

# Preparation Instructions

Print cupcake counting cards in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. To use the QR code scan and check feature, provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this one <http://apple.co/lqv52BT> from the iTunes store for FREE. It is easy to use and has no ads.

## How to Use

Staple or tape the cupcake counting cards around the room (or place them at a center). Have students walk around the room and count the cupcakes and record their answers on the answer recording sheet. After counting the cupcakes on all ten cards students can go back to their seats and color in the ten frames. When they are finished counting, writing the number and completing the ten frames, they may scan the QR code on the answer recording sheet to check their work.

Name: \_\_\_\_\_

Count the Room

Count the cupcakes. Write how many and color in the ten frame.

A		F	
B		G	
C		H	
D		I	
E		J	

Number Sets ©www.teachingwithnancy.com

Scan the QR code and check your work.



A



© www.teachingwithnancy.com

B



© www.teachingwithnancy.com

C



© www.teachingwithnancy.com

D



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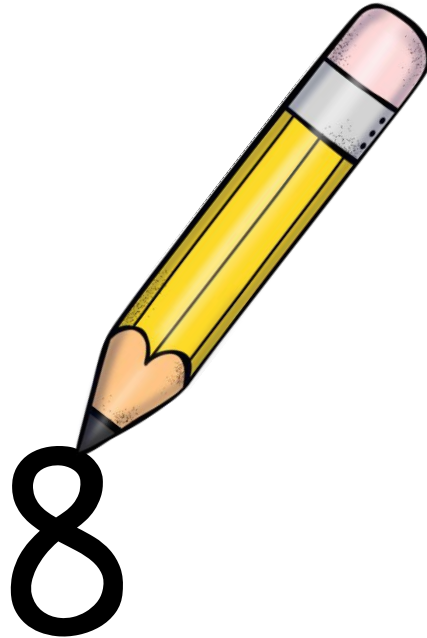
# Count, Write and Color

1

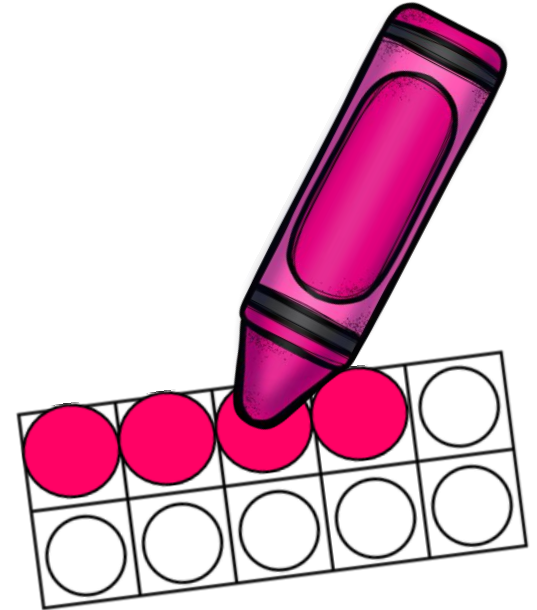
1, 2, 3, ...



2



3



# Count the Room

Name: \_\_\_\_\_

Count the cupcakes. Write how many and color in the ten frame.

A	○	○	○	○	○
	○	○	○	○	○

B	○	○	○	○	○
	○	○	○	○	○

C	○	○	○	○	○
	○	○	○	○	○

D	○	○	○	○	○
	○	○	○	○	○

E	○	○	○	○	○
	○	○	○	○	○

F	○	○	○	○	○
	○	○	○	○	○

G	○	○	○	○	○
	○	○	○	○	○

H	○	○	○	○	○
	○	○	○	○	○

I	○	○	○	○	○
	○	○	○	○	○

J	○	○	○	○	○
	○	○	○	○	○

Scan the QR code and check your work.



