

# Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with dry erase markers, clothespins or small manipulatives so they may indicate the correct answer on the card.

## Scan and Check Feature

Provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this one <http://apple.co/lqv52BT> from the iTunes store. It is FREE, easy to use and has no ads.

## How to Use

### Independent Station or Small Group

Look at the picture. Say its name aloud. Mark the initial syllable you hear when you say the name of the picture. Write the answers on the answer recording sheet. After completing all 12 task cards, scan the QR code and check your work.

*Teacher Tip:* Review vocabulary (name of pictures) ahead of time.

## Answers

1. ducha
2. dinero
3. derramar
4. dado
5. delfin
6. dulce
7. dientes
8. derretir
9. duraznos
10. duende
11. dormir
12. dinosaurio



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Nombre: \_\_\_\_\_

# Sílabas con d

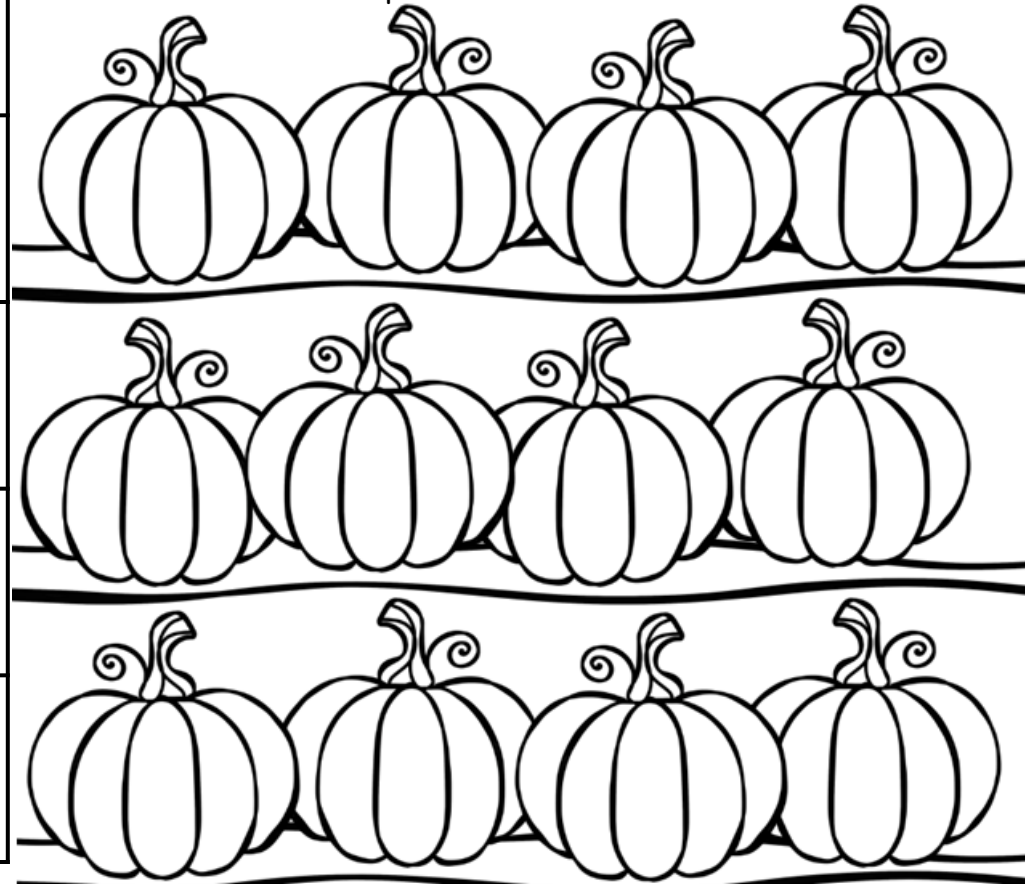
Escribe las sílabas iniciales.

1.	7.
2.	8.
3.	9.
4.	10.
5.	11.
6.	12.

Escanea el código QR y revisa tus respuestas.



Colorea una calabaza por cada respuesta correcta.





