

Print in color on white cardstock. Laminate and cut cards apart.

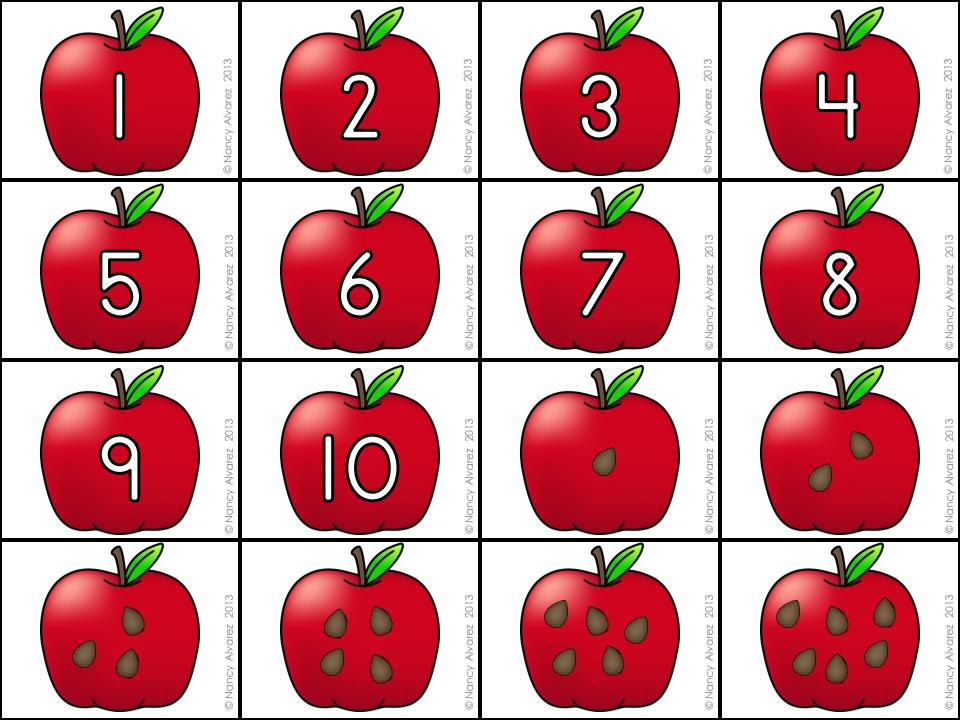
How to use:

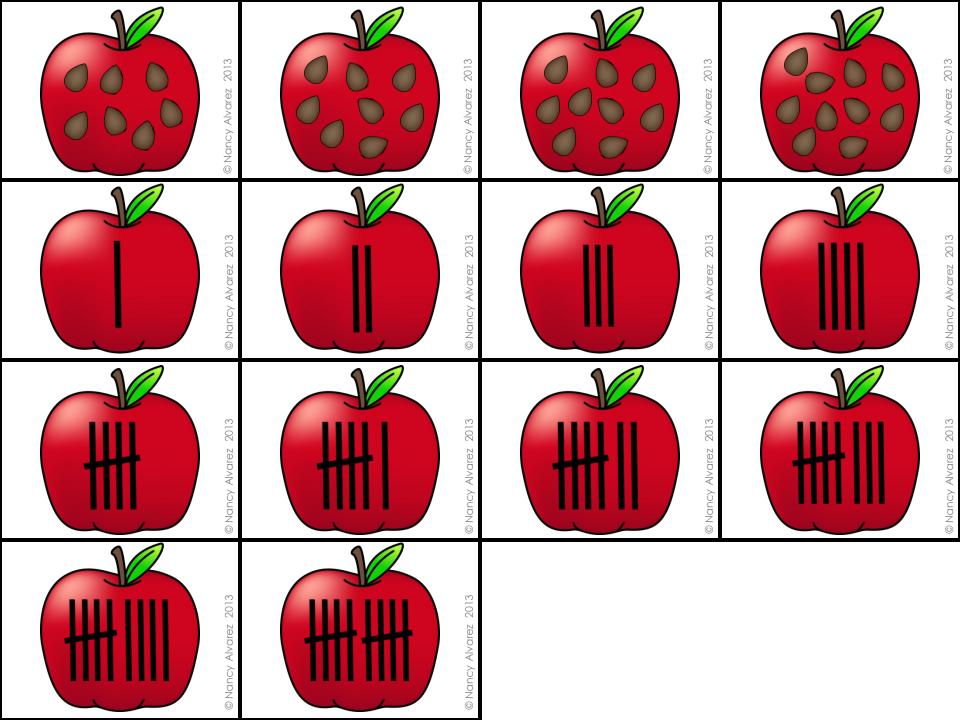
Small Group/Center Activity: Ask students to look at the basket and identify the number represented on the ten frame. Have students find the three apples that go in that basket. The numbers 1-10 are represented with numerals, seed sets, and tally marks. Easily differentiate this activity by limiting the number or ways a number is represented. Small Group/Center Activity: Using only individual apple cards play a traditional matching or memory game.

