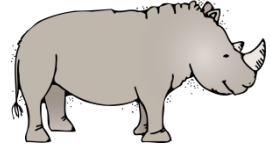
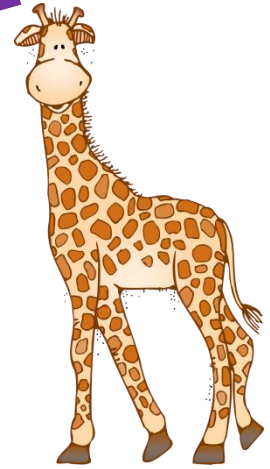
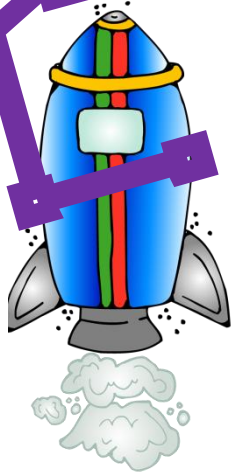
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4



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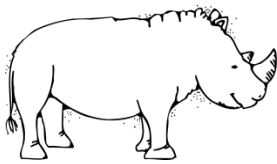
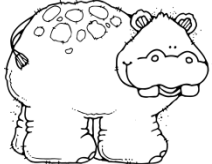

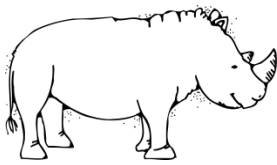








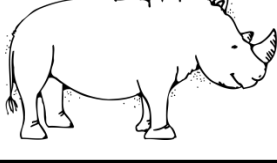
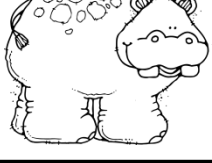



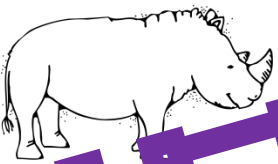
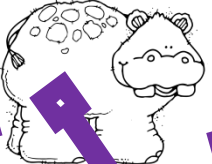




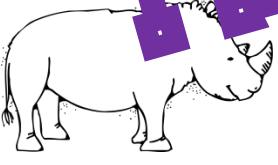





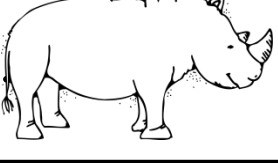
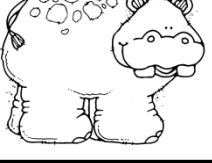

