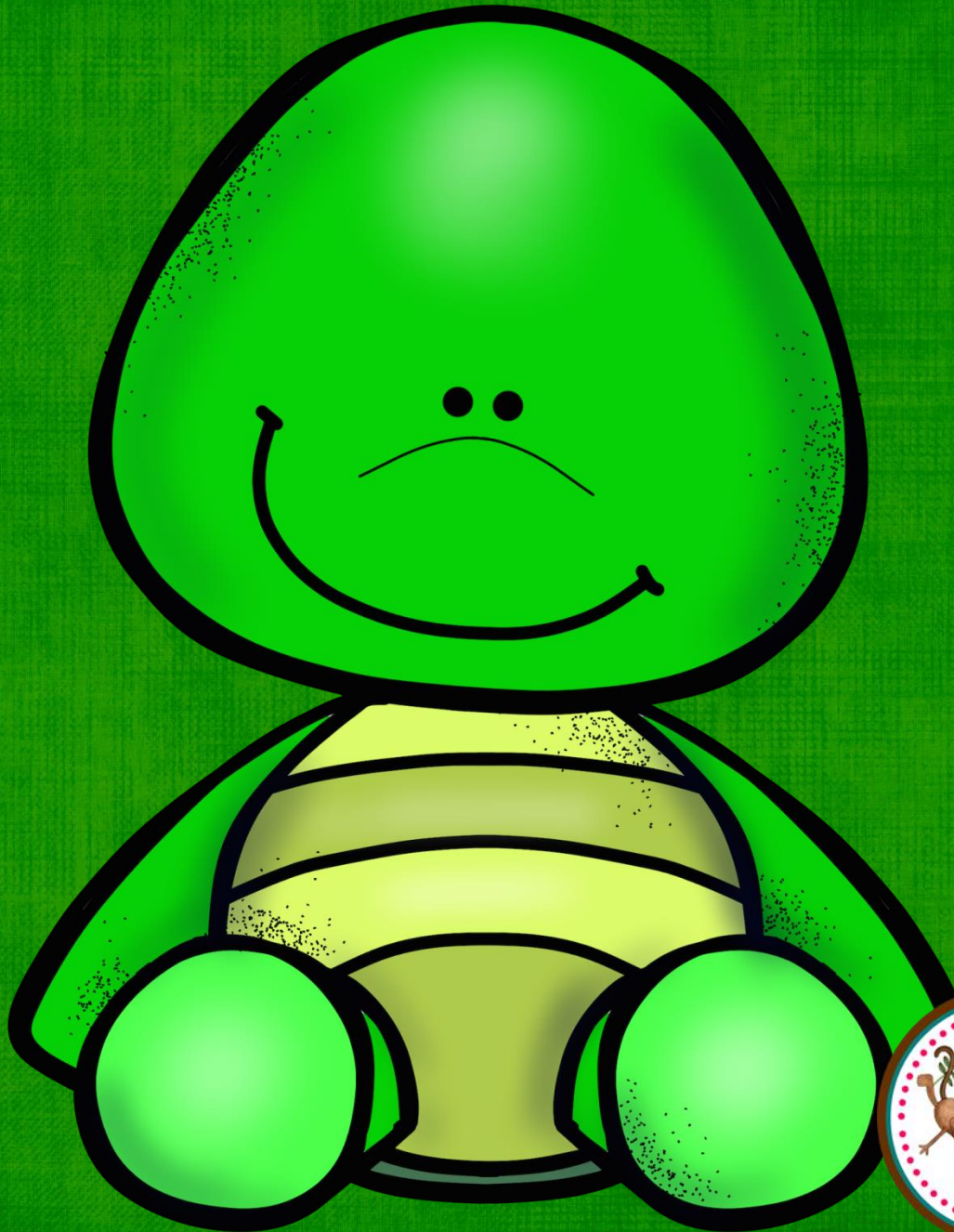


Sílabas con T

Trabajando con ta-te-ti-to-tu



Spanish Word Work K-1

Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with dry erase markers, clothespins or small manipulatives so they may indicate the correct answer on the card.

Scan and Check Feature

Provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this one <http://apple.co/lqv52BT> from the iTunes store. It is FREE, easy to use and has no ads.

How to Use

Independent Station or Small Group

Look at the picture. Say its name aloud. Mark the initial syllable you hear when you say the name of the picture. Write the answers on the answer recording sheet. After completing all 12 task cards, scan the QR code and check your work.

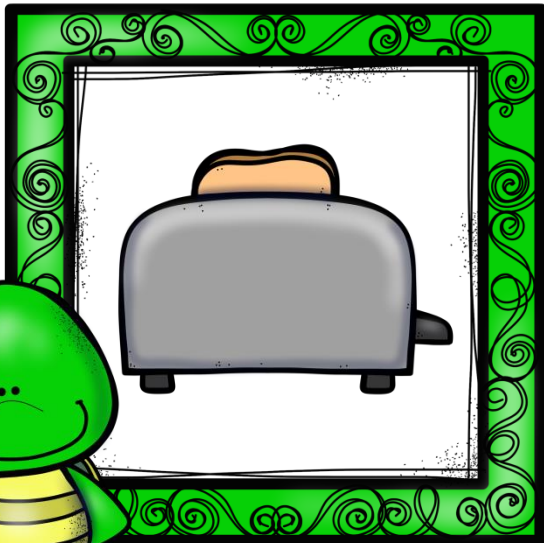
Teacher Tip: Review vocabulary (name of pictures) ahead of time.