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## How to Use

### Independent Station or Small Group

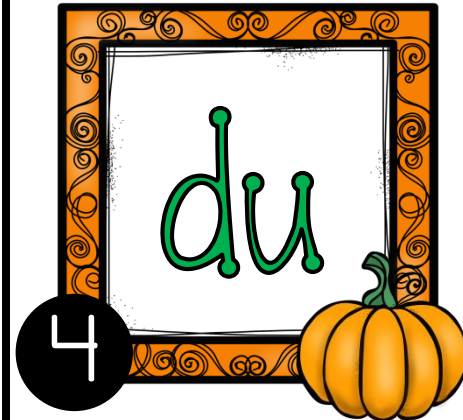
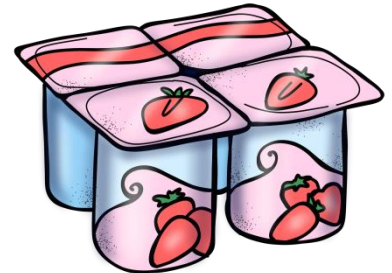
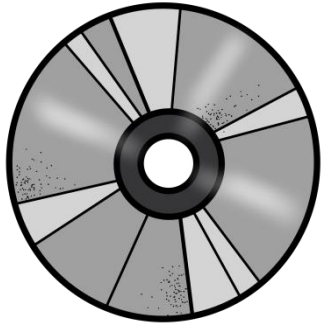
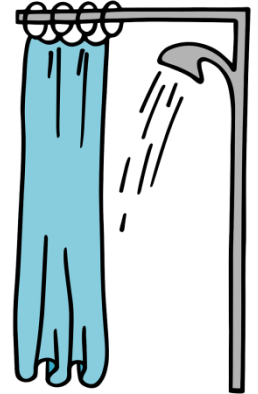
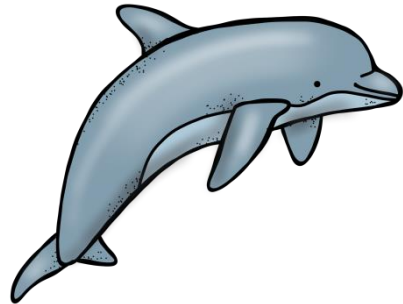
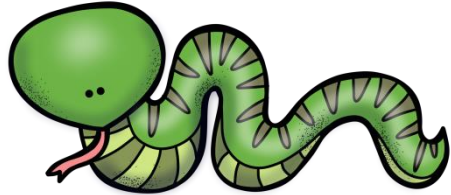
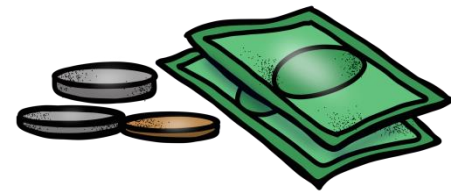
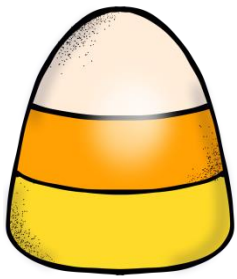
Read the syllable at the bottom of the card. Say the names of the three pictures aloud listening for the one that begins with that syllable sound. Mark your answer by clipping a clothespin over it or circling it with a dry erase marker. Circle or color the your answer on the answer recording sheet. After completing all 12 task cards, scan the QR code and check your work