# Preparation Instructions

Print ten frame cards in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. To use the QR code scan and check feature, provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this one <http://apple.co/lqv52BT> from the iTunes store for FREE. It is easy to use and has no ads.

## How to Use

Staple or tape the ten frame cards around the room (or place them at a center). Have students walk around the room, identify the ten frames and record their answers on the answer recording sheet. After identifying all the ten frames, students can go back to their seats and scan the QR code to check their work.

Count the Room

Name: \_\_\_\_\_

Write the number represented by each ten frame inside the hearts.

Scan the QR code and check your work. Color the heart each correct answer.

♥	♥	♥	♥	

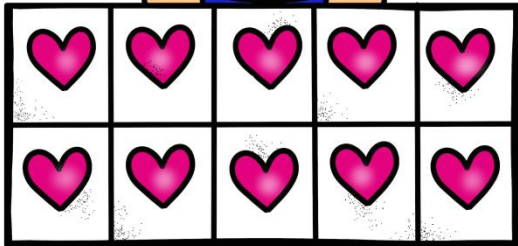
♥				

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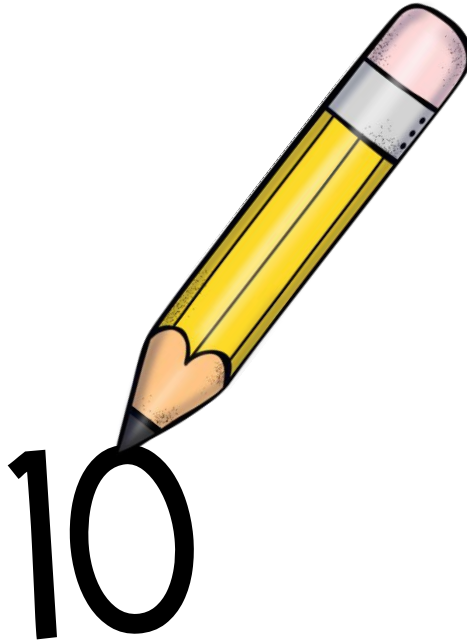
# Count, Write and Color

1

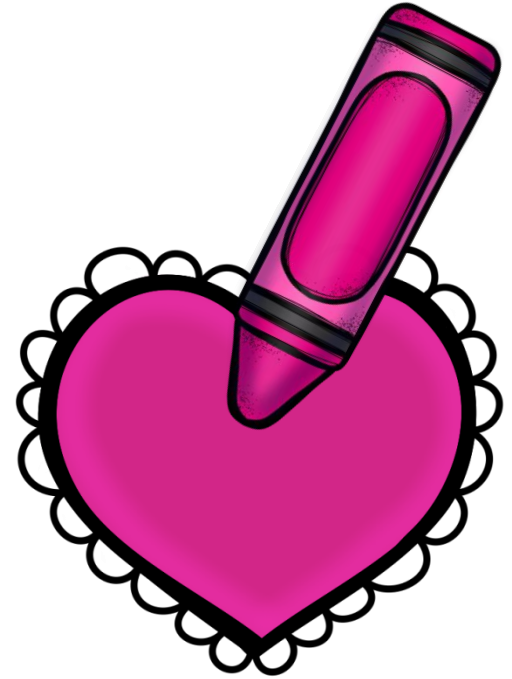
1, 2, 3, ...