PREN

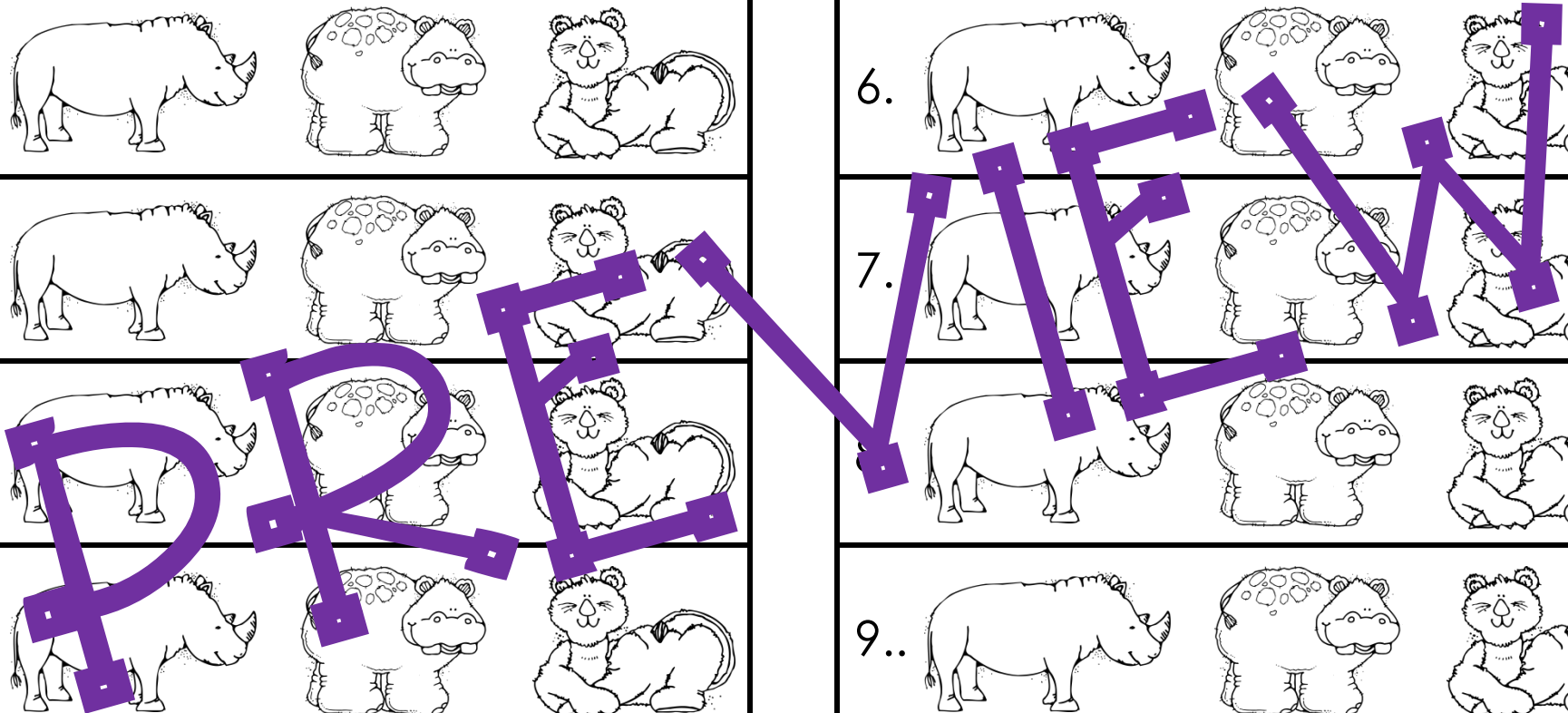
Name: _____ Date: _____

Roaring Rhymes



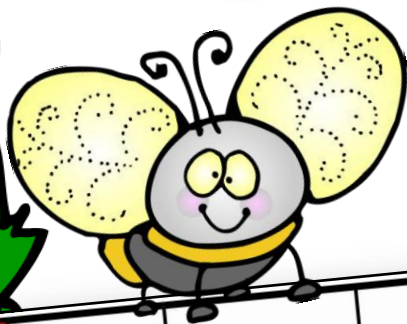
1.			
2.			
3.			
4.			
5.			

6.			
7.			
8.			
9.			
10.			



Buzzing Rhymes

By Nancy Alvarez



Name: _____ Date: _____

Buzzing Rhymes

1.

2.

3.

4.

5.

6.


7.

8.

9.

10.

Red Set

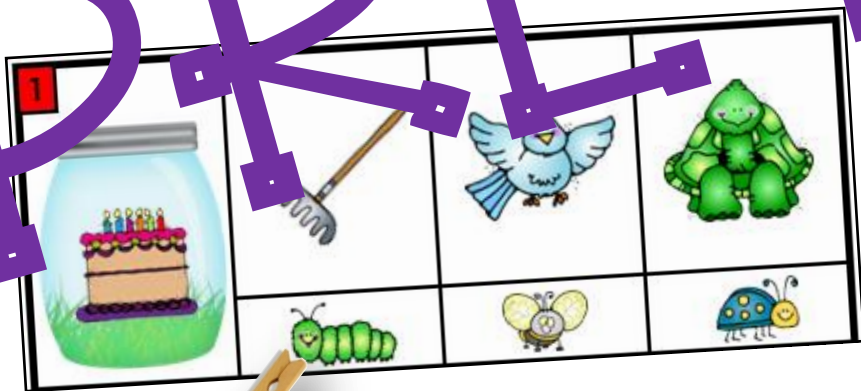




Instructions: Print in color on cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheets.































How to use: Look at the picture in the bug jar and say it aloud. Say the name of the other three pictures aloud listening for the one that rhymes with the picture in the jar. Place a clothespin over the insect or bug under the picture that makes a rhyme. Record your answer on the answer recording sheet by coloring or circling.

D R E W E N




Name: _____ Date: _____

Buzzing Rhymes

1.   	6.   
2.   	7.   
3.   	8.   
4.   	9.   
5.   	10.   

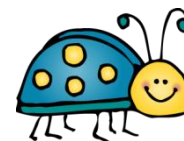
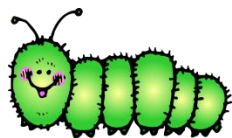
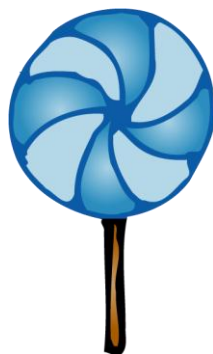
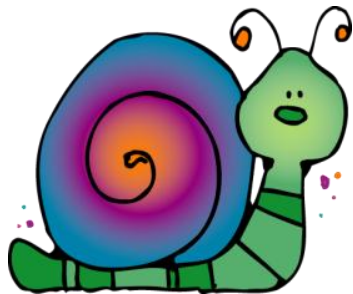
Red Set



