

Sound Detective

Word Work Stations

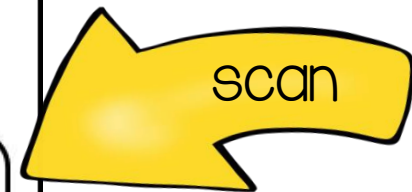


Early Literacy K-1st

Try it! Scan the QR Codes. It is easy and your students are going to love it!

Don't have a QR Reader? Download one for
FREE right here. It looks like this:

<https://itunes.apple.com/us/app/qr-code-reader-by-scan/id698925807?mt=8>



Beginning Blends

Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet.

Provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this one from the iTunes store for FREE:

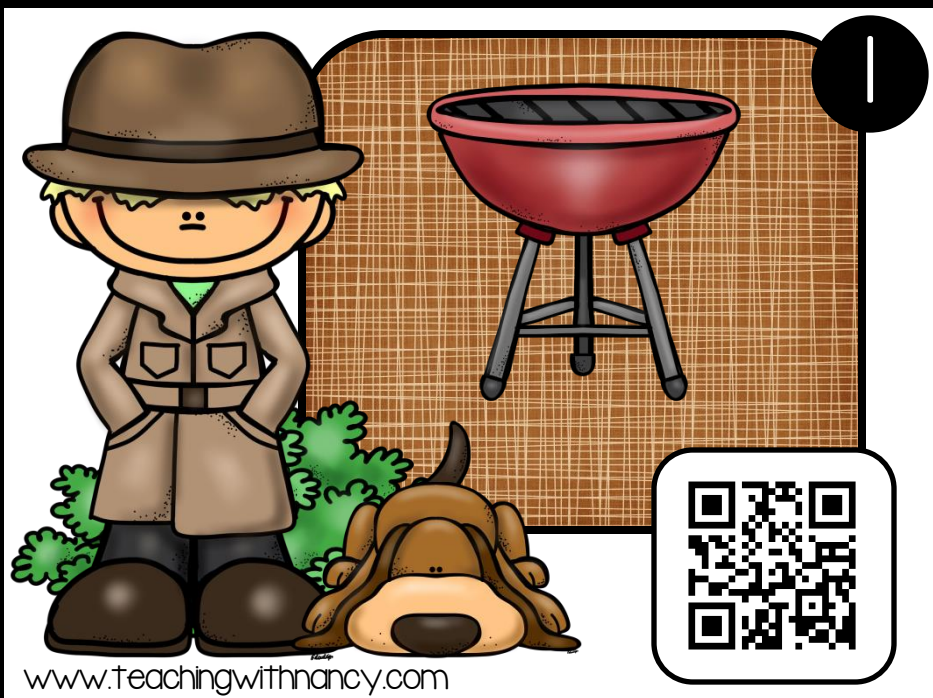


<https://itunes.apple.com/us/app/qr-code-reader-by-scan/id698925807?mt=8>


How to use: Choose a card. Look at the picture and say its name aloud. Write the blend you hear at the beginning of the word on your answer recording sheet. Scan the QR to check your answer. When you are finished with all 16, scan the QR code on the answer recording sheet to check all your work.