**Teacher Tip:** Review vocabulary (name of pictures) ahead of time.

## Answers

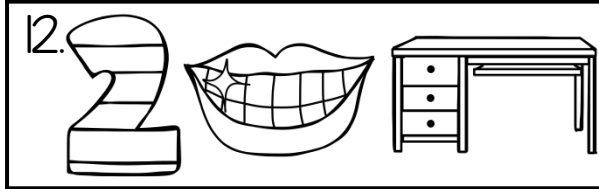
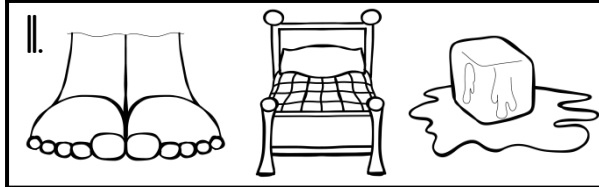
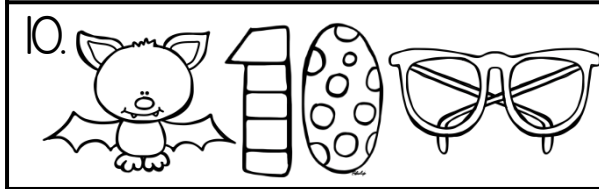
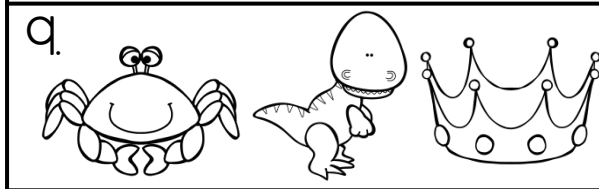
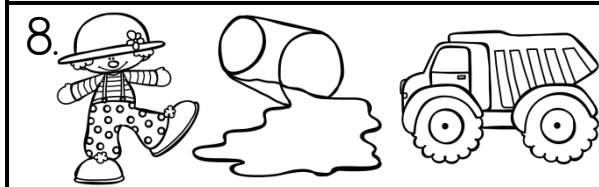
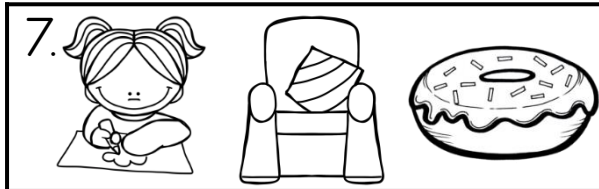
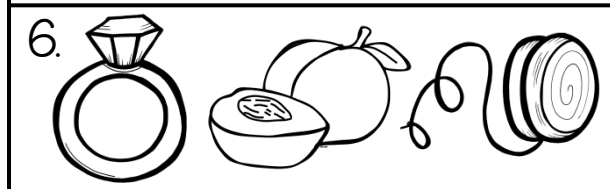
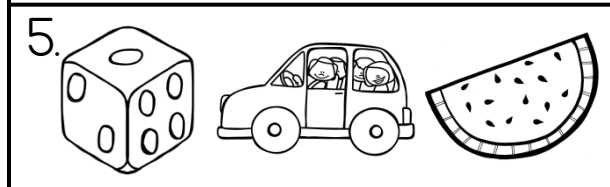
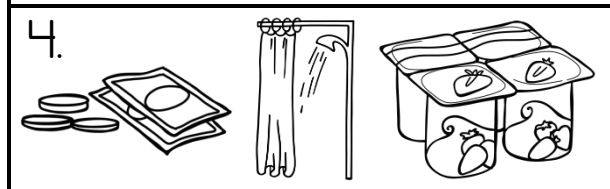
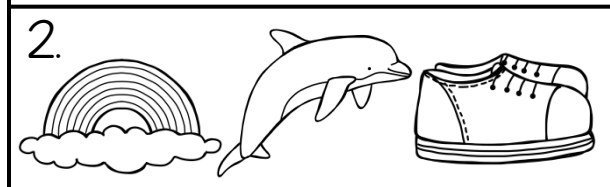
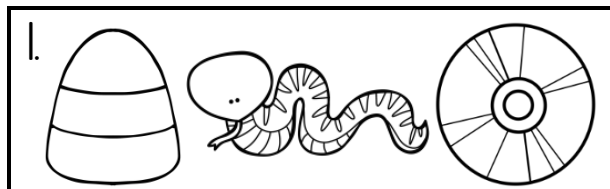
1. disco
2. delfin
3. dormir
4. ducha
5. dado
6. duraznos
7. dona
8. derramar
9. dinosaurio
10. diez
11. derretir
12. dos





Nombre: \_\_\_\_\_

# Silabas con d



Escanea el código QR y revisa tus respuestas.





# Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with dry erase markers, clothespins or small manipulatives so they can indicate the correct answer on the card. Students will need a smart device with a QR reader app.

## Audio QR Codes

The QR codes in this activity have audio. Provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this on <http://apple.co/lqv52BT> from the iTunes store. It is FREE, easy to use and has no ads.

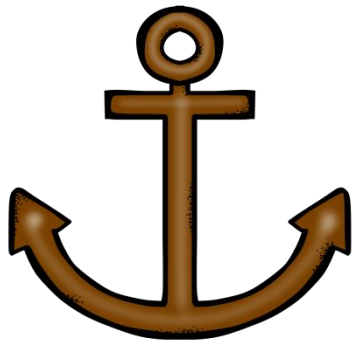
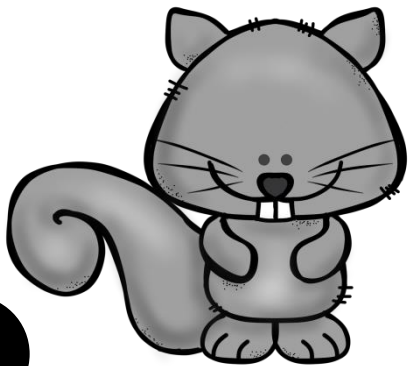
## How to Use

### Independent Station or Small Group

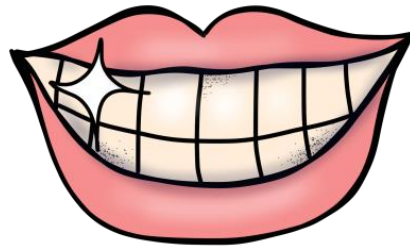
Using a smart device with the volume on, scan the QR code. Listen to the syllable being said. Find the picture that begins with that syllable sound. Write the syllable on your answer recording sheet and circle or color your answer.

**Teacher Tip:** Review vocabulary (name of pictures) ahead of time.

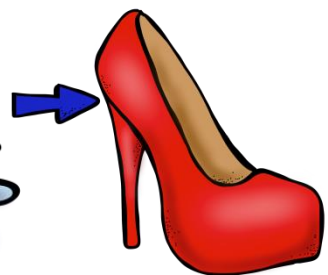
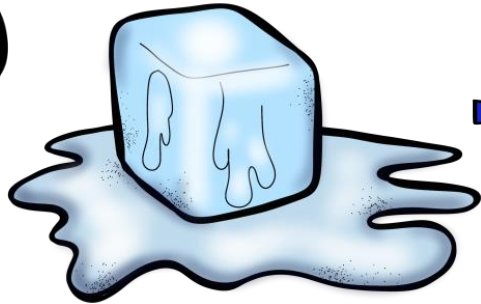