7



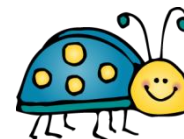
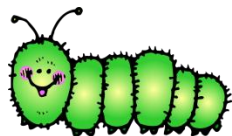
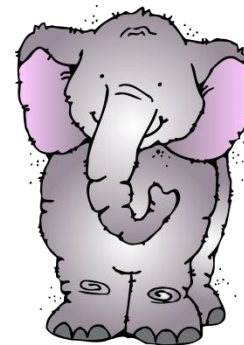
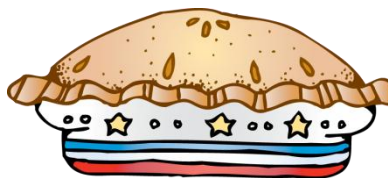
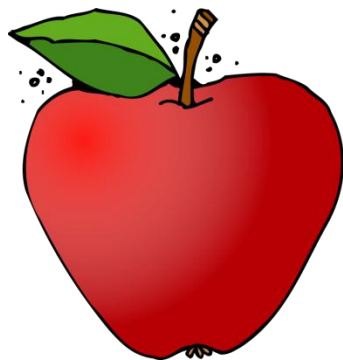
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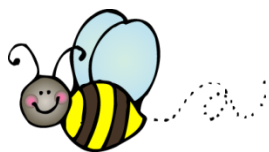
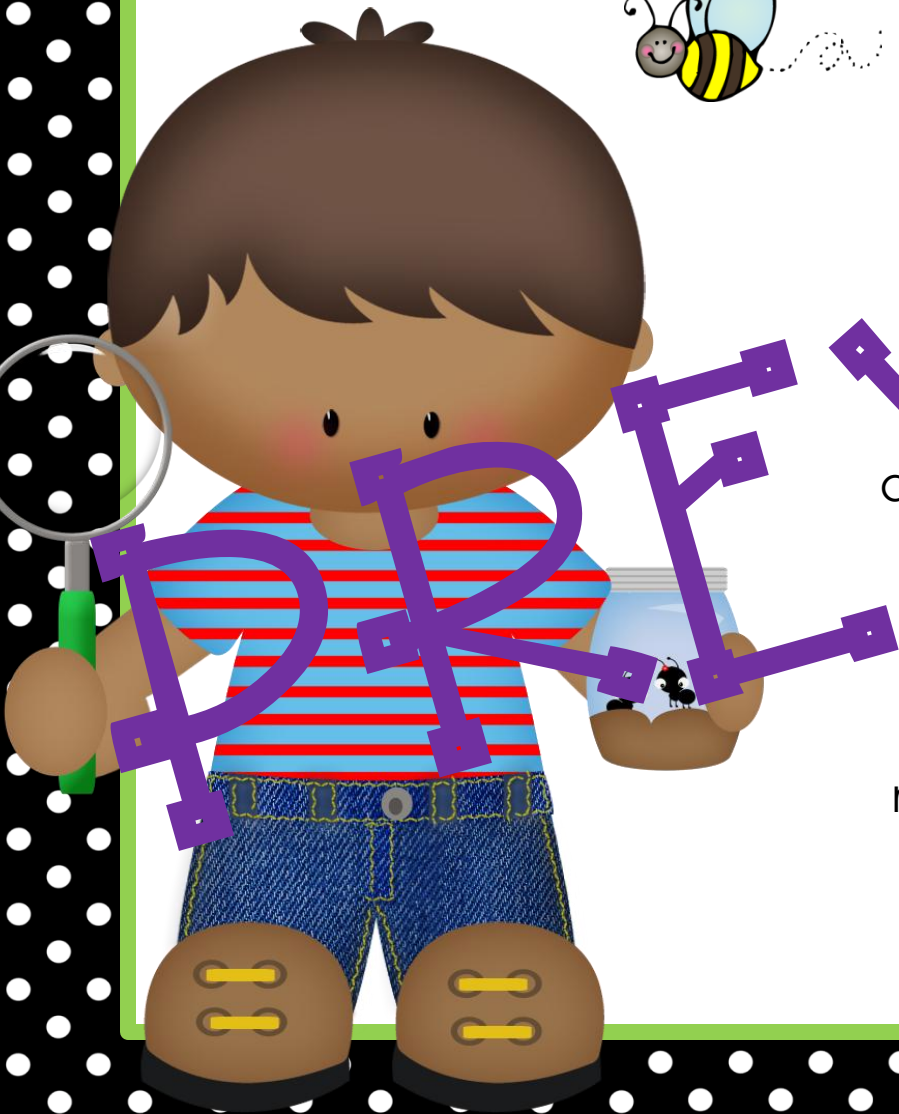


8



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Buzzing Rhymes Answers

red set

cake-rake

hen-ten

bride-side

whale-cale

dragon-wagon

glue-blue

doll-ball

mice-dice

moon-balloon

fork-stork

blue set

goose-moose

truck-duck

mouse-house

dog-frog

green-brown

bat-cat

bull-school

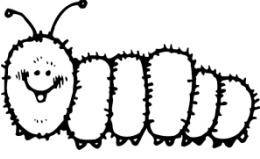
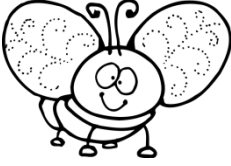
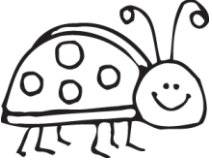
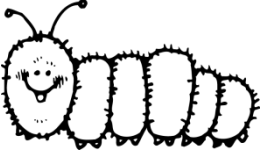


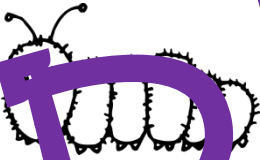



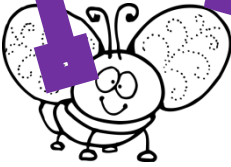
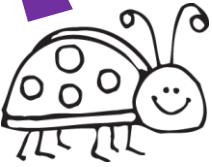
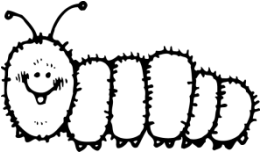
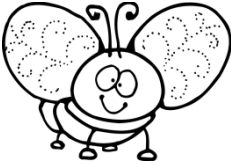
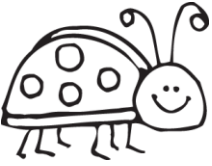
fly-pie

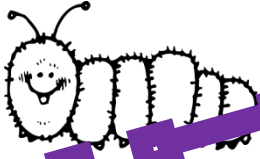
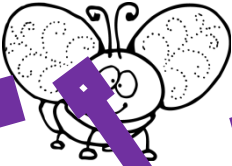




