

# Preparation Instructions

Print in color on white cardstock. Laminate for durability. Provide students with "snowballs" cotton balls or small manipulatives so they may indicate the correct answer.

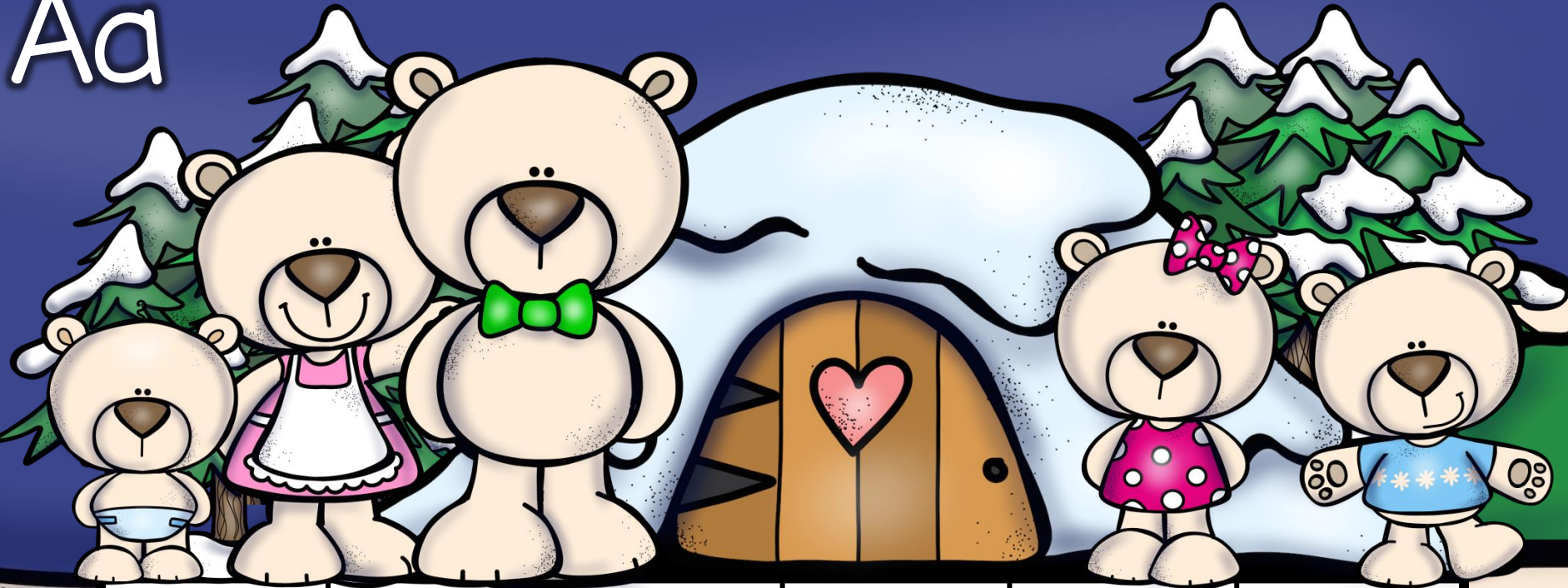
## How to Use

Place alphabet mats at a center. Have students find and cover the target letter on each mat.

*Teaching Tip:* Increase or decrease the number of letter mats provided to meet the skill level of your students.



Aa



a	e	o	A	C	a
v	V	A	a	A	o
A	N	C	a	A	a

# Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Provide students "snowballs" cotton balls, dry erase markers, clothespins or small manipulatives so they may indicate the correct answer on the cards.

Students will also need a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this one <http://apple.co/lqv52BT> from the iTunes store for FREE. It is easy to use and has no ads.

## How to Use

Place the alphabet QR code cards at a center along with a smart device and "snowballs". Scan the QR code with a QR reader, make sure the volume is on. Listen carefully to letter name being said. Find the letter and cover it with a "snowball".

