

# Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with clothespins, dry erase markers or small manipulatives so they may indicate the correct answer on the cards.

Provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this one <http://apple.co/lqv52BT> from the iTunes store for FREE. It is easy to use and has no ads.

## How to Use

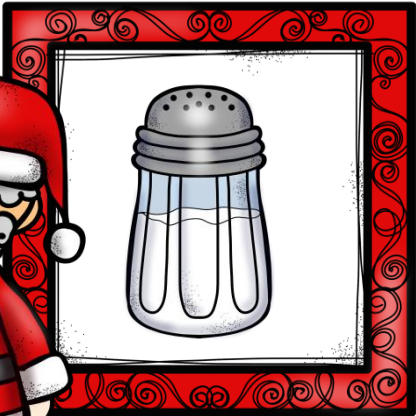
### Independent Station or Small Group

Look at the picture in the box. Say its name aloud. Mark the initial sound you hear when you say the name of the picture. Write the answers on the answer recording sheet. Scan the QR code when you are finished to check your work.

**Teacher Tip:** Review vocabulary (name of pictures) ahead of time.



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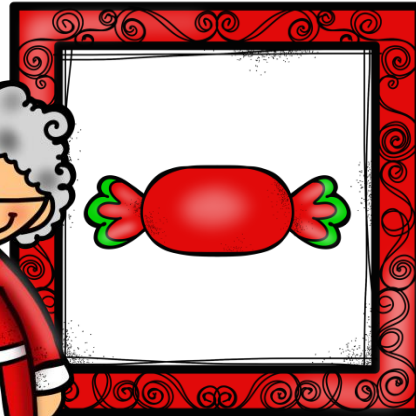
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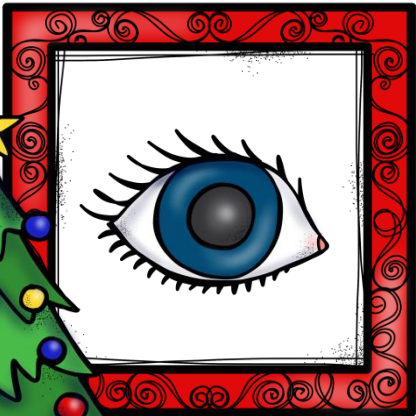
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# Sonido Inicial

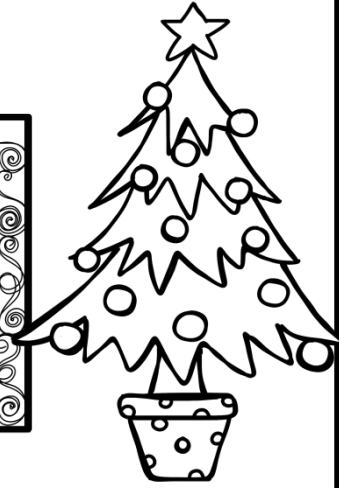
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Escribe el sonido inicial.

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Escanea el código QR y revisa tus respuestas.



Colorea un regalo por cada respuesta correcta.



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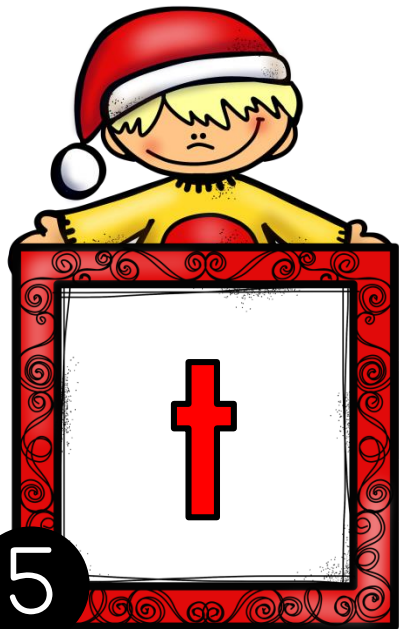
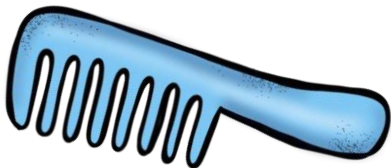
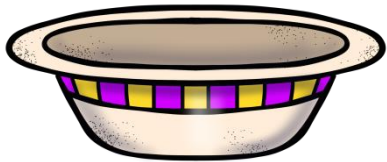
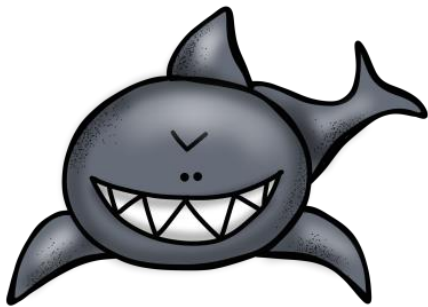