Answers

1. tostadora
2. tucán
3. tarjeta
4. tejer
5. tijera
6. topos
7. tapa
8. tetera
9. tapete
10. tiburón
11. tacón
12. tuna



1



www.teachingwithnancy.com

ta

te

to

2



www.teachingwithnancy.com

tu

ti

to

3



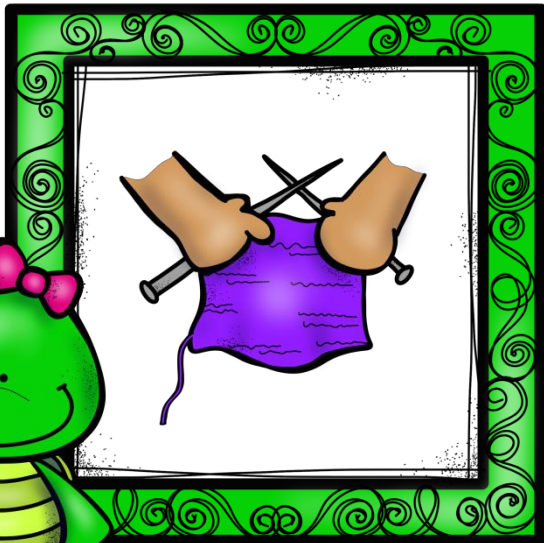
www.teachingwithnancy.com

ti

ta

to

4



www.teachingwithnancy.com

ta

te

ti

Nombre: _____

Silabas con t

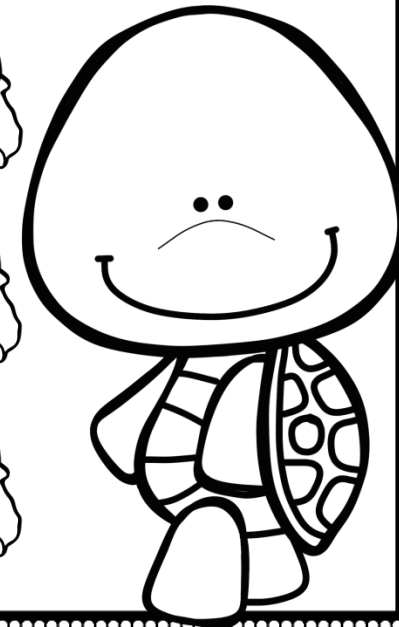
Escribe las silabas iniciales.

1.	7.
2.	8.
3.	9.
4.	10.
5.	11.
6.	12.

Escanea el código QR y
revisa tus respuestas.



Colorea una lechuga por cada
respuesta correcta.



Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with dry erase markers, clothespins or small manipulatives so they may indicate the correct answer on the card.

Scan and Check Feature

Provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this one <http://apple.co/lqv52BT> from the iTunes store. It is FREE, easy to use and has no ads.

How to Use

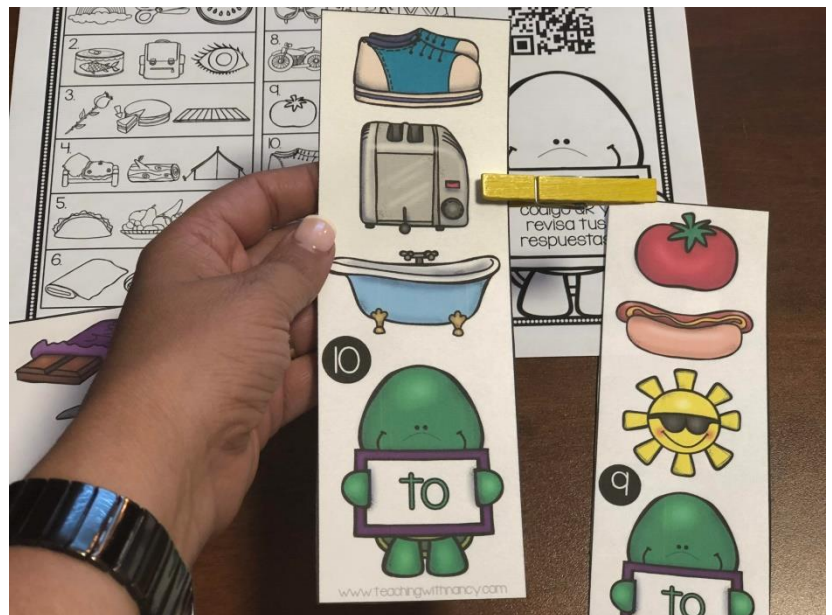
Independent Station or Small Group

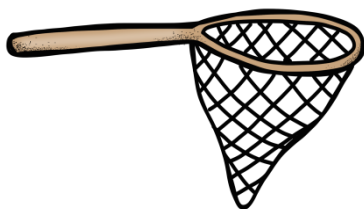
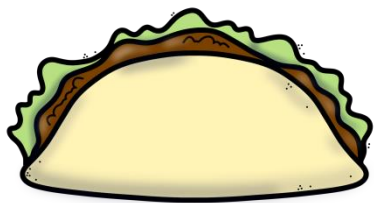
Read the syllable at the bottom of the card. Say the names of the three pictures aloud listening for the one that begins with that syllable sound. Mark your answer by clipping a clothespin over it or circling it with a dry erase marker. Circle or color the your answer on the answer recording sheet. After completing all 12 task cards, scan the QR code and check your work

Teacher Tip: Review vocabulary (name of pictures) ahead of time.