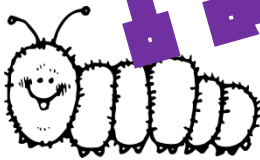
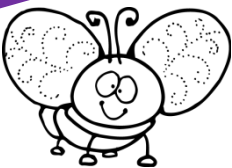
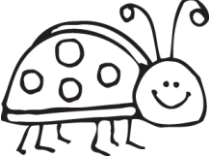
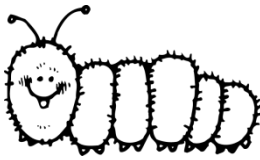
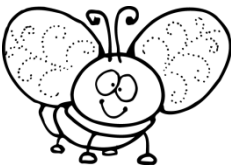
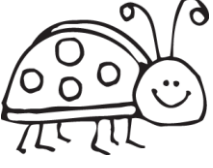
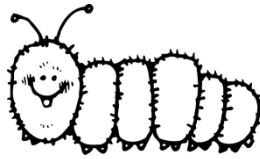
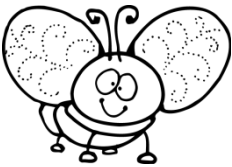
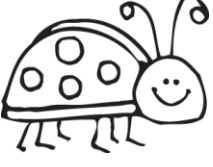
pear-bear

bee-tea

Buzzing Rhymes



1.			
2.			
3.			
4.			
5.			

6.			
7.			
8.			
9.			
10.			



Mystery Rhymes



By Nancy Alvarez

Instructions: Print in color on cardstock, cut task cards apart and laminate for durability. Make multiple copies of student answer recording sheets. You will also need clothespins or any other small manipulatives for students to indicate the correct answer.

