

Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Provide students with dry erase markers and a dry eraser.

How to Use

Choose a number card. Trace the number then practice writing it on your own.





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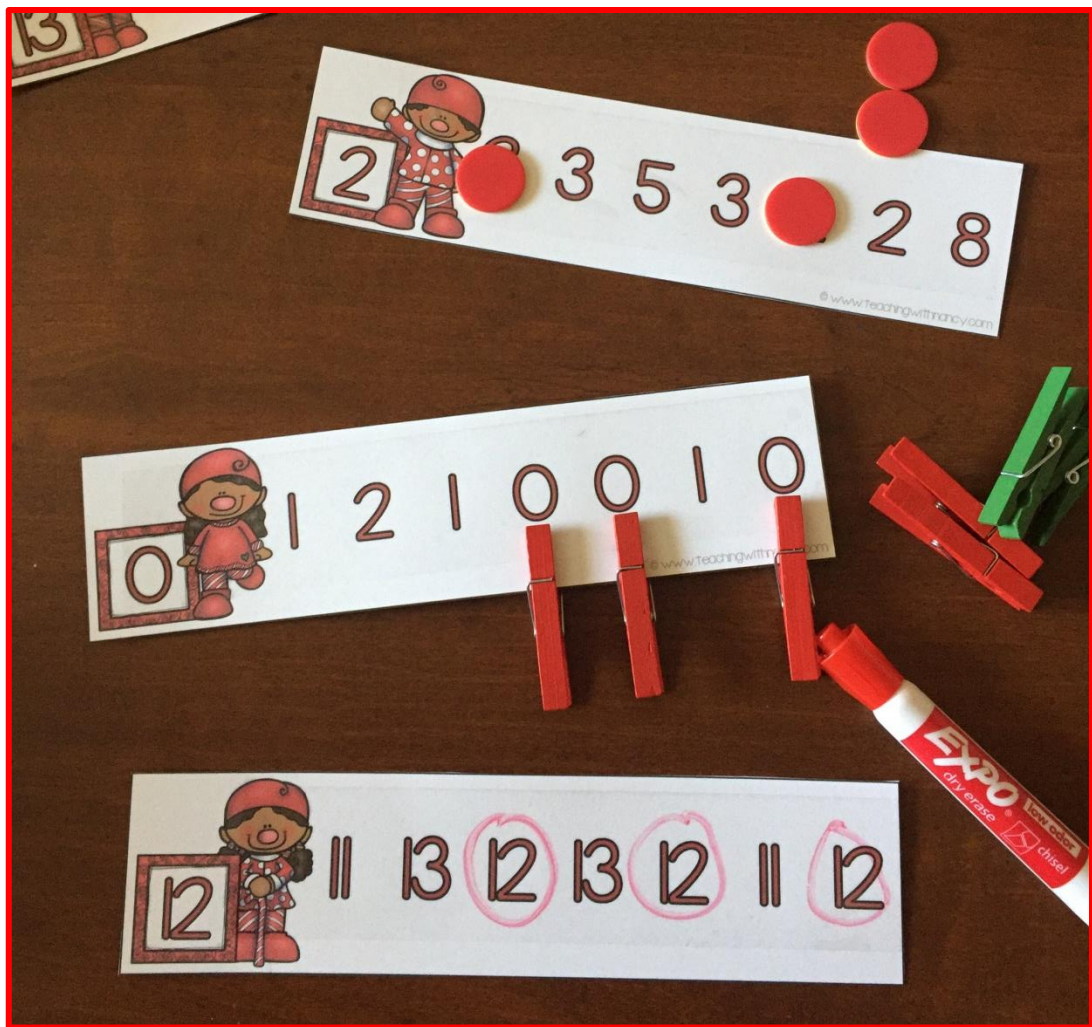
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Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Provide students with dry erase markers, clothespins or small manipulatives so they may indicate the correct answers.