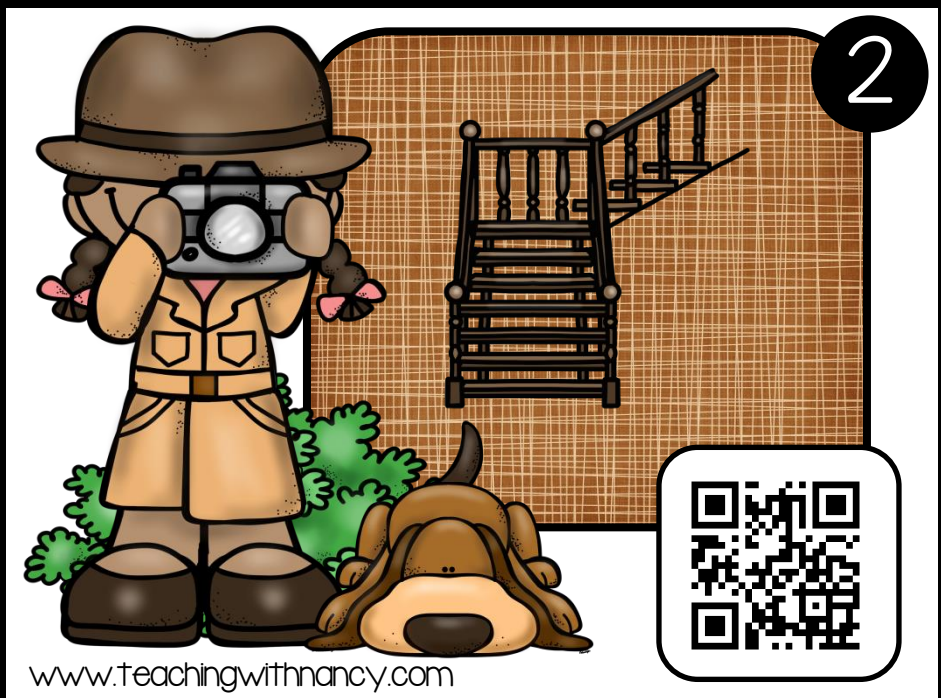
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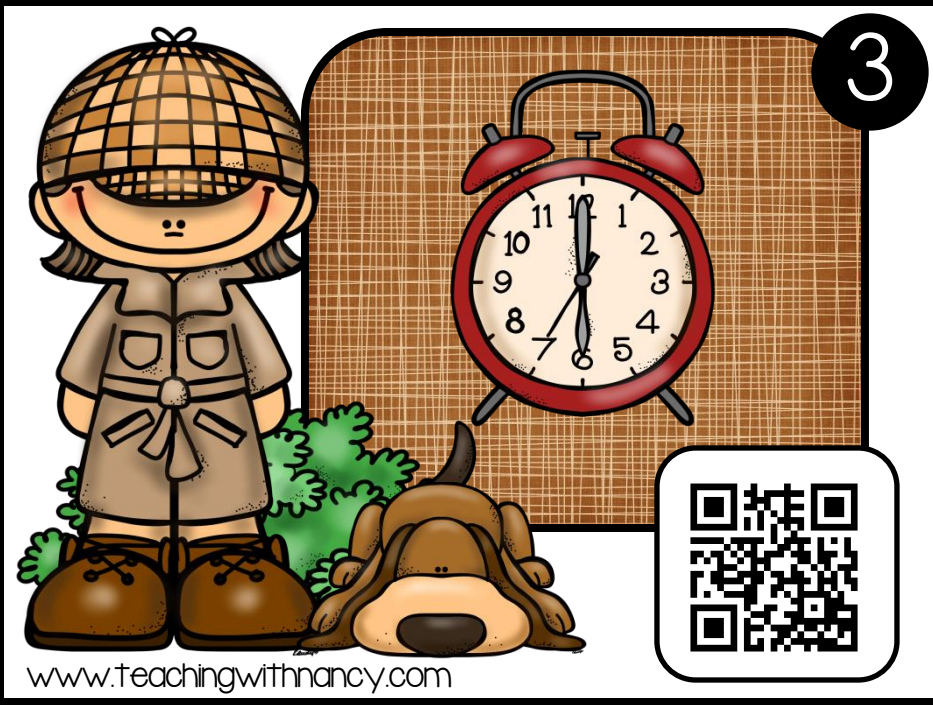
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Name: _____