PREVIEW

Mystery Rhymes Answers

rake-rake

tree-tee

brown-clown

mug-rug

car-towel

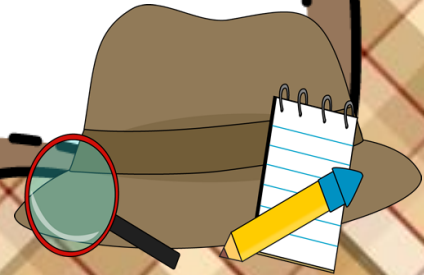
car-jar

box-fox

hat-cat

fly-tie

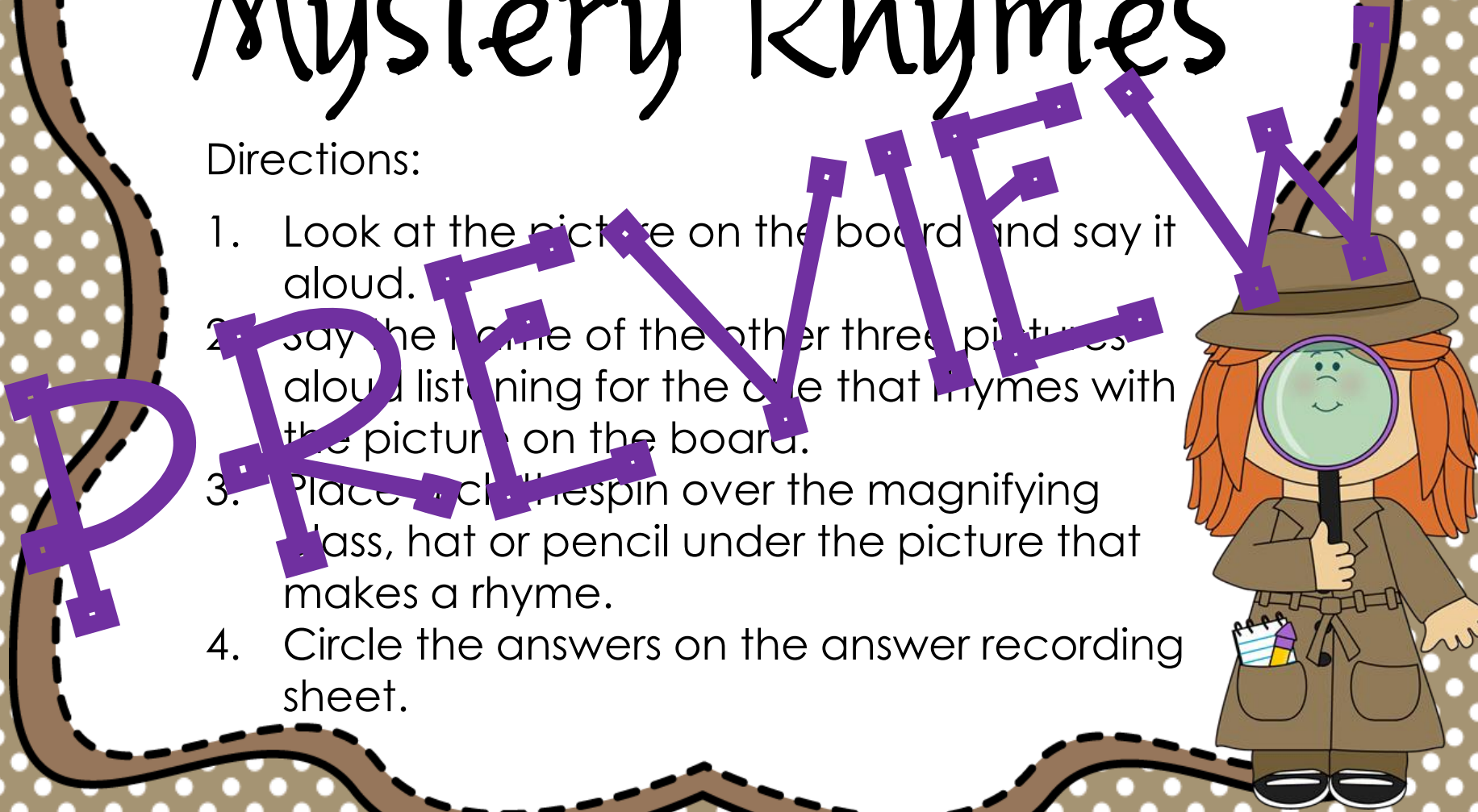
ten-hen



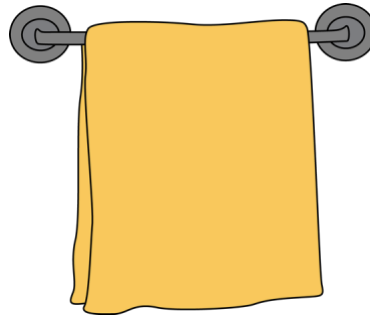
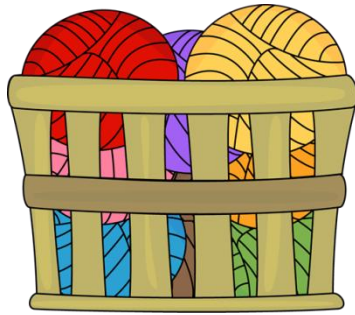
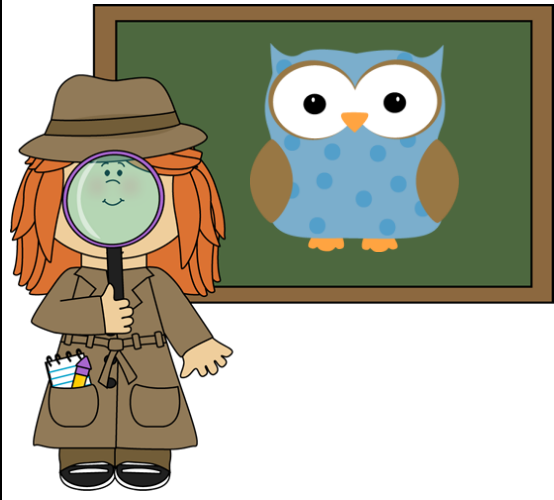
Mystery Rhymes

Directions:

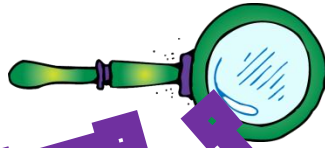
1. Look at the picture on the board and say it aloud.
2. Say the name of the other three pictures aloud listening for the one that rhymes with the picture on the board.
3. Place each respin over the magnifying glass, hat or pencil under the picture that makes a rhyme.
4. Circle the answers on the answer recording sheet.



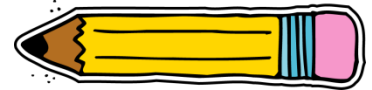
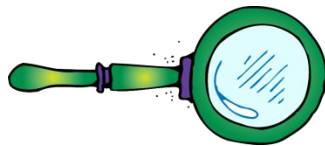
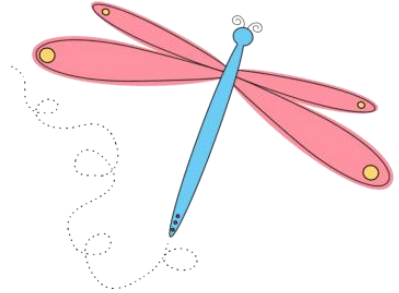
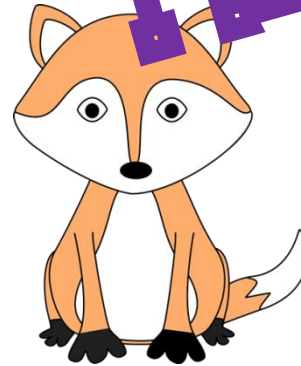
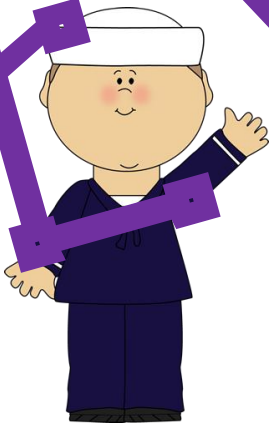
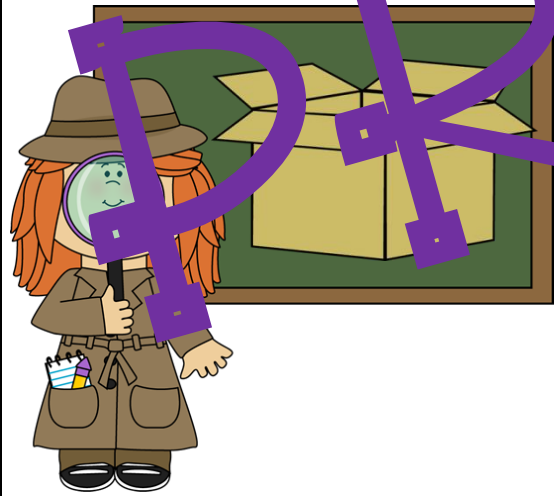
3



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4



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Mystery Rhymes



Circle the answers to the mystery rhyming cards.

1.			
2.			
3.			
4.			
5.			

6.			
7.			
9.			
10.			