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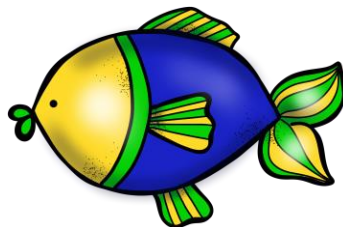
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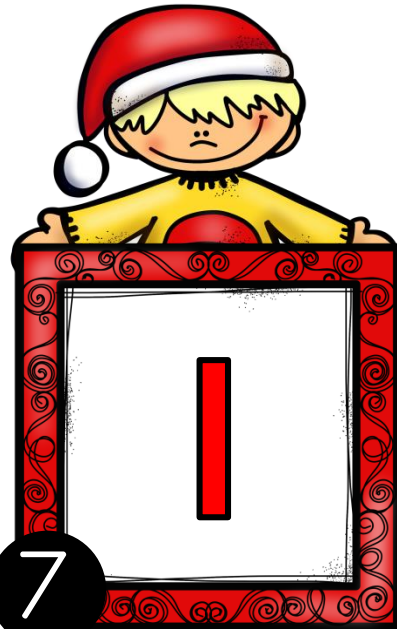
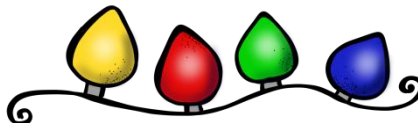
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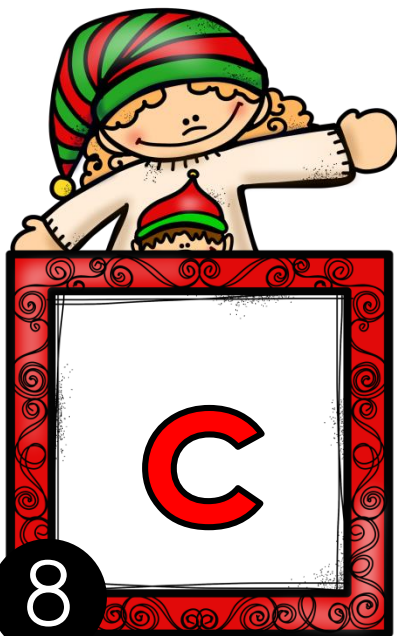
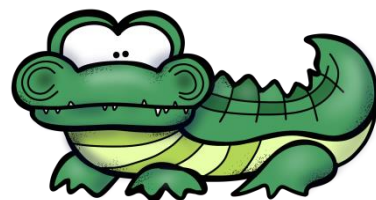
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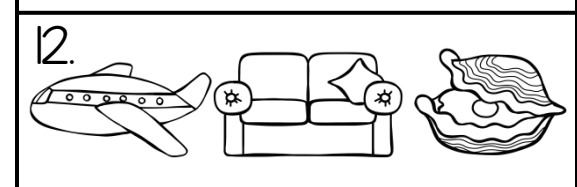
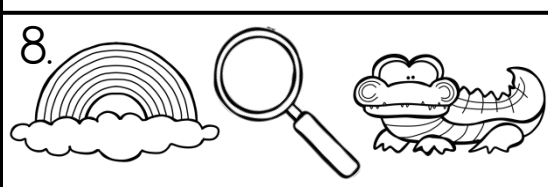
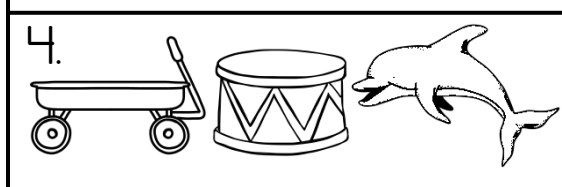
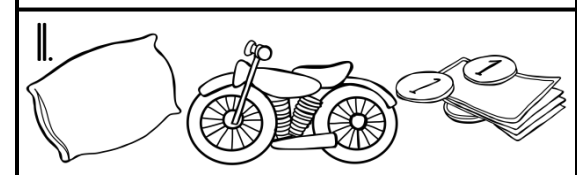
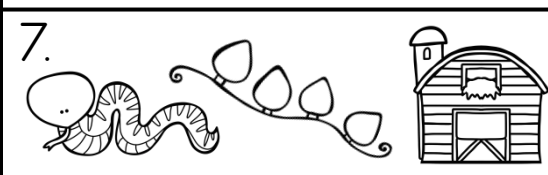
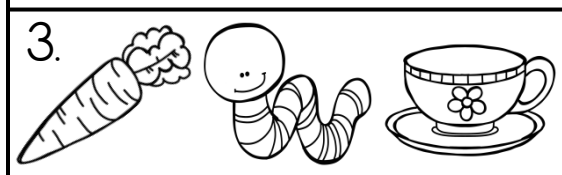
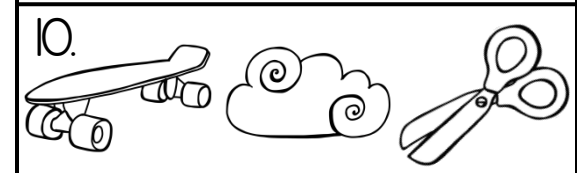
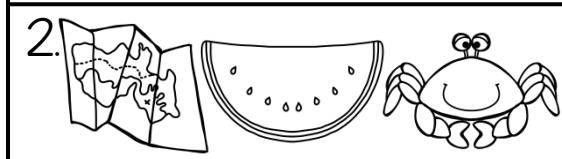
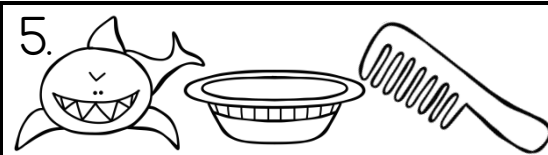
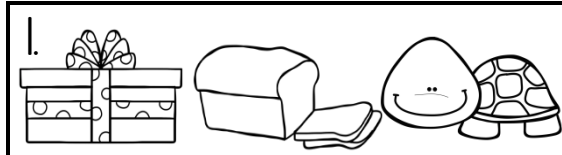