2



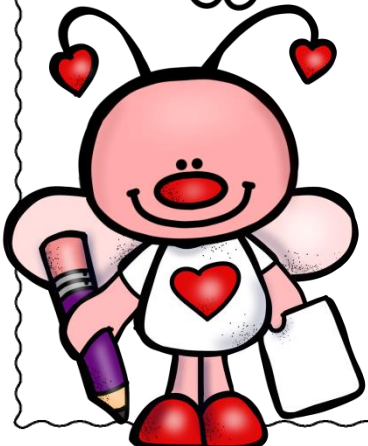
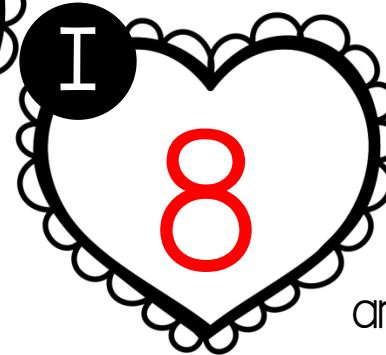
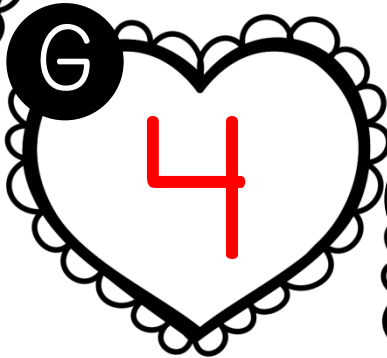
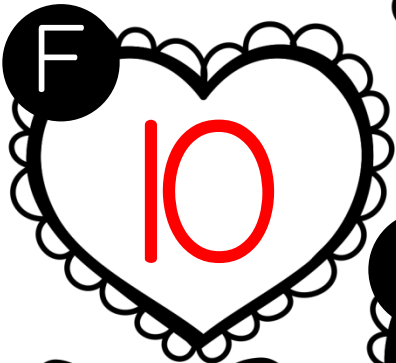
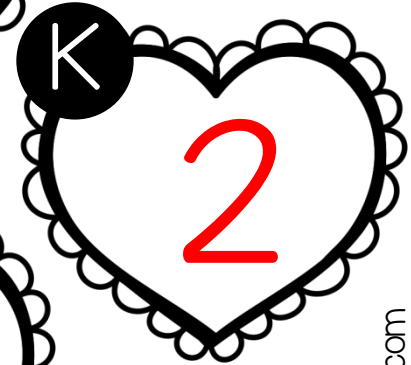
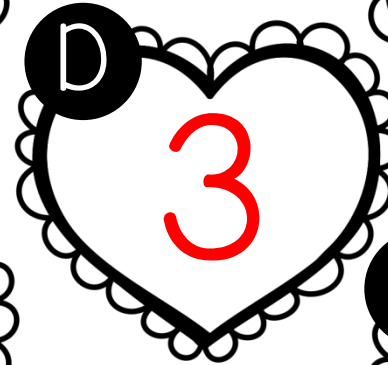
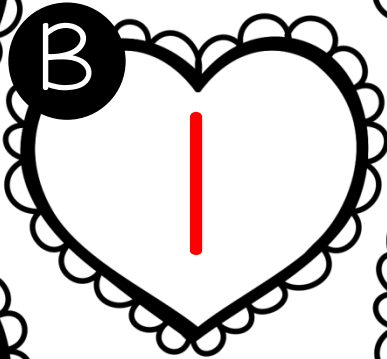
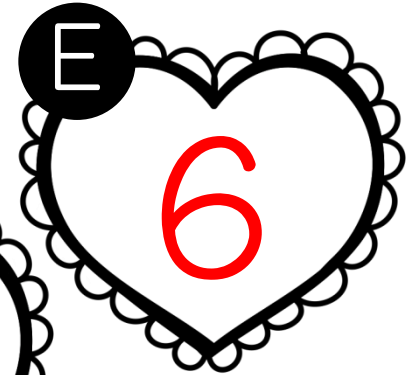
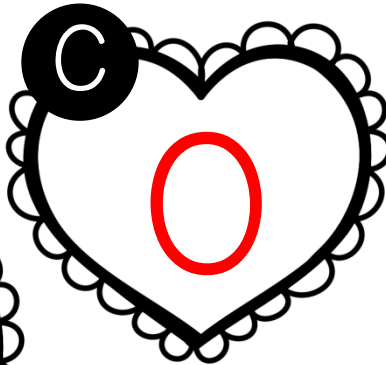
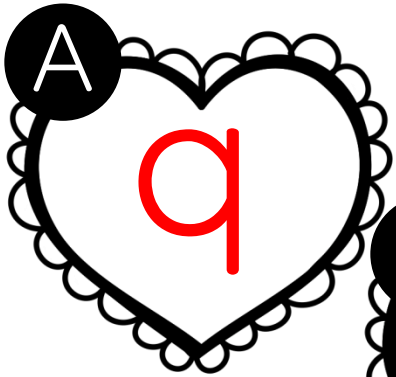
3