*Teaching Tip:* Increase or decrease the number of cards provided to meet the skill level of your students. To make the cards self-checking, mark the answer on the back of the cards so students can flip them to check their answers.





a b c d

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b q p e

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o u d c

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# Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut clip cards apart. Provide students with clothespins or small manipulatives so they may indicate the correct answer.

## How to Use

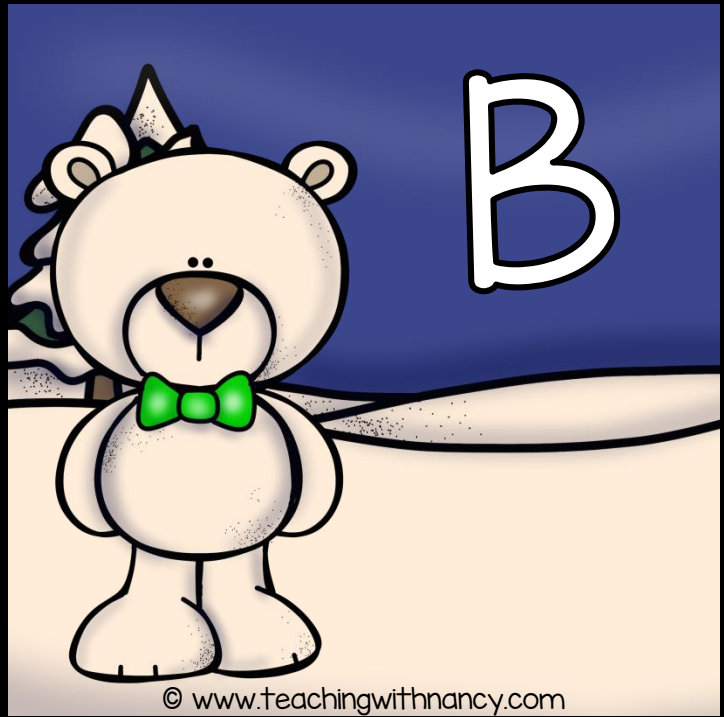
Place alphabet clip cards in at a center. Students need to find the lowercase letter to make a upper to lowercase letter match. They can mark their answer by placing a clothespin or small manipulative over the answer.

*Teaching Tip:* Increase or decrease the number of clip cards provided to meet the skill level of your students. To make the cards self-checking, mark the answer on the back of the cards so students can flip them to check their answers.





o  
d  
a



b  
p  
d



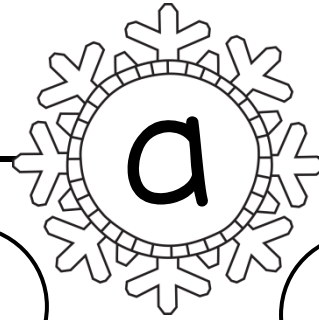
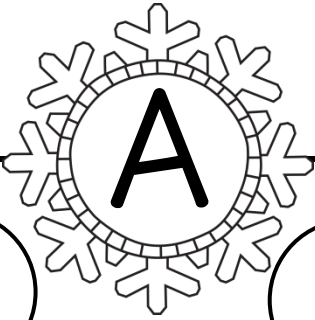
c  
u  
a



p  
d  
o

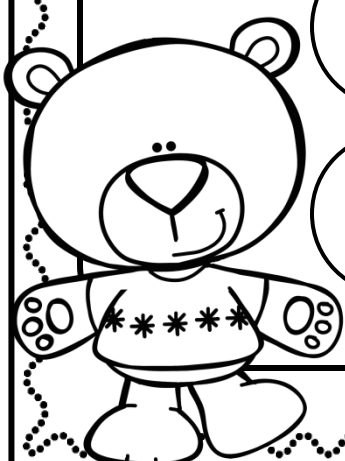
Name: \_\_\_\_\_

Look at the letter inside the snowflake.  
Color all the dots with that letter.