PREVIEW

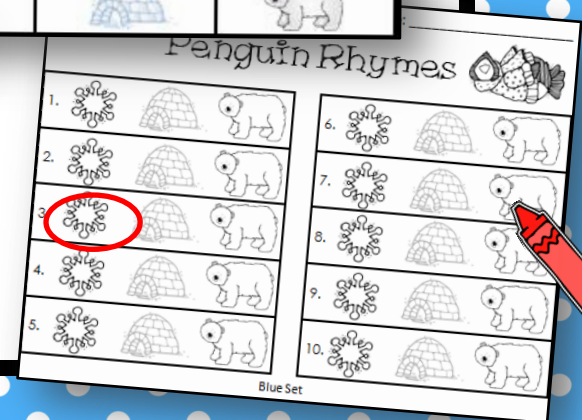
Create two of your own mystery rhymes on the back of your paper. Ask a friend to solve your mystery rhymes.

Penguin Rhymes

Phonological Awareness
Rhyming Activities



By Nancy Alvarez



Part 1

Instructions: Print in color on white cardstock. Cut cards apart and laminate for durability.

How to use:

1. Center Activity: Use to play a traditional memory game
2. Whole Group Activity: Give a card to each student and have them find the classmate who has the card that rhymes with theirs.
3. Small Group or Assessment: Show students three cards. Two that rhyme and one that does not. Ask students to find the two that rhyme or which one does not rhyme.

Penguin Matching Cards Answers

cake-snake

bee-tree

brown-clown

hen-pen

mittens-kittens

pocket-rocket

blue-glue

cat-bat

mouse-house

dog-frog

car-star

pail-whale

spoon-moon

chair-bear

twig-pig

ball-doll

raccoon-balloon

shell-bell

ox-blocks

hat-bat

sock-clock



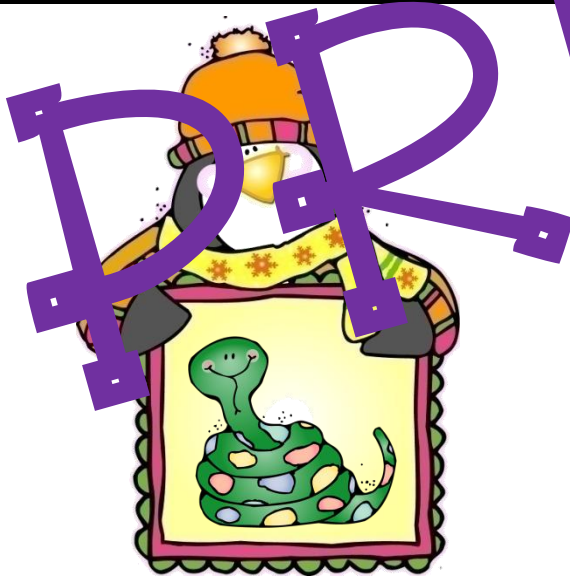
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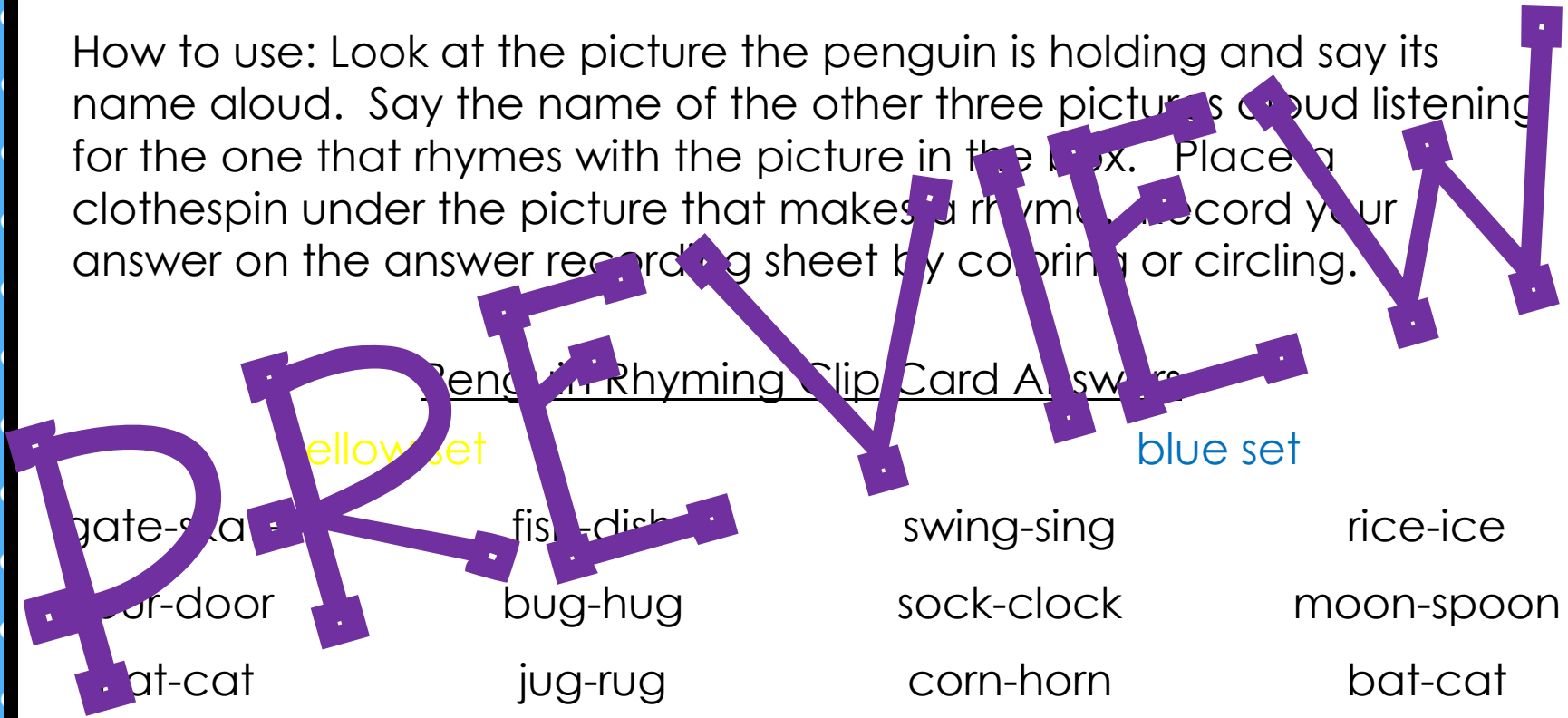
DRIVEN

Part 2

Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheets.