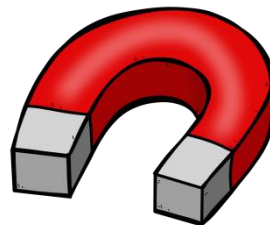
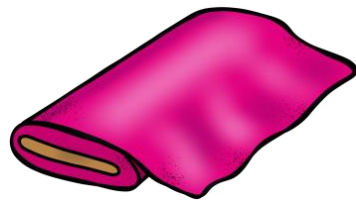
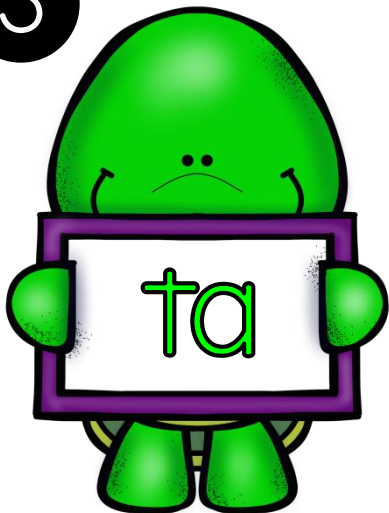
Answers

1. tijera
2. tuna
3. tapete
4. tienda
5. tacos
6. tela
7. tambor
8. tesoro
9. tomate
10. tina
11. tornillo
12. taza

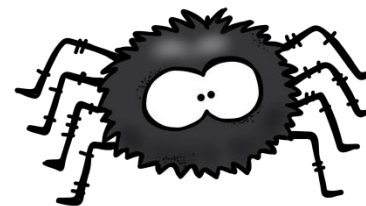
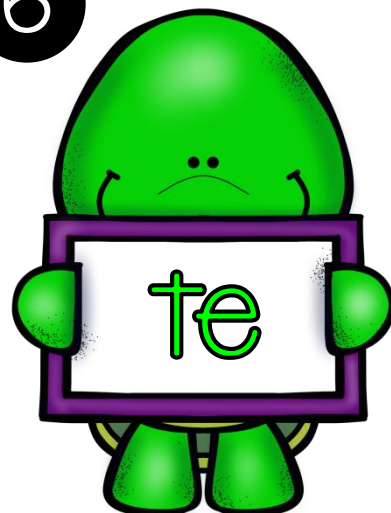




