

# Descifrando Silabas

## Spanish Stations



SLAR

K-1st Grade

Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Students will also need dry erase markers or clothespins to indicate the correct answers. If you would like students to check their work, you will need to provide them with a smart device that can read a QR code.

How to use: Say the name of the picture on the card aloud. Place a clothespin or circle the initial syllable you hear in the word. Record your answers on the answer recording sheet. Scan the QR code when you are finished to check your work.

1


za  
zo  
to



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2

ca  
ba  
co




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Nombre: \_\_\_\_\_

Escribe las sílabas.

1. zo	5. que	9. ya
2. ca	6. co	10. cha
3. ga	7. si	11. ga
4. re	8. tu	12. bi

Escanea el código QR y revisa tus respuestas.



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1.

za

zo

to



© Nancy Alvarez 2014

2.

ca

ba

ce



© Nancy Alvarez 2014

3.

lla

ga

ja



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4.

ri

ra

re



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PREVIEW

Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Students will also need dry erase markers or clothespins to indicate the correct answers. To complete this activity students will need a smart device that can read a QR code.

How to use: Scan the QR code and listen to the syllable. Place a clothespin or circle the syllable you hear. Record your answers on the answer recording sheet. Scan the QR code when you are finished to check your work.

Nombre: \_\_\_\_\_  
Escribe las sílabas \_\_\_\_\_

1.	sa	5.	tu	9.	na
2.	va	6.	se	10.	ne
3.	va	7.	me	11.	le
4.	si	8.	ti	12.	lo

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QR code fun!



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si

su

sa



© Nancy Alvarez 2014

la

le

lu



© Nancy Alvarez 2014

vo

ve

va



© Nancy Alvarez 2014

si

sa

so

# Sílabas

Nombre: \_\_\_\_\_

Escribe las sílabas.

1.
2.
3.
4.

5.
6.
7.
8.

9.
10.
11.
12.

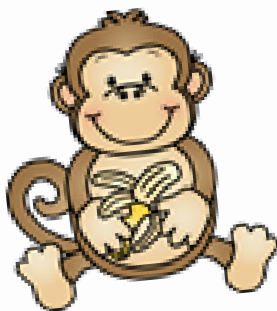


Escanea el código QR y revisa tus respuestas.



Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Optional: add Velcro to the pictures and syllable cards.

How to use: Read the syllable on each card. Find two pictures that begin with that initial syllable sound.



Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. If you would like students to check their work, you will need to provide them with a smart device that can read a QR code. Optional: add Velcro to the back of the syllable cards.

How to use: Say the name of the picture aloud. Find the two syllables that make up the word and place them in the boxes next to the picture. Record your answers on the answer recording sheet. Scan the QR code and check your work.

The image displays a collection of educational materials for a syllable activity. On the left, a card shows a cartoon boy in a hat and a bathtub, with the text "© Nancy Alvarez 2014" below it. Next to it are two white cards with the syllables "ti" and "na" written in green. In the center is a worksheet titled "Palabras que formaste" (Words you formed) with a grid for recording answers. The grid contains the following words: 5. piña, 6. lupa, 7. lima, 8. leche, 9. n..., 10. m..., 11. chi..., 12. ros... A QR code is visible on the worksheet. On the right, a blue smartphone displays a QR code and the text "QR code fun!". A magnifying glass is positioned in the bottom left corner.



Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Students will also need dry erase markers or clothespins to indicate the correct answers. Provide students with a smart device with an app that can read QR codes so they may check their work.

How to use: Say the name of the picture on the card. Indicate the first and last syllable in the word using a dry erase marker or clothespin. Write your answers on the answer recording sheet. Scan the QR code when you are finished to check your work.



Nombre: \_\_\_\_\_  
Escoge las palabras.

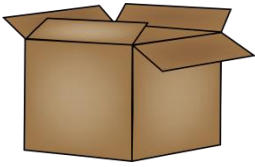
1. caja	5. taza	9. g
2. bebé	6. tina	10. ga
3. jugo	7. gato	11. lea
4. rana	8. lima	12. foca

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ta



jo

be



ra

ca



ja

ve



bé

co

© Nancy Alvarez 2014

go

po

© Nancy Alvarez 2014

je

gu



go

fo



ra

lu

fo

ra

fa

ju

© Nancy Alvarez 2014

llo

na

© Nancy Alvarez 2014

na

PREVIEW

Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. If you would like students to check their work, you will need to provide them with a smart device that can read a QR code. Optional: add Velcro to the back of the syllable cards.

How to use: Say the name of the picture aloud. Find the three syllables that make up the word and place them in order in the boxes next to the picture. Record your answers on the answer recording sheet. Scan the QR code and check your work.



Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. If you would like students to check their work, you will need to provide them with a smart device that can read a QR code.

How to use: Unscramble the syllables to make a word. Write the word on the answer recording sheet. Scan the QR code when you are finished to check your work.

1  ca es le ra

2  ta pe lo

Nombre: \_\_\_\_\_ Trisílabas y palabras  
na y escribe una palabra con las sílabas de \_\_\_\_\_

4. escalera

5. chocola

6. cámara

7. cocodrilo

8. conejo

Escanea el código QR y revisa tus respuestas.



1.



2.



**PREVIEW**



3.