# Count the Room

Name: \_\_\_\_\_

Write the number represented by each ten frame inside the hearts.



Scan the QR code and check your work.  
Color the heart for each correct answer.



# Preparation Instructions

Print QR code cards in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Students will need a smart device to scan the QR code on each card. If you don't already have a QR code scanner app on your smart device, you may want to download this one <http://apple.co/lqv52BT> from the iTunes store for FREE. It is easy to use and has no ads.

## How to Use

Staple or tape the QR code cards around the room (or place them at a center). Have students walk around the room and scan the QR code on each card and listen to the number being said (make sure the volume is on). Students write the number they hear on the answer recording sheet. After scanning all ten cards students can go back to their seats and color in the ten frames. When they are finished writing the numbers and completing the ten frames, they may scan the QR code on the answer recording sheet to check their work.

Name: \_\_\_\_\_

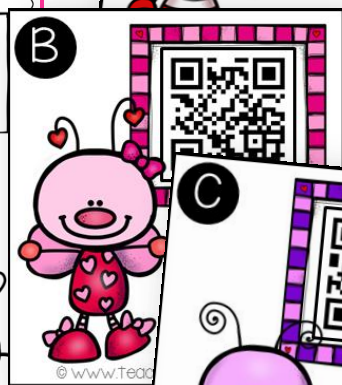
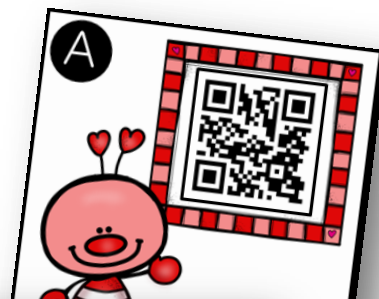

Count the Room

Write the number you hear. Complete the ten frame to show that number.

A		F	
B		G	
C		H	
D		I	
E		J	

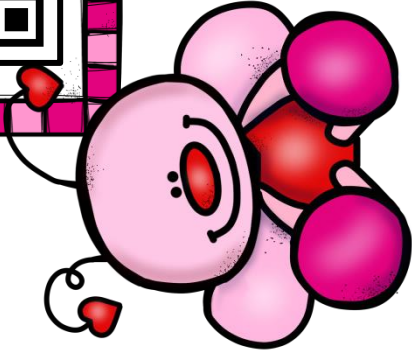
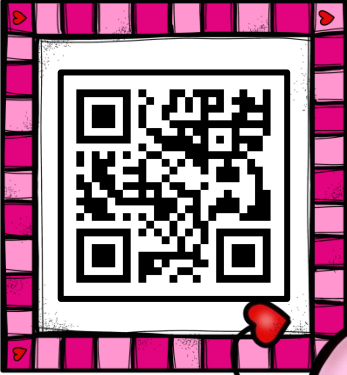
Scan the QR code and check your work.