How to Use

Choose a number card. Look at the target number in the box next to each elf. Find as many of the target number as you can and mark your answers by circling with a dry erase marker, clipping a clothespin on it or placing a small manipulative over it.





1 2 1 0 0 1 0

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1 2 3 1 7 1 0

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2 3 5 3 2 2 8

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Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with clothespins, dry erase markers or small manipulatives so they may indicate the correct answer on the cards.

Provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this one <http://apple.co/lqv52BT> from the iTunes store for FREE. It is easy to use and has no ads.

How to Use

1. Choose a card.
2. Scan the QR code with a QR reader, make sure the volume is on. Listen carefully to number being said.
3. Indicate the correct answer on the card.
4. Write the answer on the answer recording sheet. After completing all 12 task cards, scan the QR code on the answer recording sheet and check your work.



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Números

Nombre: _____

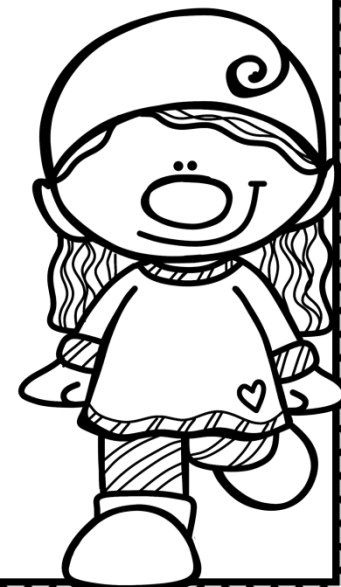
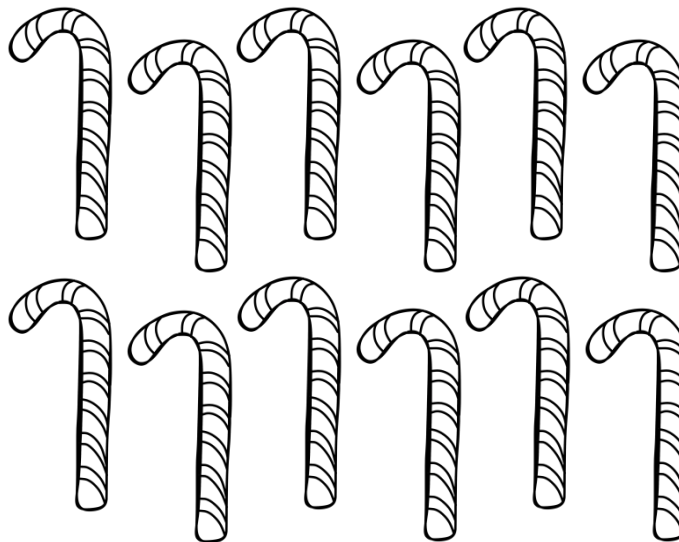
Escribe el número.

1.	7.
2.	8.
3.	9.
4.	10.
5.	11.
6.	12.



Escanea el código QR y revisa tus respuestas.

Colorea un bastón de caramelo por cada respuesta correcta.



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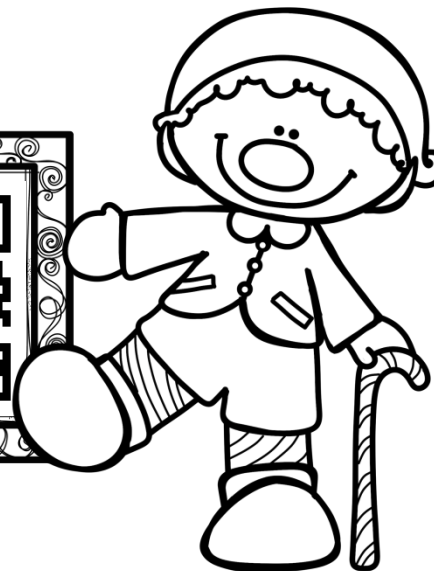
Números

Nombre: _____

Escribe el número.

1.	7.
2.	8.
3.	9.
4.	10.
5.	11.
6.	12.

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