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# Sonido Inicial

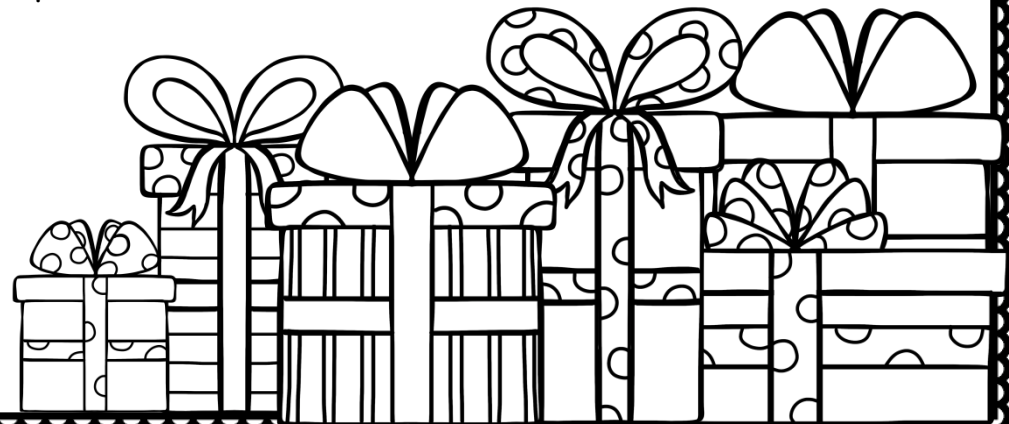
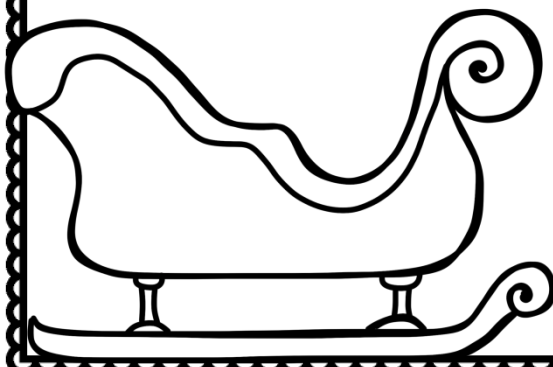
Nombre: \_\_\_\_\_