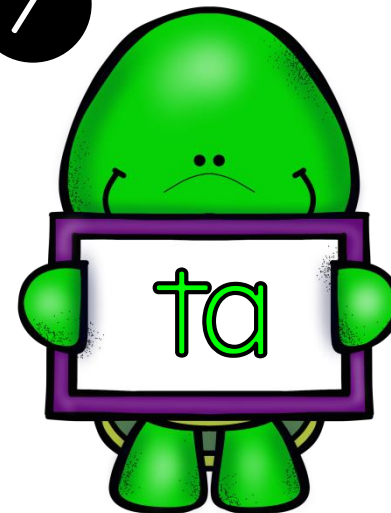
5



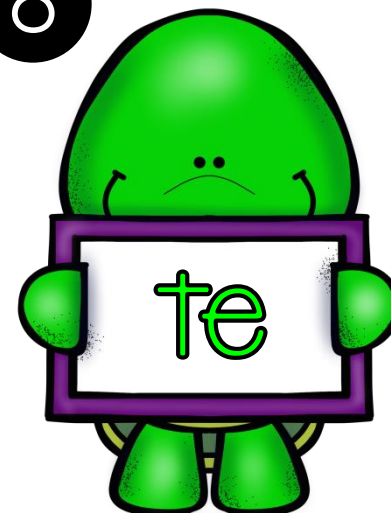
6



7

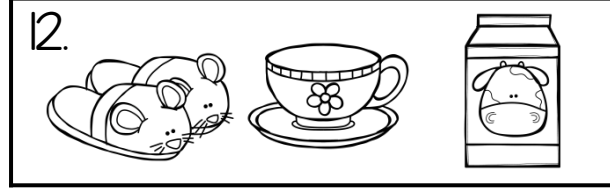
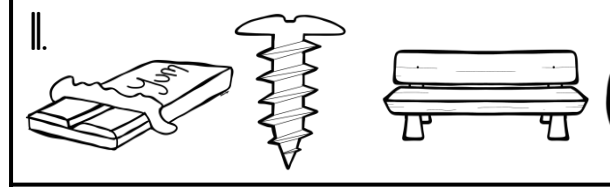
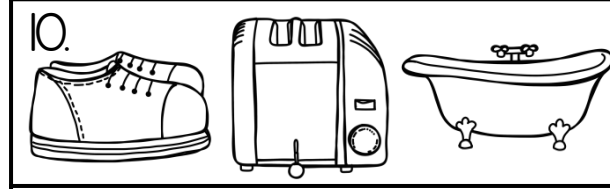
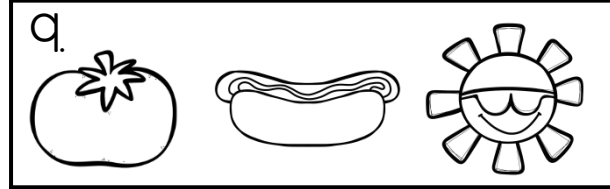
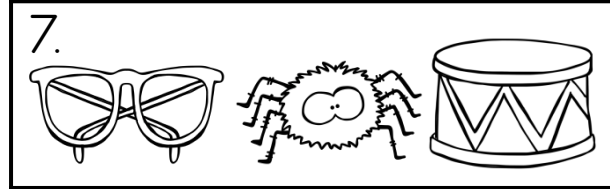
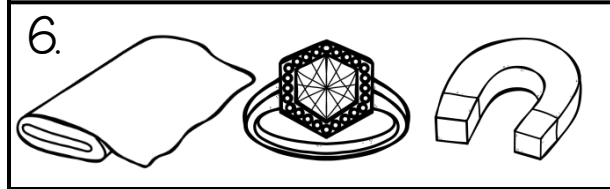
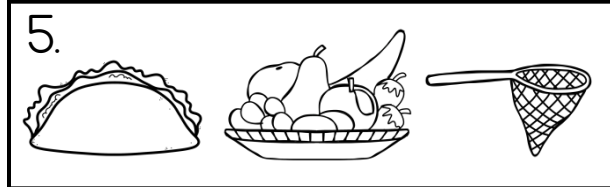
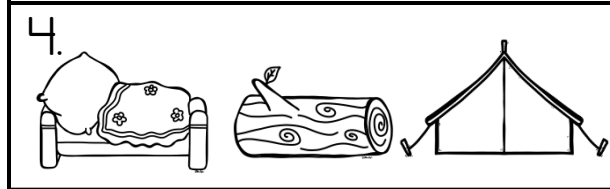
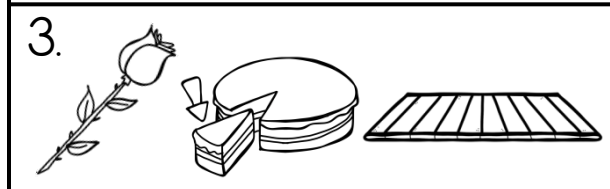
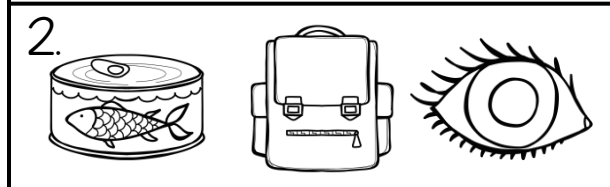
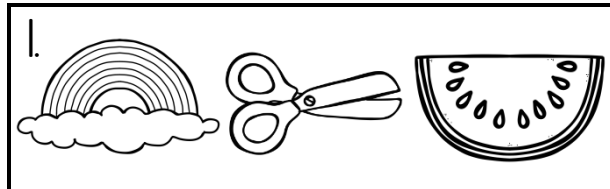


8



Nombre: _____

Sílabas con t



Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Provide students with dry erase markers, clothespins or small manipulatives so they can indicate the correct answer on the card. Students will need a smart device with a QR reader app.

Audio QR Codes

The QR codes in this activity have audio. Provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this on <http://apple.co/lqv52BT> from the iTunes store. It is FREE, easy to use and has no ads.

How to Use

Independent Station or Small Group

Using a smart device with the volume on, scan the QR code. Listen to the syllable being said. Find the picture that begins with that syllable sound. Write the syllable on your answer recording sheet and circle or color your answer.

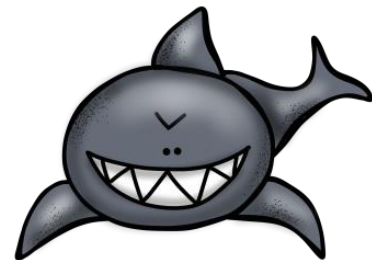
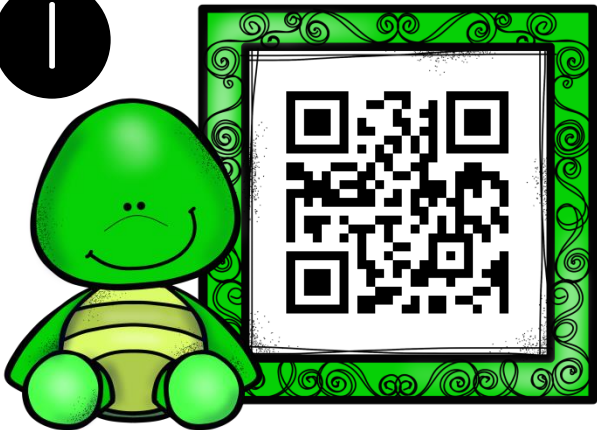
Teacher Tip: Review vocabulary (name of pictures) ahead of time.

Answers

1. taco
2. tomate
3. tigre
4. tuna
5. toga
6. tulipanes
7. teléfono
8. tarjeta
9. telescopio
10. tacón
11. tejer
12. tucán

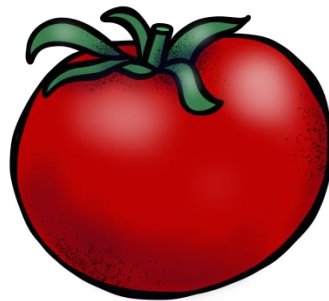


1



www.teachingwithnancy.com

2



www.teachingwithnancy.com

3

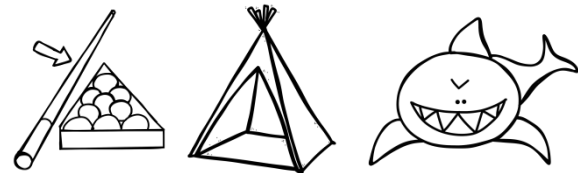


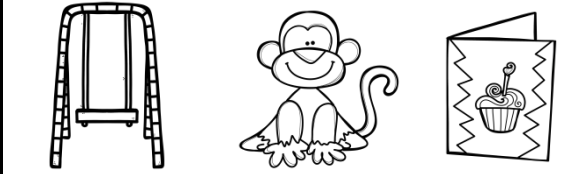
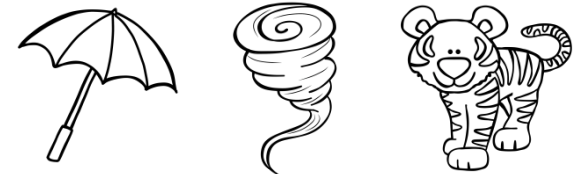