How to use: Look at the picture the penguin is holding and say its name aloud. Say the name of the other three pictures aloud listening for the one that rhymes with the picture in the box. Place a clothespin under the picture that makes a rhyme. Record your answer on the answer recording sheet by coloring or circling.

Penguin Rhyming Clip Card Answers



yellow set

blue set

gate-slate

fish-dish

swing-sing

rice-ice

door-door

bug-hug

sock-clock

moon-spoon

bat-cat

jug-rug

corn-horn

bat-cat

doll-ball

tie-cry

bull-school

flower-tower

eye-pie

boat-float

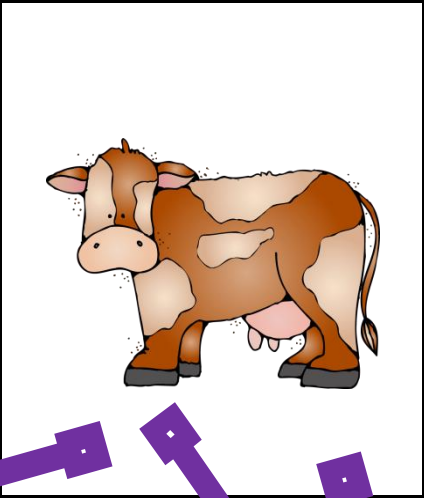
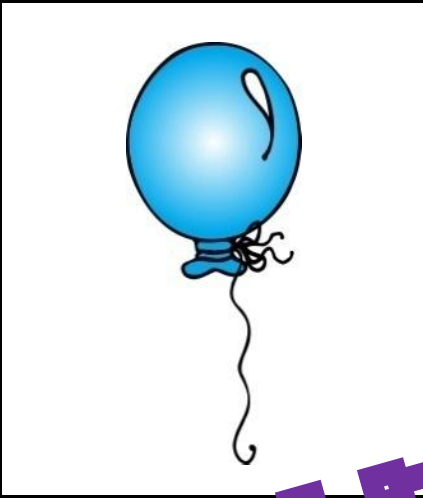
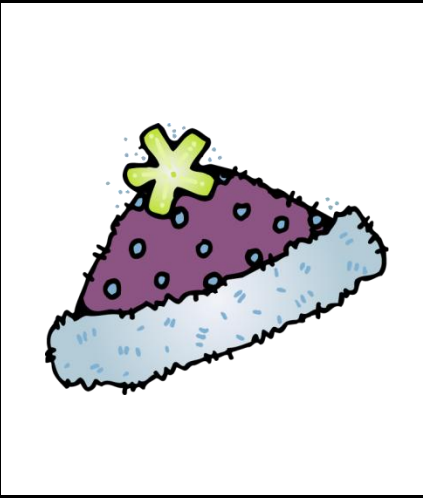
raccoon-balloon

pink-ink

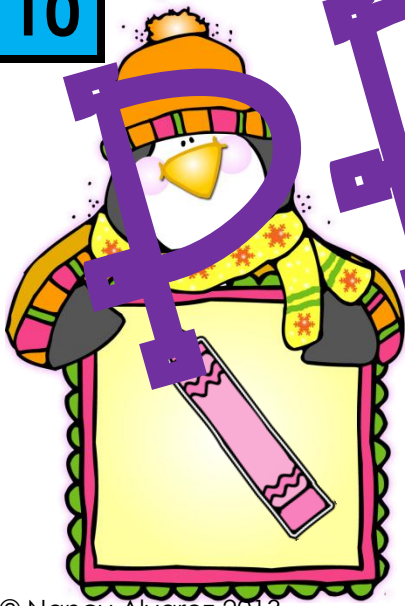
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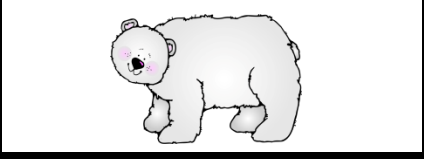
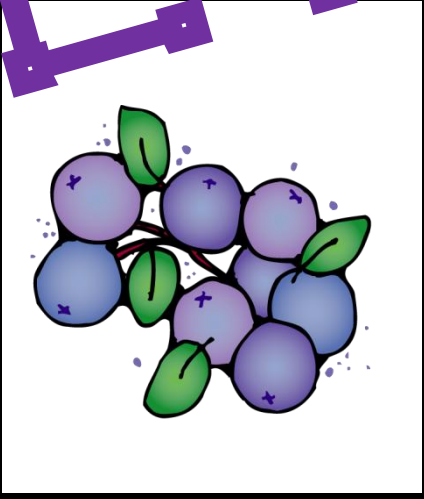
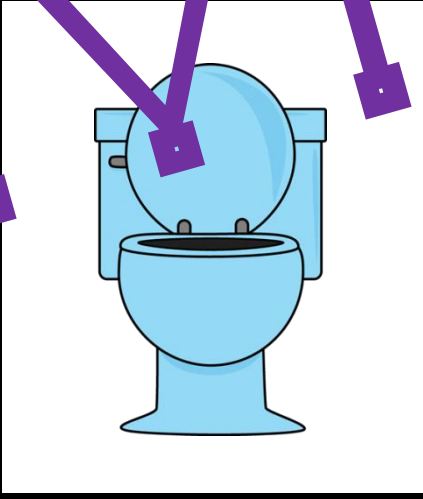
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10