Beginning Blends

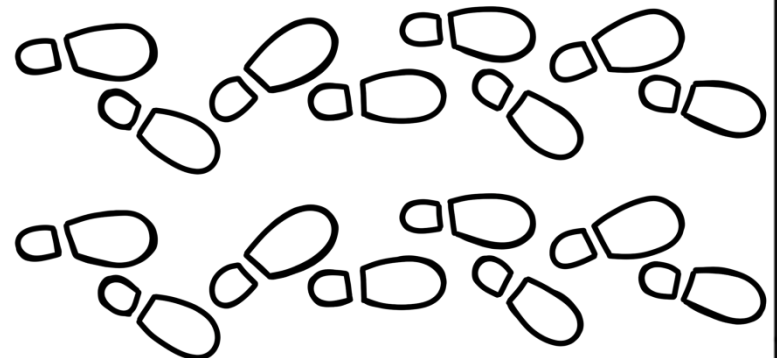
Write the beginning blend for each word.

1.	9.
2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	16.

Scan the QR code to check your answers.



Color a footprint for every correct answer.



Short Vowel Words

Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with dry erase markers.

To use the QR code scan and check feature provide students with a smart device with an app that can scan and read QR codes.

How to use: Choose a card. Look at the picture and say its name aloud. Spell the word and write one letter in each box. Write the words on the answer recording sheet. After writing all the words, scan the QR code on the answer recording sheet and check your work.



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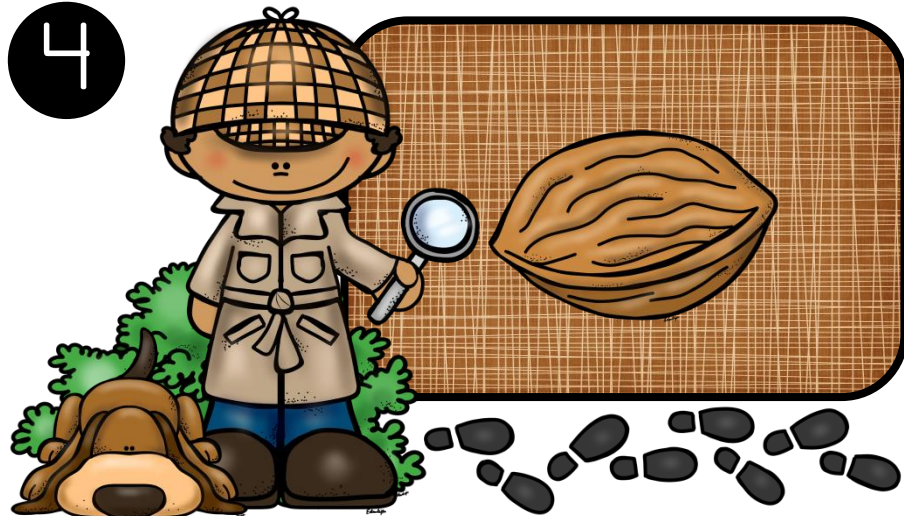
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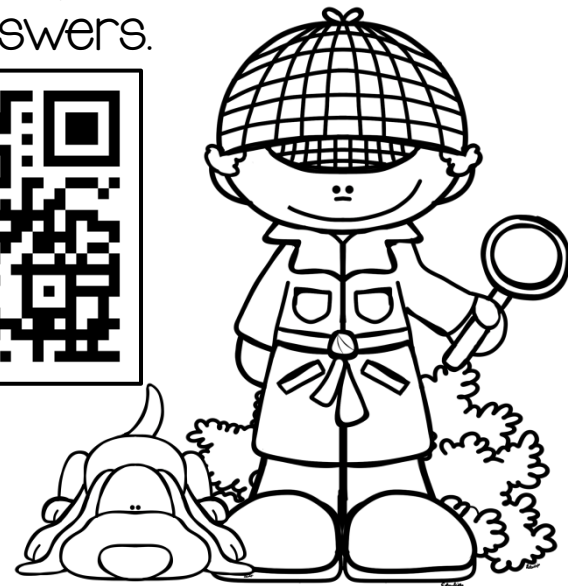
Name: _____