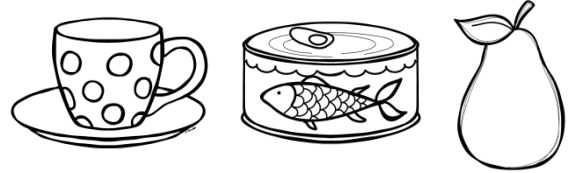
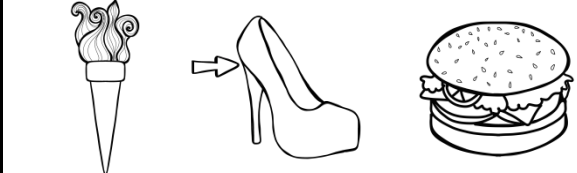

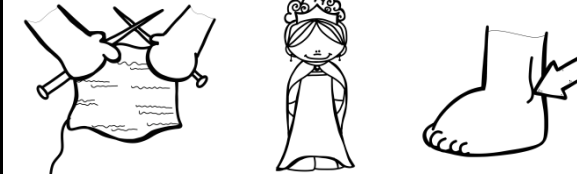

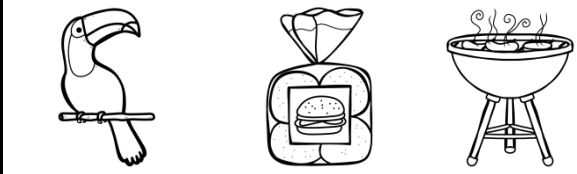


www.teachingwithnancy.com

Sílabas con t

Nombre: _____

Escribe la sílaba inicial y colorea el dibujo que comienza con esa sílaba.

1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	

Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart. Make multiple copies of the answer recording sheet. Students will need a smart device with a QR reader app.

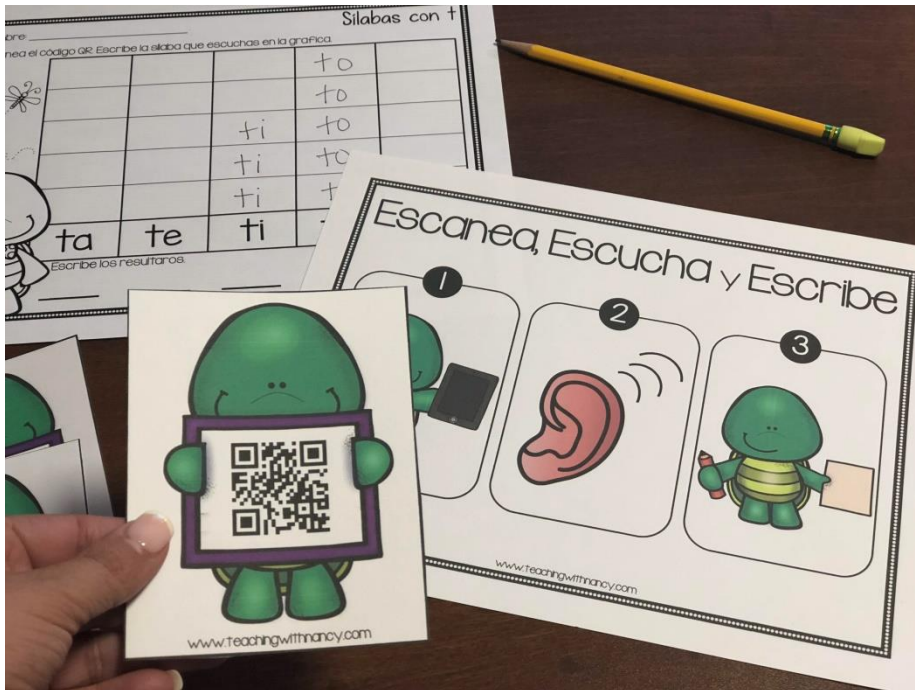
Audio QR Codes

The QR codes in this activity have audio. Provide students with a smart device with an app that can scan and read QR codes. If you don't already have a QR code scanner app on your smart device, you may want to download this on <http://apple.co/lqv52BT> from the iTunes store. It is FREE, easy to use and has no ads.

How to Use

Independent Station or Small Group Game

Place all the cards in a stack. Decide how many columns you want students to complete to be the winner. Students take turns choosing a card from the stack and scanning it. Make sure the volume is on. Students write the syllable they hear on the graph.



Escanea, Escucha y Escribe

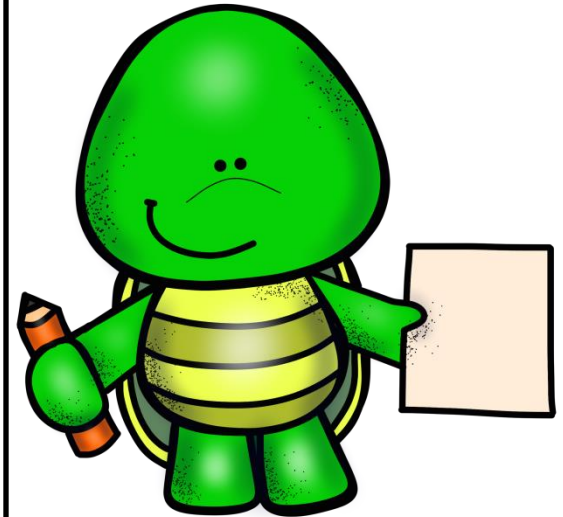
1



2



3



Preparation Instructions

Print in color on white cardstock. Laminate for durability and cut cards apart.