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Set rojo

Escanea el código QR y revisa tus respuestas.



# Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with clothespins, dry erase markers or small manipulatives so they may indicate the correct answer on the cards.

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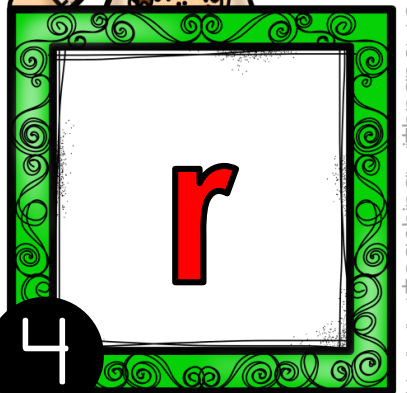
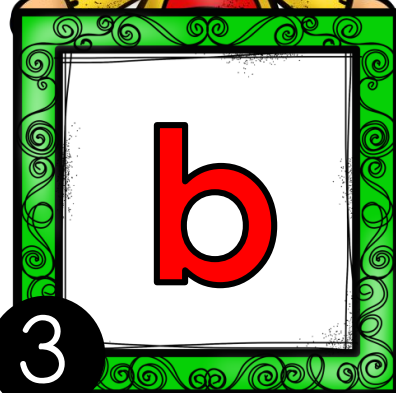
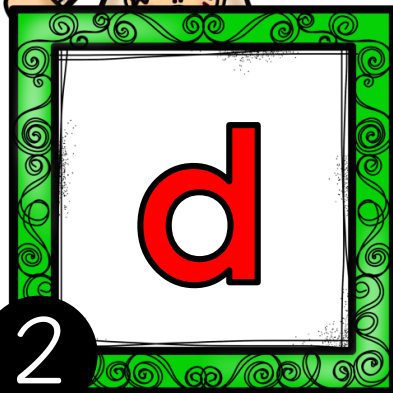
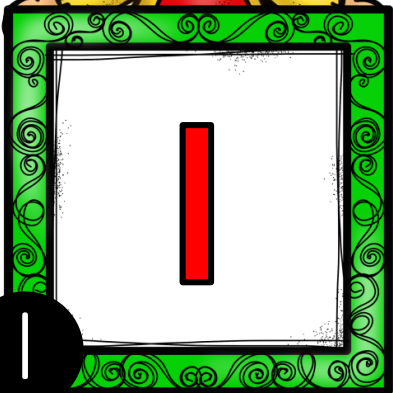
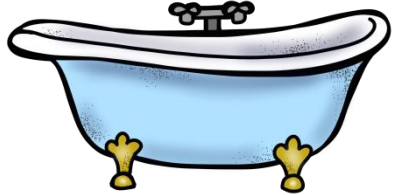
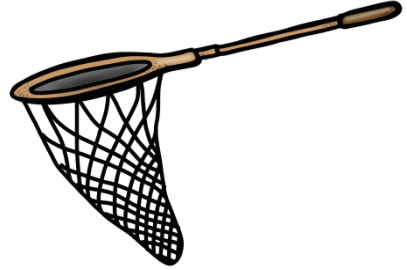
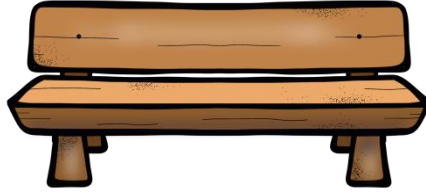
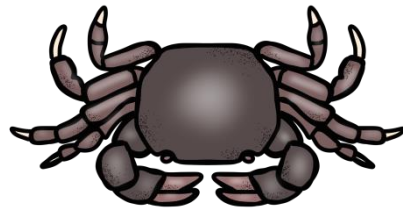
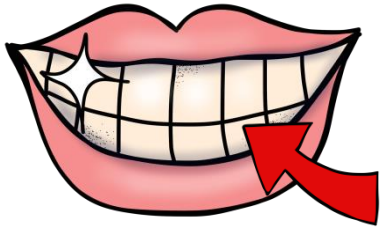
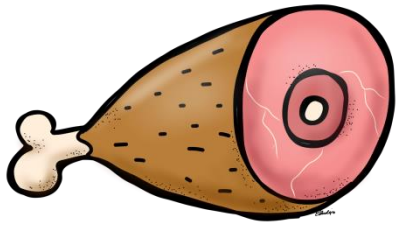
## How to Use