A	X	
V	B	M
A	A	V
Y	A	V
A	V	A
F	W	
A	Y	

o	d	
e	a	p
a	c	d
c	o	b
b	a	a
a	c	
a	o	



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## How to Use

### Option 1:

Sort letter cards by upper and lowercase letters into containers or onto the sorting mats.

### Option 2:

Play a traditional memory game making upper and lowercase letter matches.

### Option 3:

Pass out upper and lowercase letter cards. Have students find the classmate that has the letter that makes a match with theirs.

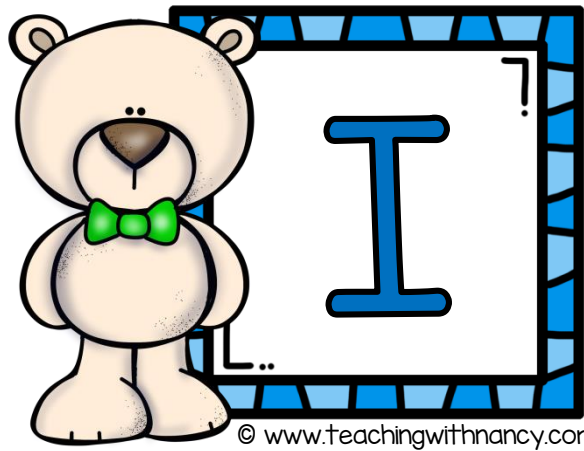
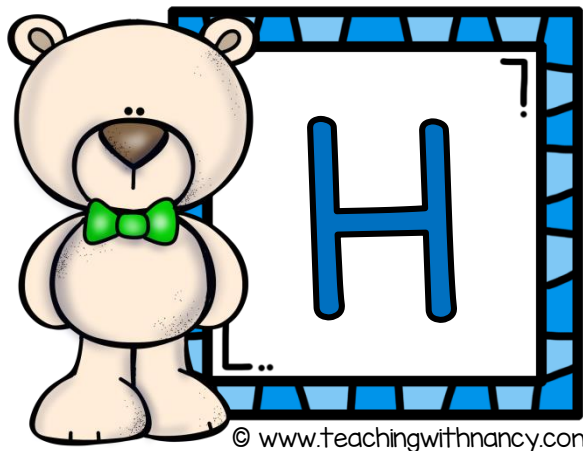
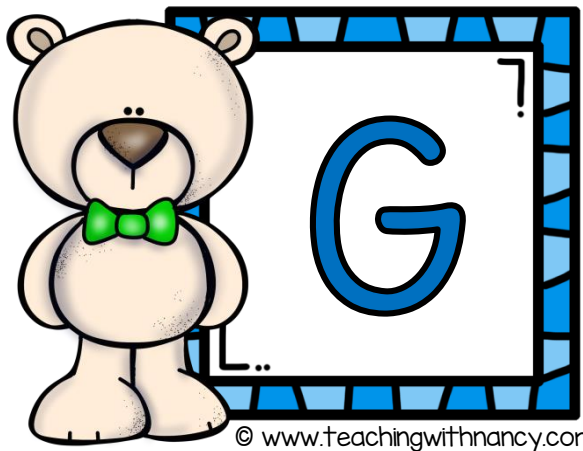