Short Vowel Words

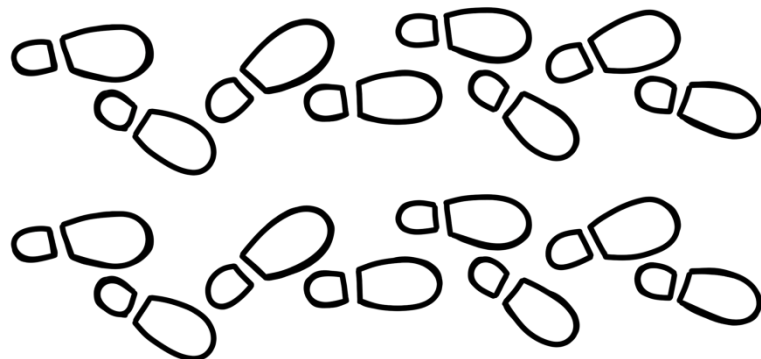
Write the short vowel words.

1.	9.
2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	16.

Scan the QR code to check your answers.



Color a footprint for every correct answer.



Long Vowel Words

Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with dry erase markers.

To use the QR code scan and check feature provide students with a smart device with an app that can scan and read QR codes.

How to use: Choose a card. Look at the picture and say its name aloud. Spell the word and write one letter in each box. Write the words on the answer recording sheet. After writing all the words, scan the QR code on the answer recording sheet and check your work.



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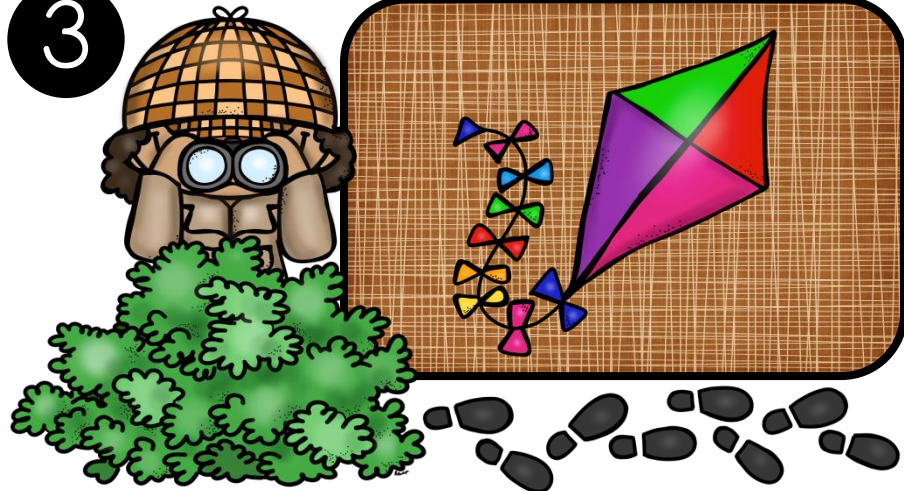
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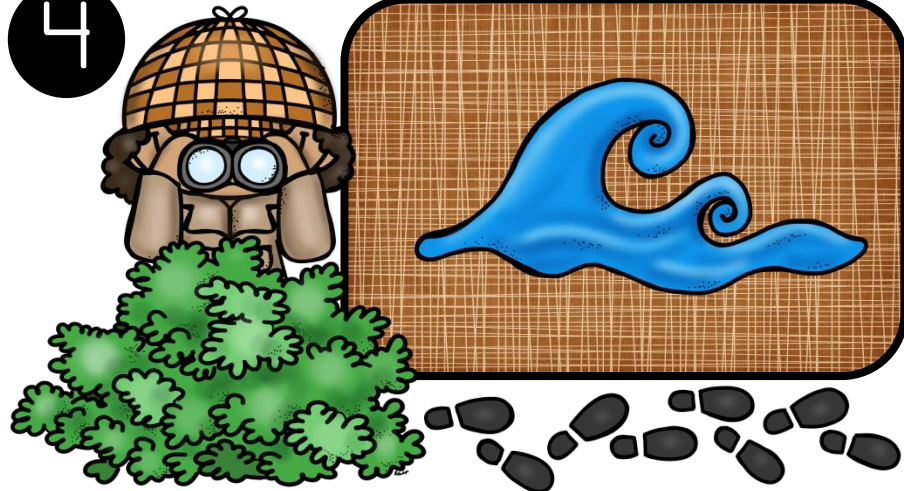
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Initial Digraphs

Instructions: Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with dry erase markers, clothespins or any small manipulative so they may indicate the correct answers.