### Independent Station or Small Group

Look at the letter in the box. Say its sound aloud. Mark the picture that begins with that sound. Color or circle the answers on the answer recording sheet. Scan the QR code when you are finished to check your work.

**Teacher Tip:** Review vocabulary (name of pictures) ahead of time.





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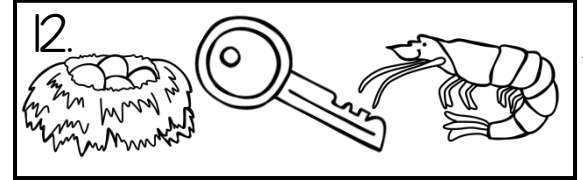
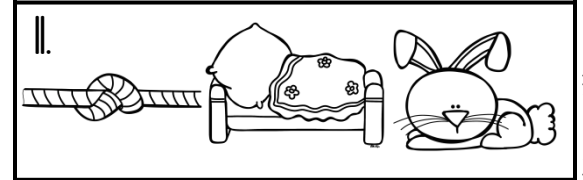
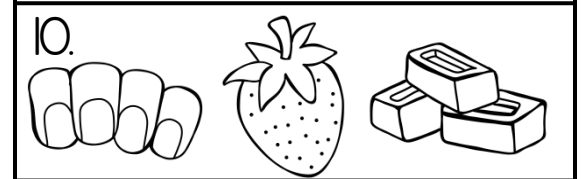
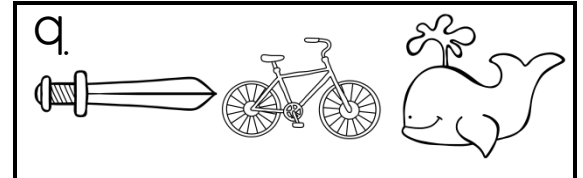
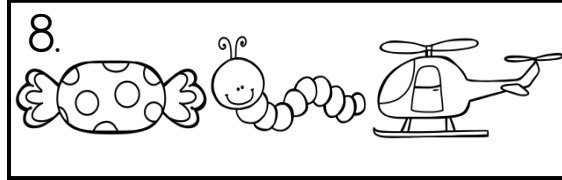
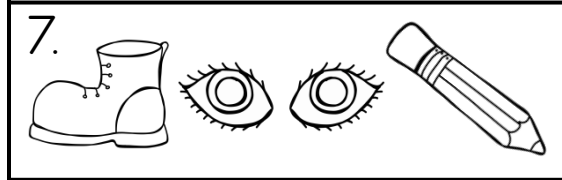
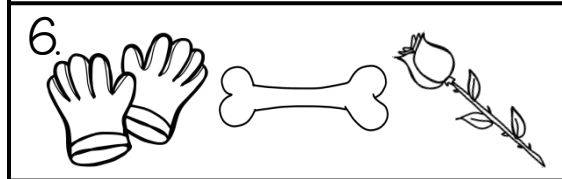
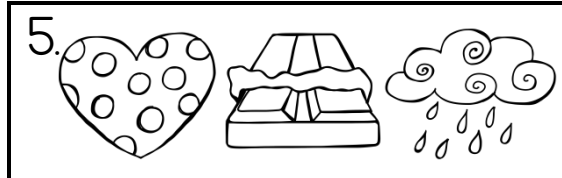
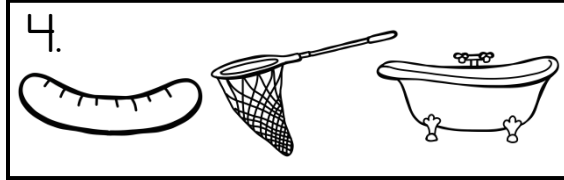
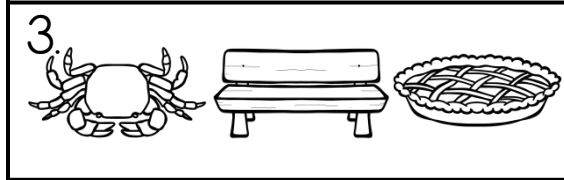
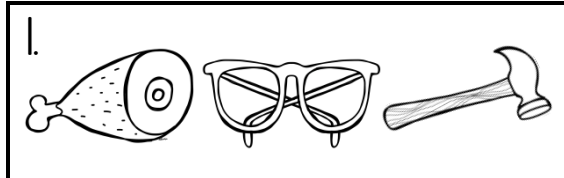