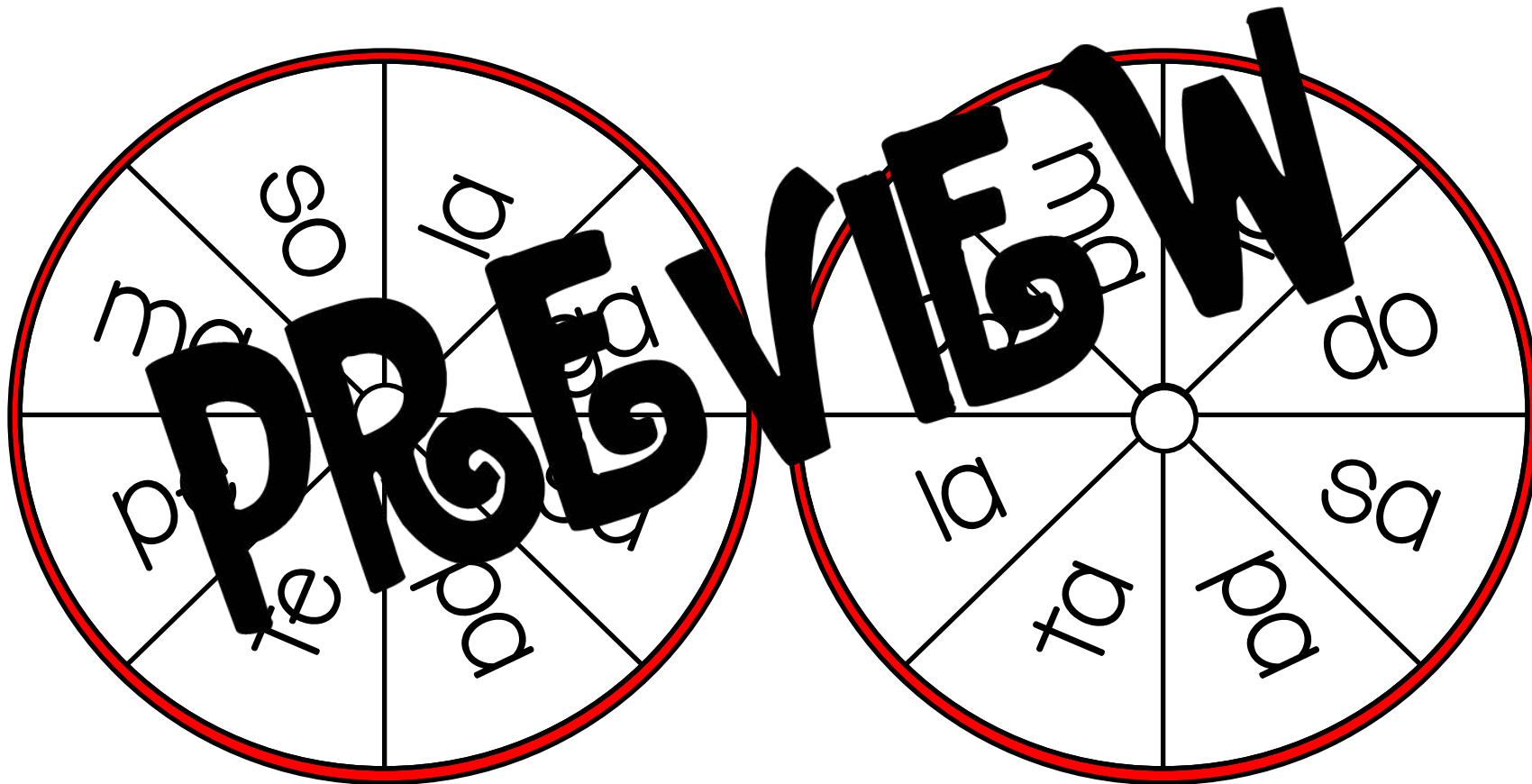
Instructions: Choose the spinners you would like to use. Print spinner mats in color on white cardstock. Laminate for durability. Make multiple copies of the answer recording sheets. Students will need a pencil and a paperclip to work the spinner. (Note: a blank spinner is provided for you to write your own combination of syllables.)

How to use: Choose a spinner mat. Students spin the spinner on the first syllable spinner and record the answer. Then they spin the spinner on the second spinner and record their answer. Have students combine and write the two syllables. If it creates a real word they must circle "yes". If it creates a non-sense word they circle "no". Once they have filled up their answer recording sheet, they must write all the real words they formed on the lines at the bottom of their answer recording sheet.

(Note: to work the spinner, place one end of the paperclip over the center, then place the tip of your pencil inside the paperclip. Flick the paperclip with your finger to make it spin.)



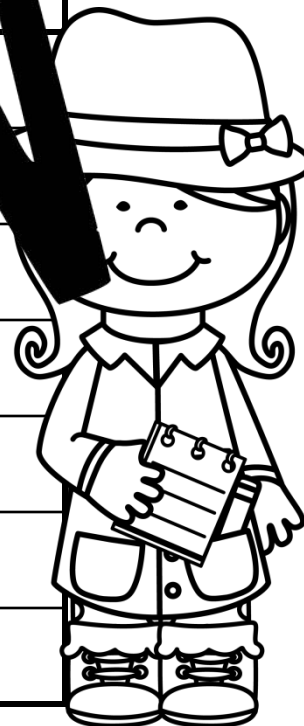
# Ruleta de sílabas



Nombre: \_\_\_\_\_

sílabo 1	sílabo 2	escribe la palabra	¿ Es una palabra con sentido ?
			sí no
			sí no
			no
			no
			sí no
			sí no
			sí no

**PREVIEW**



Escribe las palabras que si tienen sentido:

\_\_\_\_\_

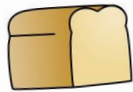


Use these syllable posters as a visual reference for students.

## monosílabas

palabras formadas por solo una sílaba.

Ejemplos: sol, pan, pez



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## bisílabas

palabras formadas por dos sílabas.

Ejemplos: árbol, fresa, lupa



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## trisílabas

palabras formadas por tres sílabas.

Ejemplos: pelota, cometa, anillo



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## polisílabas

palabras formadas por cuatro o más sílabas.

Ejemplos: microscopio, hipopótamo