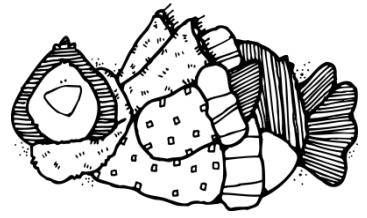


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DRINK

Penguin Rhymes



1.		
2.		
3.		
4.		
5.		

6.		
7.		
9.		
10.		

PREN

Rhyming Circles



Instructions: For best results print in color on white cardstock. Laminate and cut circles apart. You will also need 10 clothespins or other small manipulative for students to use to indicate the correct answer.

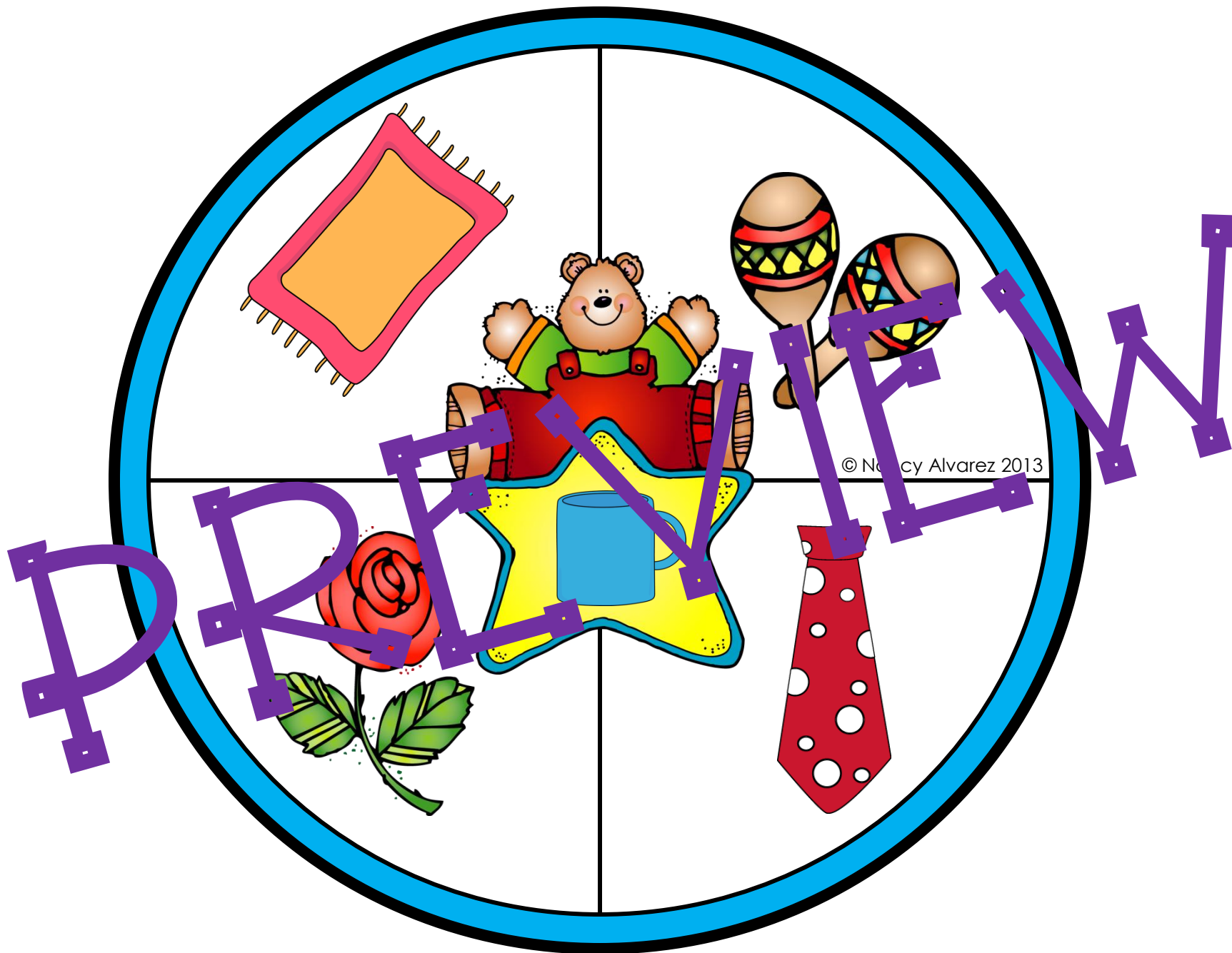
How to use: Look at the picture in the star in the center of the circle and say it aloud. Say the name of the other four pictures. Place a clothespin over the picture that makes a rhyme with the picture inside the star.

PRENEN

Rhyming Circles Answers

- | | |
|-------------|------------|
| ig-pig | sock-clock |
| ly-pie | snake-cake |
| moose-geese | bat-cat |
| bee-tree | two-glue |
| jar-car | mug-rug |





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