How to Use

Independent Station or Small Group

Place the syllable cards in a row. Place the picture cards next to the syllable card it begins with.

Whole Group

Place the syllable cards in a pocket chart. Pass out picture cards. Have students come up and place the card under the syllable it begins with.

Teacher Tip: Review vocabulary (name of pictures) ahead of time.



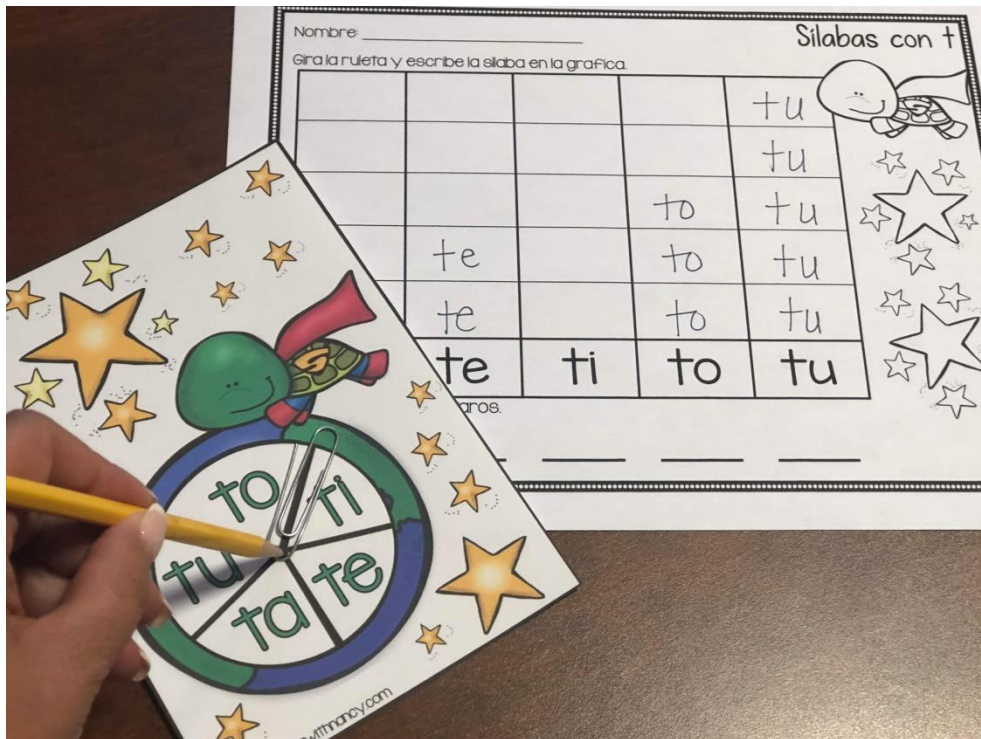
Preparation Instructions

Print in color on white cardstock. Laminate for durability. Cut spinners apart. Students will also need a large paperclip and a pencil to work the spinner. Make multiple copies of the answer recording sheet.

How to Use

Independent Station or Small Group (2-4 players)

Each player needs their own spinner, a paperclip, pencil and answer recording sheet. Decide how many columns you want students to complete to be the winner. Students take turns spinning the spinner and writing the syllable the paperclip lands on on the graph.