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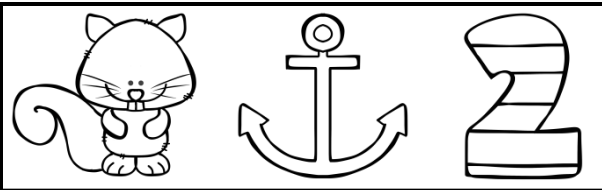
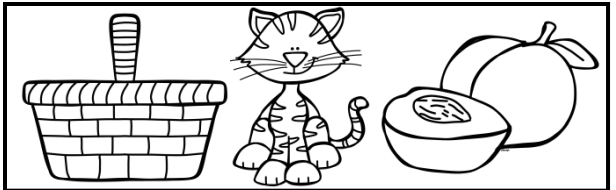
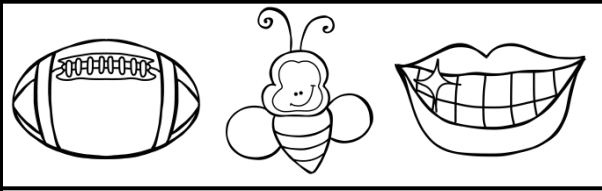
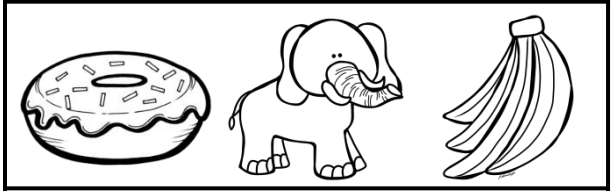
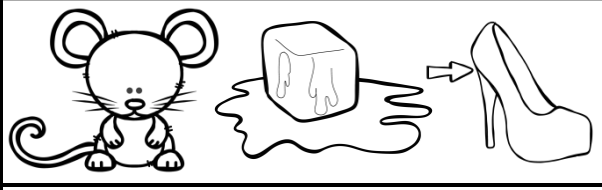
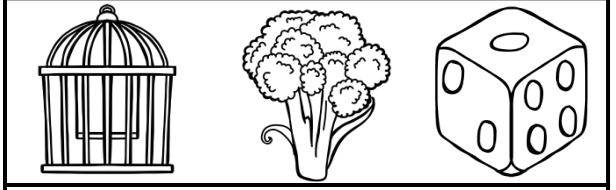
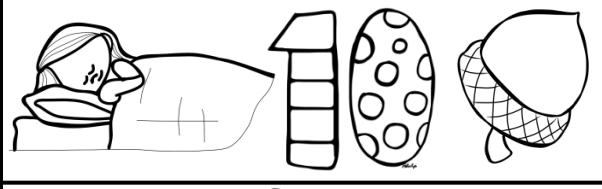
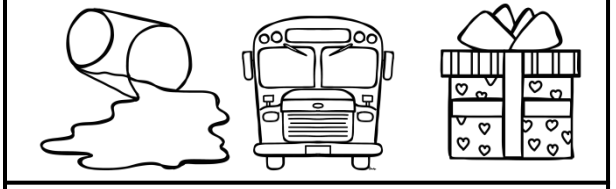
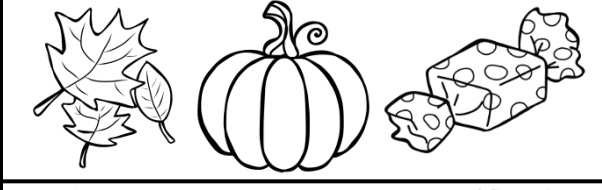
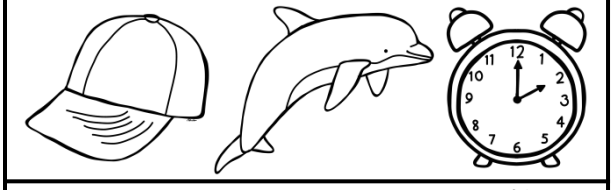
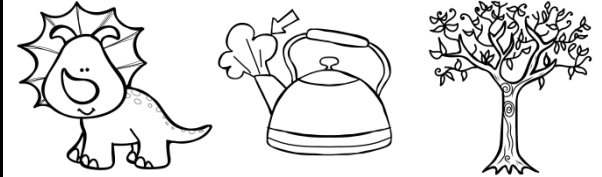
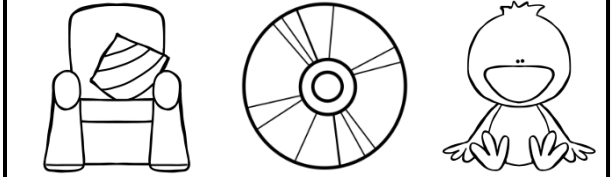
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# Silabas con d

Nombre: \_\_\_\_\_

Escribe la sílaba inicial y colorea el dibujo que comienza que esa sílaba.