Number Dictation ©www.Teachingwithnancy.com



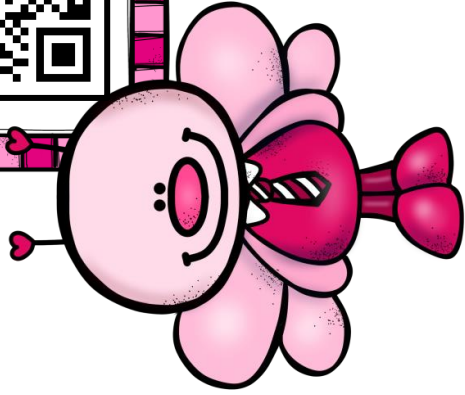


H



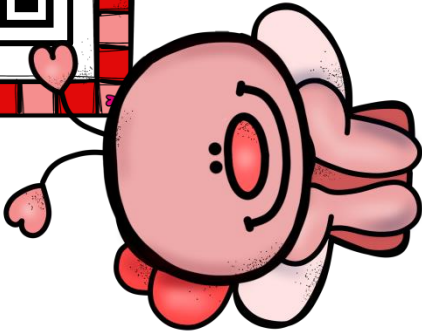
© www.teachingwithnancy.com

J



© www.teachingwithnancy.com

G



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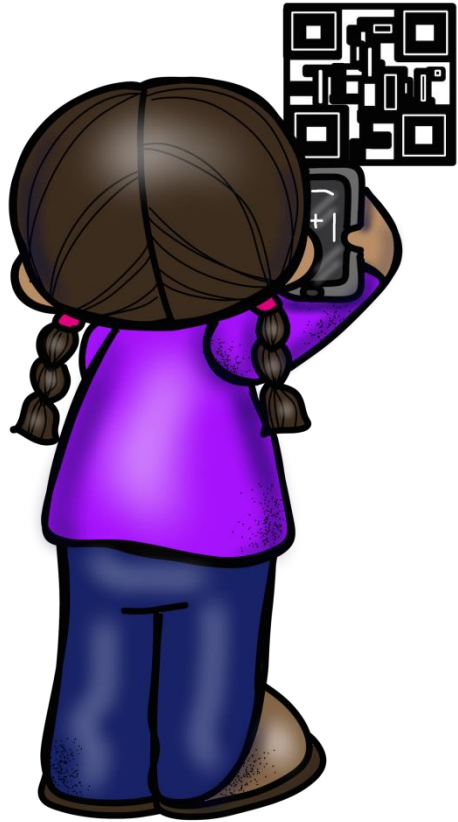
I



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# Scan, Write and Color

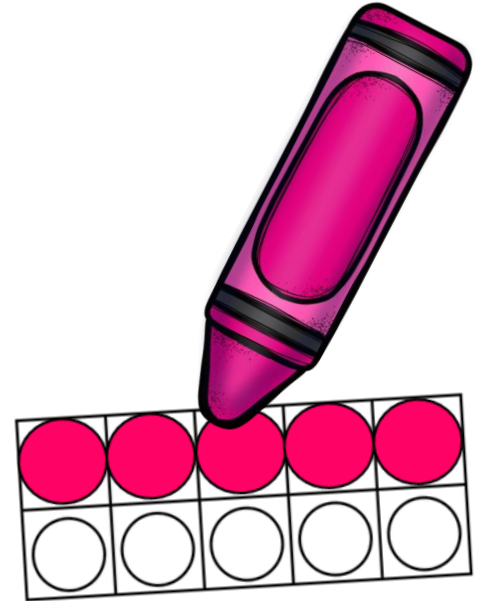
1



2



3



# Count the Room

Name: \_\_\_\_\_

Write the number you hear. Complete the ten frame to show that number.

A

10

●	●	●	●	●
●	●	●	●	●

B

3

●	●	●	○	○
○	○	○	○	○

C

6

●	●	●	●	●
●	○	○	○	○

D

9

●	●	●	●	●
●	●	●	●	○

E

8

●	●	●	●	●
●	●	●	○	○

F

5

●	●	●	●	●
○	○	○	○	○

G

1

●	○	○	○	○
○	○	○	○	○

H

2

●	●	○	○	○
○	○	○	○	○

I

7

●	●	●	●	●
●	●	○	○	○

J

4

●	●	●	●	○
○	○	○	○	○

Scan the QR code and check your work.