To use the QR code scan and check feature provide students with a smart device with an app that can scan and read QR codes.

How to use: Choose a card. Look at the picture and say its name aloud. Mark the digraph the picture begins with. Write the initial digraphs on your answer recording sheet. After writing all the initial digraphs, scan the QR code on the answer recording sheet and check your work.

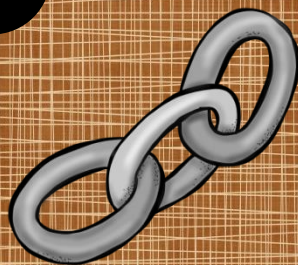


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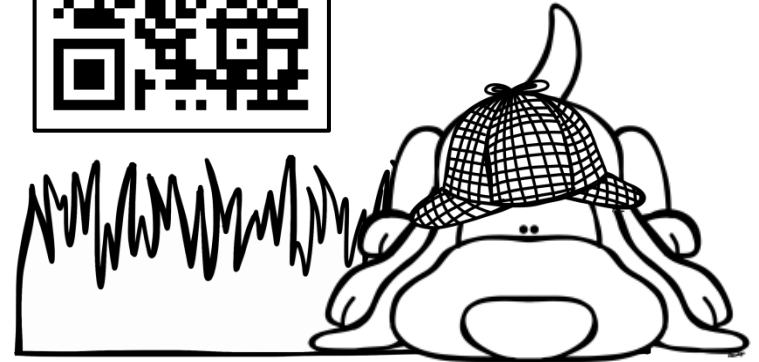
Name: _____

Initial Digraphs

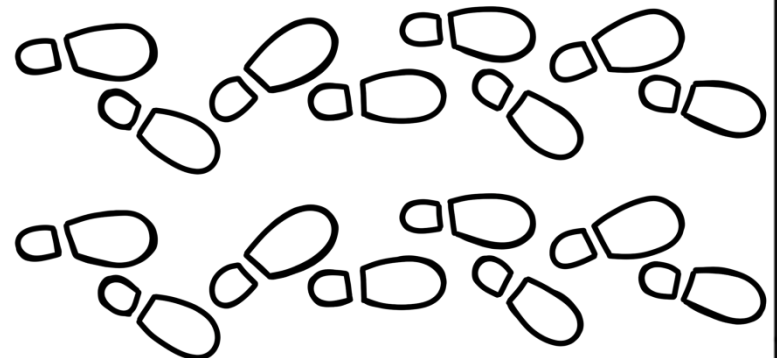
Write the initial digraph.

1.	9.
2.	10.
3.	11.
4.	12.
5.	13.
6.	14.
7.	15.
8.	16.

Scan the QR code to check your answers.



Color a footprint for every correct answer.



Digraphs

Instructions: Print in color on white cardstock. Laminate for durability and cut circles apart. Make multiple copies of the answer recording sheet. The answer recording sheet purposefully has no instructions on it so you may have students color or circle the answers. Provide students with dry erase markers, clothespins or any small manipulative so they may indicate the correct answers.

To use the QR code scan and check feature provide students with a smart device with an app that can scan and read QR codes.

How to use: Choose a circle. Read the digraph. Look at the three pictures. Mark the picture that has that digraph in its name. **NOTE:** The digraph may be at the beginning, middle or end of the word. Write your answer on the answer recording sheet. When you are finished with all 16 circles, scan the QR code on the answer recording sheet and check your work.





Digraphs

Name: _____

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	

Scan the QR code to check your answers. Color a footprint for every correct answer.