1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	

# Preparation Instructions

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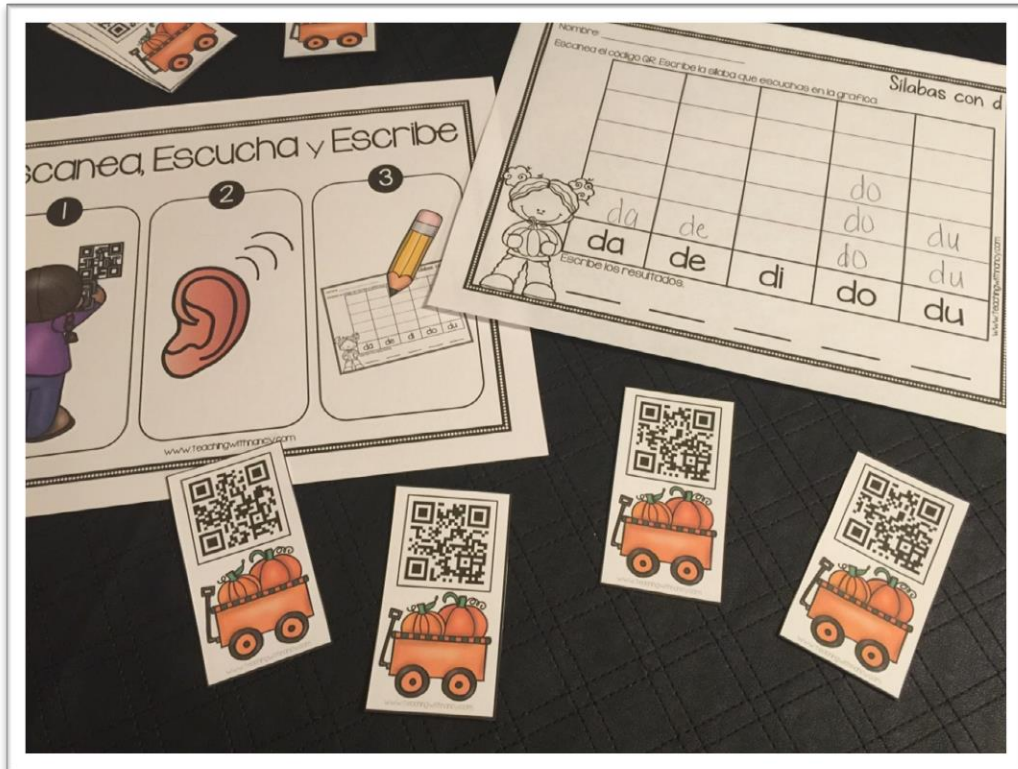
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## How to Use

### Independent Station or Small Group Game

Place all the cards in a stack. Decide how many columns you want students to complete to be the winner. Students take turns choosing a card from the stack and scanning it. Make sure the volume is on. Students write the syllable they hear on the graph.



# Escanea, Escucha y Escribe

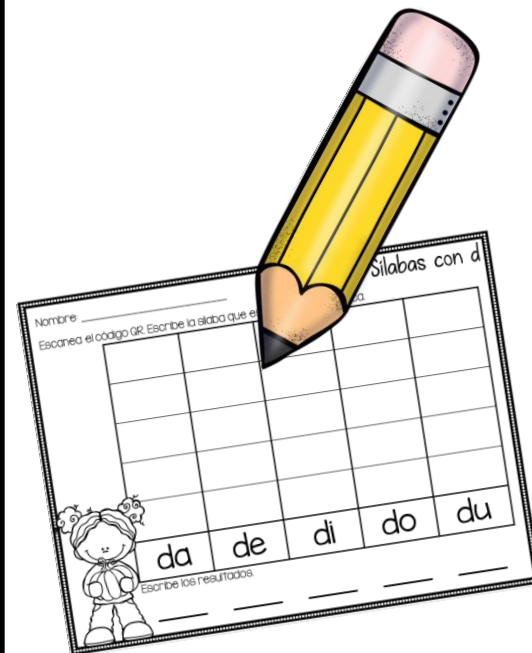
1



2



3





# Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart.

## How to Use

### Independent Station or Small Group

Place the syllable cards at the top. Place the picture cards under the syllable card it begins with.

### Whole Group

Place the syllable cards in a pocket chart. Pass out picture cards. Have students come up and place the card under the syllable it begins with.

**Teacher Tip:** Review vocabulary (name of pictures) ahead of time.