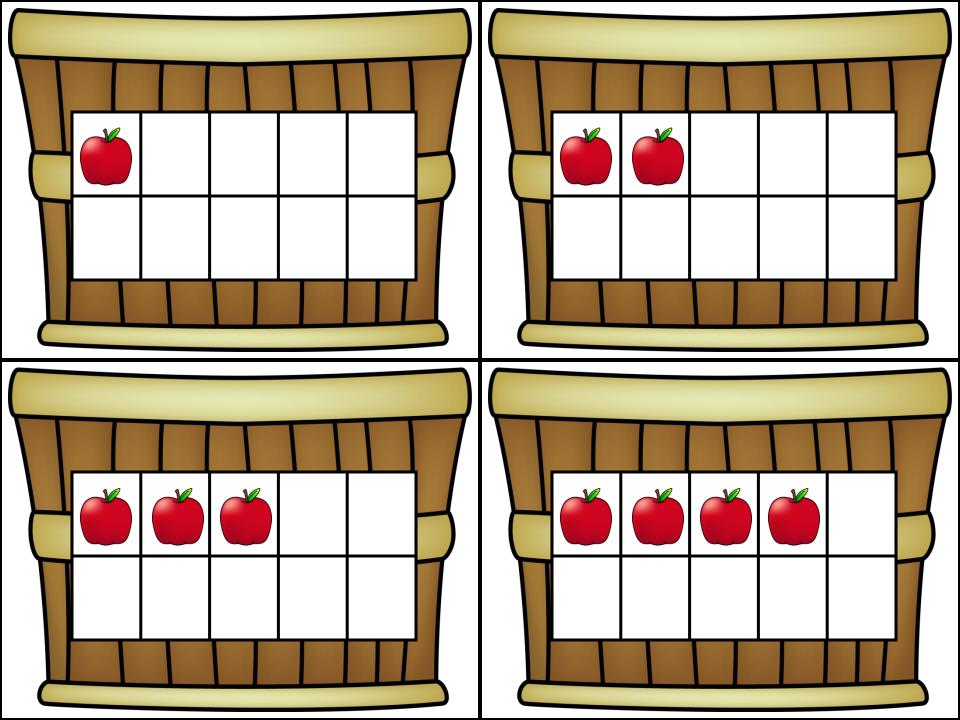
Instructions

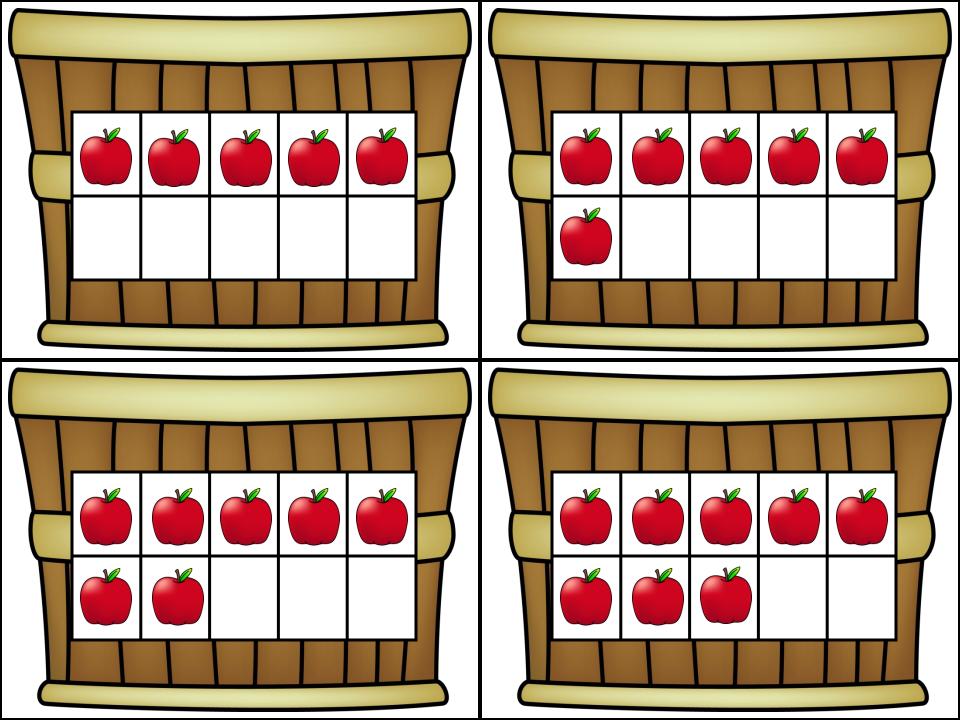
Whole Group: Pass out two sets of apple cards, one card per student. Ask students to find the classmate with a card that represents their number in a different way. To extend this activity ask partners to stand side by side and make a line in order from 1-10 based on the number card they are holding. (Students with the #1 will be first, #2 will be second, etc.) Transition Activity: Pass out apple cards to students. Have students line up, go to centers, etc. when they hear the teacher say the number they are holding.

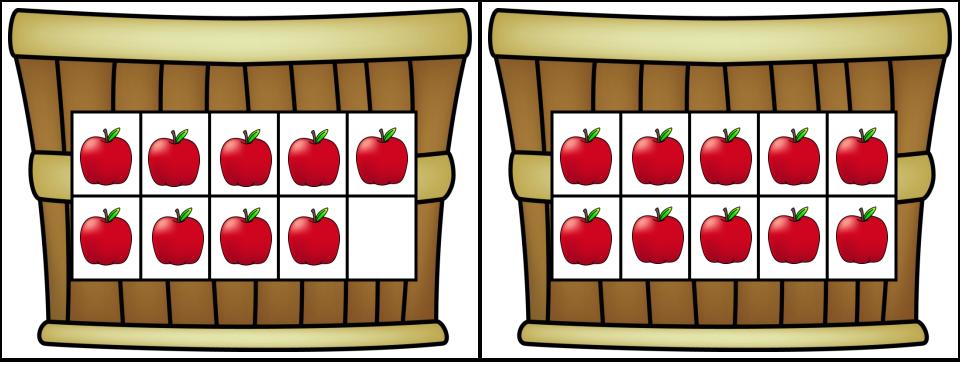
Assessment: Show student three cards two that are equal and one that is not. Ask the student to point to the card that is not equal to the other two.











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