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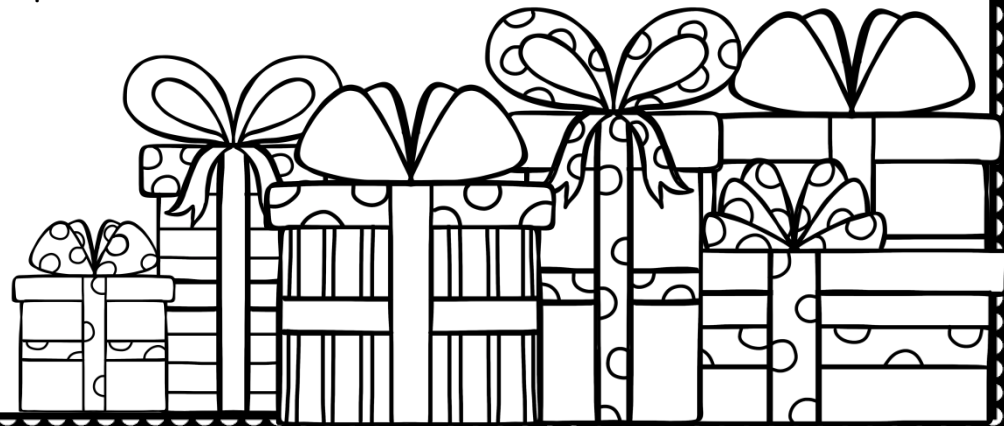
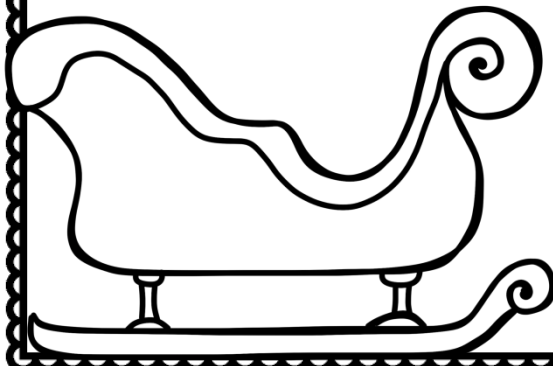
# Sonido Inicial

Nombre: \_\_\_\_\_



Set verde

Escanea el código QR y revisa tus respuestas.



# Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart.

## How to Use

### Independent Station

Use picture and letter cards to play a traditional memory game.

**Teaching Tip:** Differentiate by providing some or all the cards.

Review the vocabulary (names of pictures) ahead of time.

### Transition Activity

Pass out a picture card to half the class and letter cards to the other half. Say the name of a letter aloud. The student holding the picture card that begins with that letter and student holding that letter may (line up, go to centers, etc.)