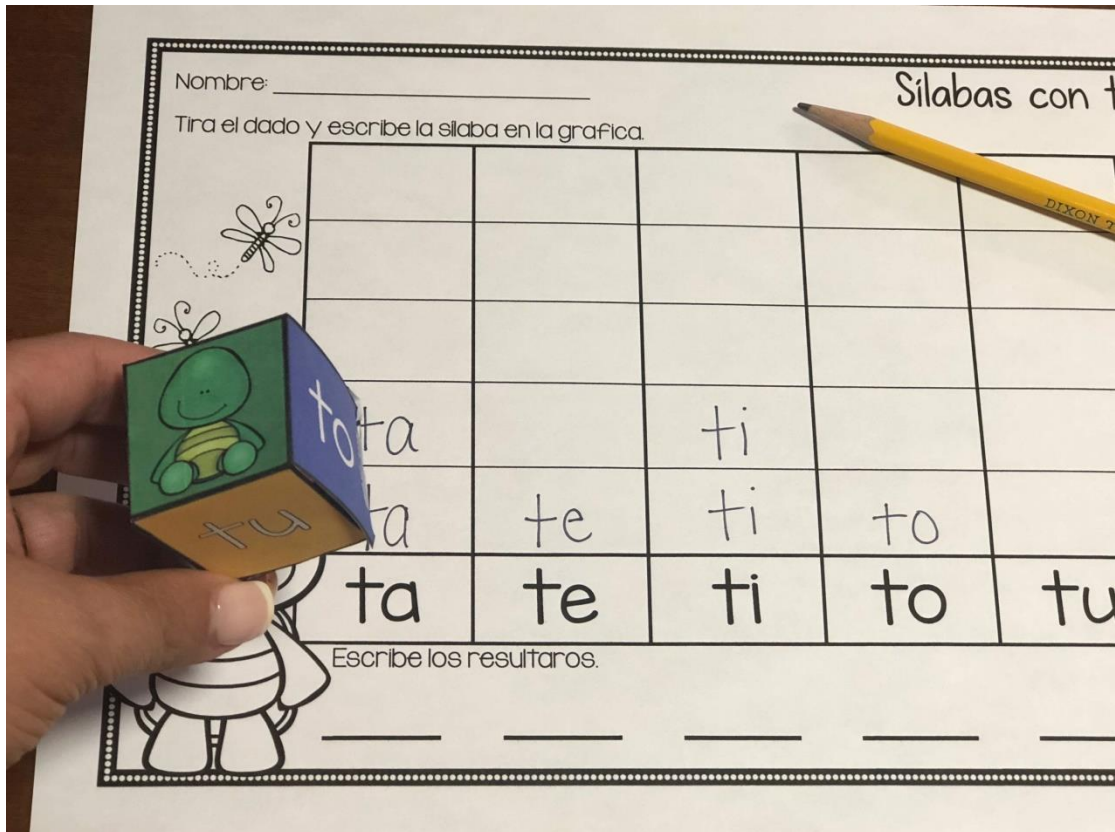
Preparation Instructions

Print in die in color or black and white on white cardstock. Laminate for durability. Make multiple copies of the answer recording sheet.

How to Use

Independent Station or Small Group (2-4 players)

Decide how many columns you want students to complete to be the winner. Students take turns rolling the syllable die and writing the syllable it lands on on the graph.



Preparation Instructions

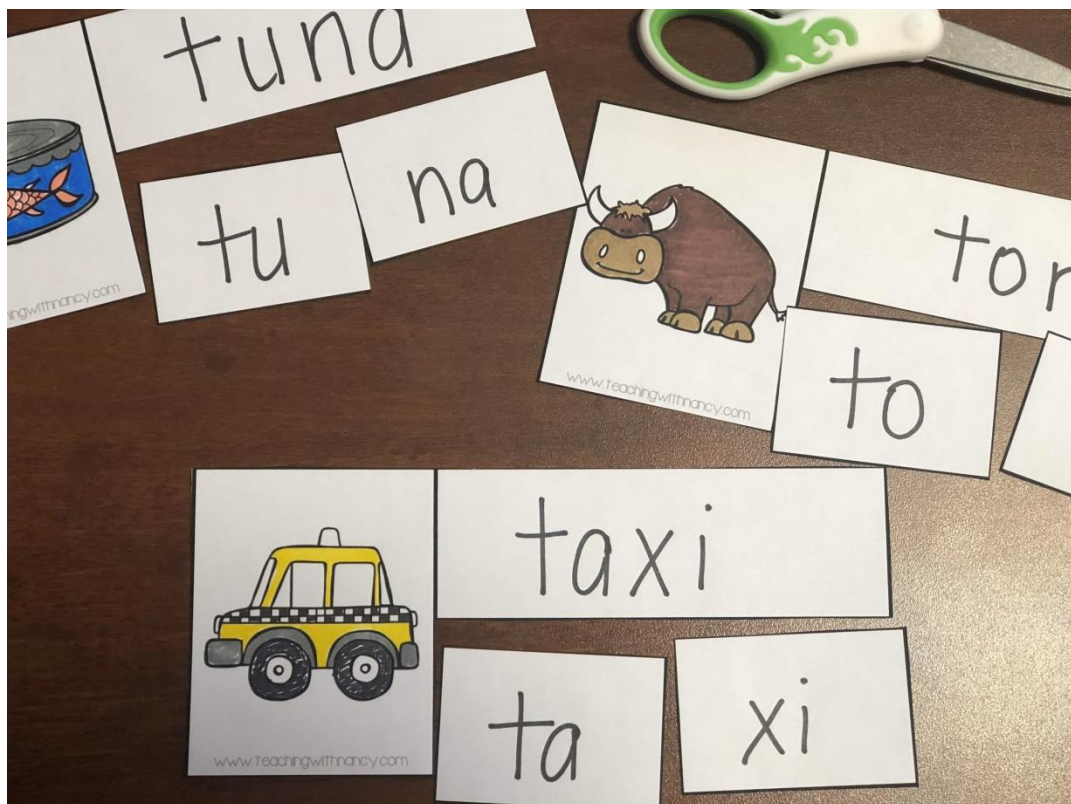
Make copies of the pages you want students to work on. Place them at a word work station. Students will need something to write with, crayons and scissors.

How to Use

Independent Station or Small Group

1. Look at the picture.
2. Write the name of the picture in the top rectangle.
3. Write the syllables that make up the word in the boxes at the bottom, one syllable per box.
4. Color the picture.
5. Cut the puzzle apart. (Optional: 2, 3 or 4 pieces)
6. Share it with a friend.