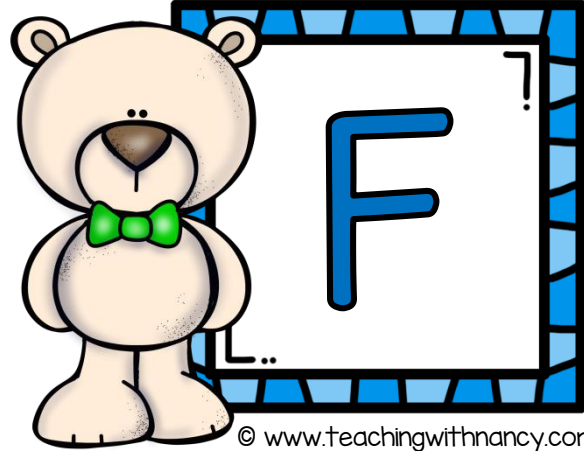
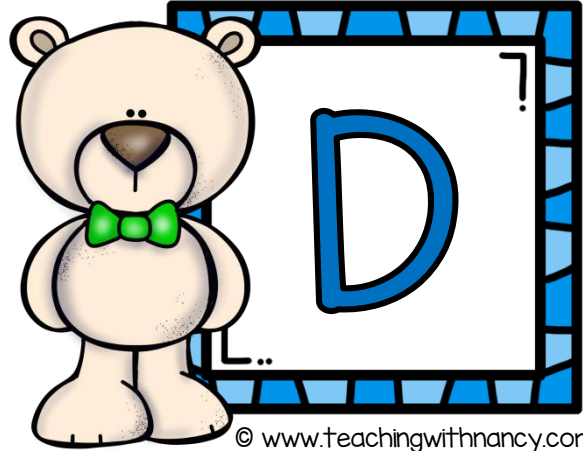
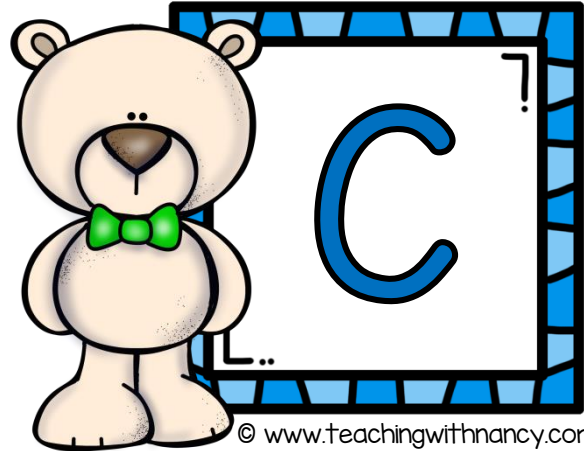
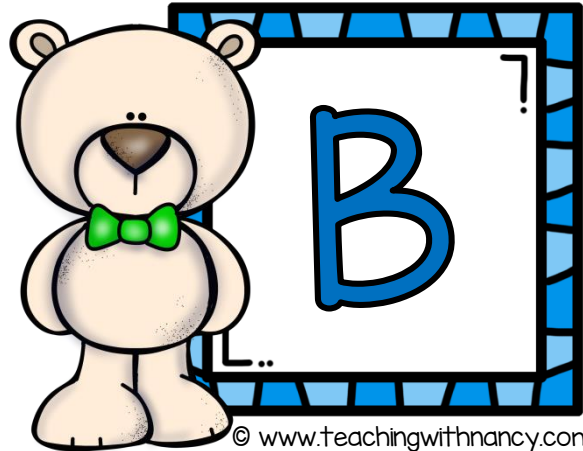
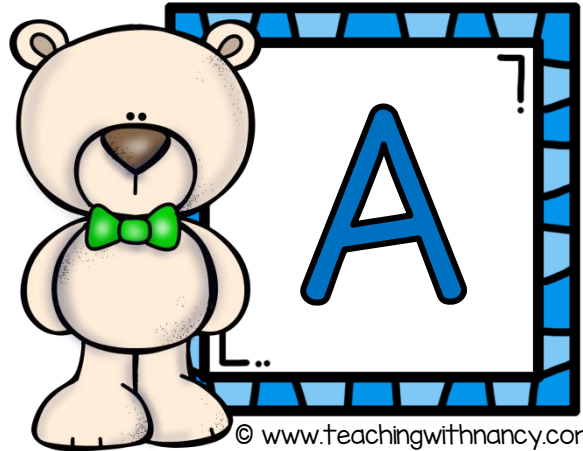
### Option 4:

Distribute one letter card to each student. Call out one letter at a time. The student holding the letter you call can: line up, go to centers, get their lunchbox, etc.

**Teaching Tip:** Decrease or increase the number of cards given to students to make the activity easier or more challenging.









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