### Whole Group Activity

Pass out a picture card to half the class and a letter card to the other half. Ask students to find the classmate that is holding the picture or letter card that makes a match with theirs.



## Answers

anillo, bandera, casa, chaleco, dado, elote, falda, gato, hilo, iguana, jaula, karate, limonada, llave, mano, nido, ñame, oveja, pez, queso, ratón, sombrilla, toro, uvas, vaca, Washington, xilófono



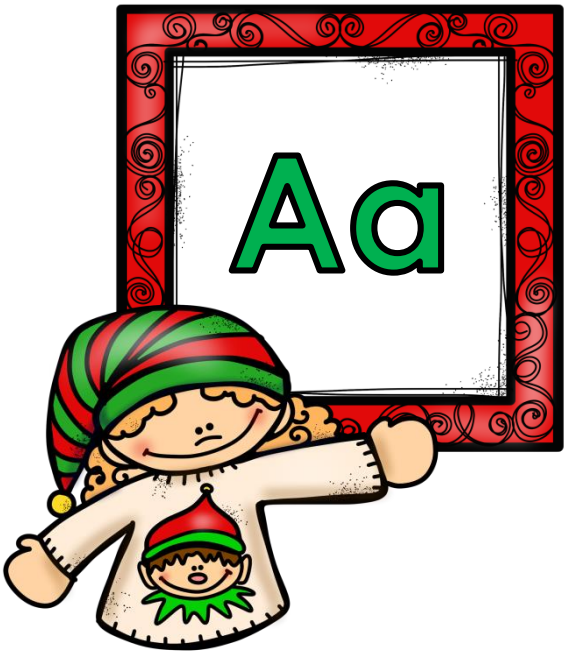
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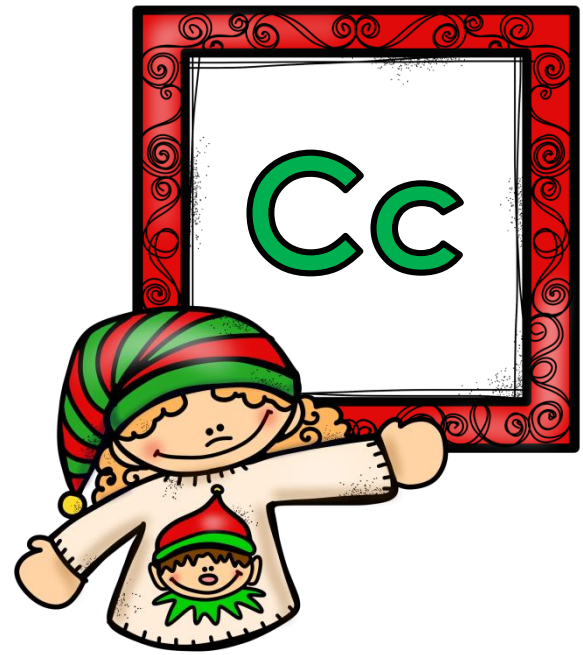
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# Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart leaving a blank square on each side of the letters (see photograph example below). Optional: Add Velcro to the back of the picture cards.

## How to Use

### Independent Station

Choose a letter card. Find two picture cards that begin with that letter sound. **Teaching Tip:** Differentiate by providing some or all the cards. Review the vocabulary (names of pictures) ahead of time.





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Picture Names: ángel, árbol, barco, ballena, campanas, cebra



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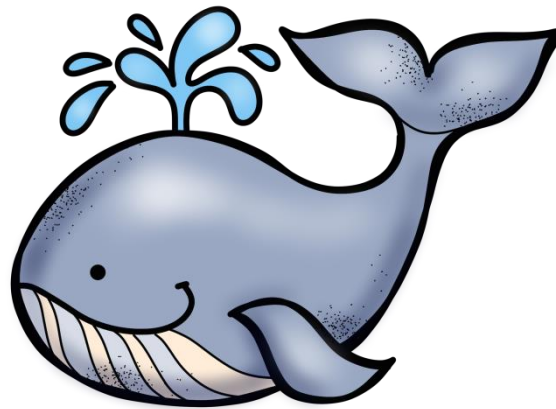
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