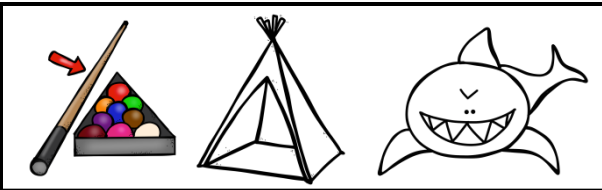
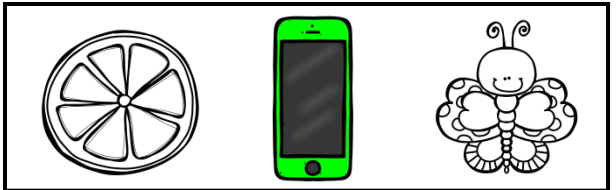
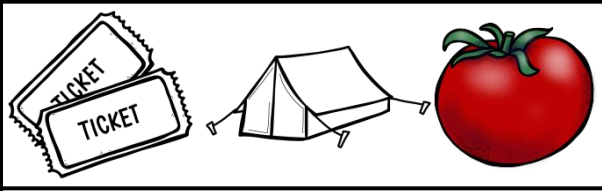
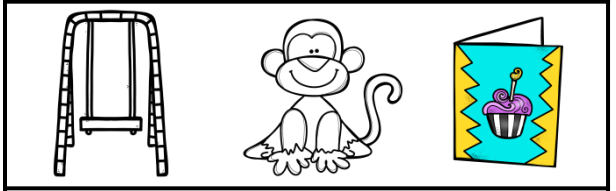
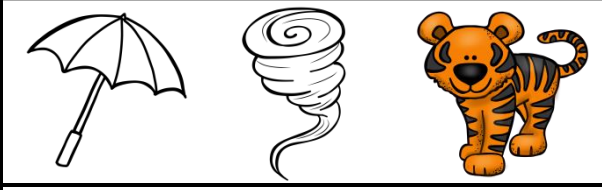
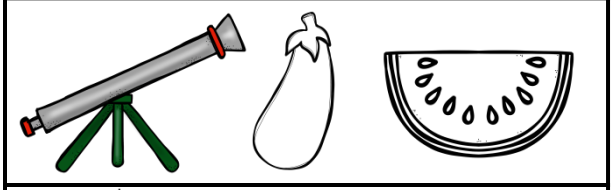
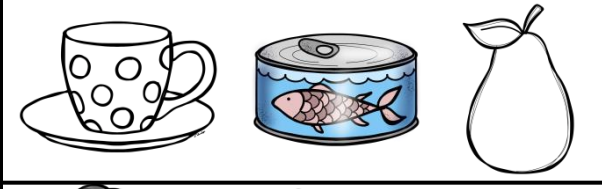
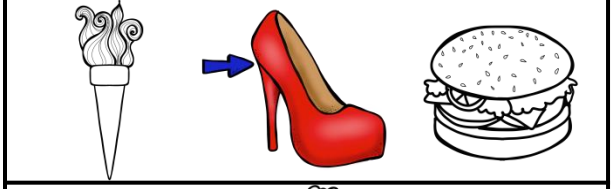
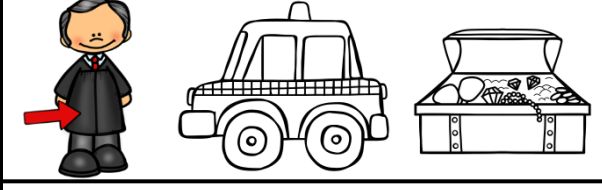
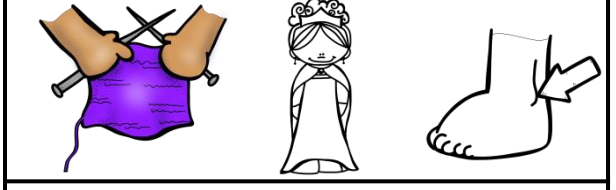
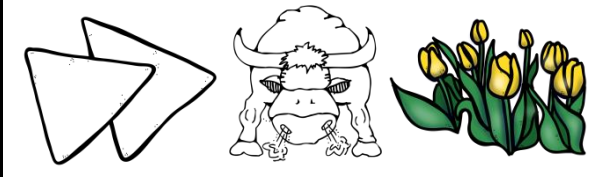
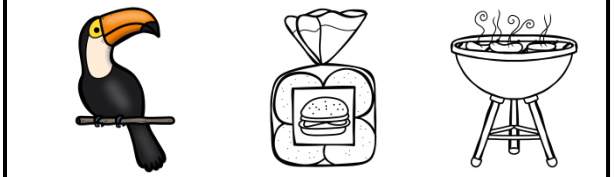
Teacher Tip: Review vocabulary (name of pictures) ahead of time.



Sílabas con t

Nombre: _____

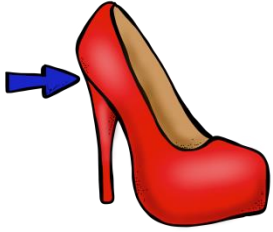







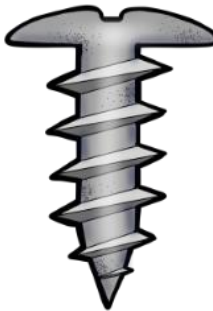
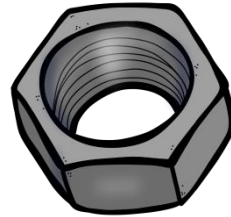

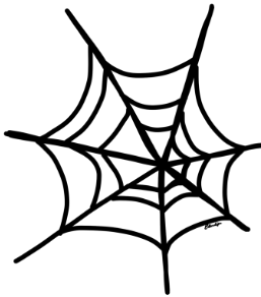

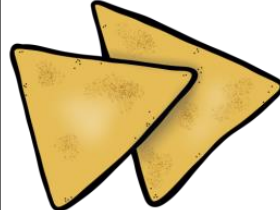
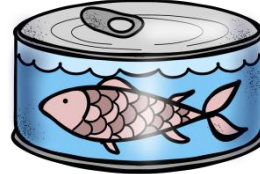
Escribe la sílaba inicial y colorea el dibujo que comienza con esa sílaba.

1. ta		7. te	
2. to		8. ta	
3. ti		9. te	
4. tu		10. ta	
5. to		11. te	
6. tu		12. tu	

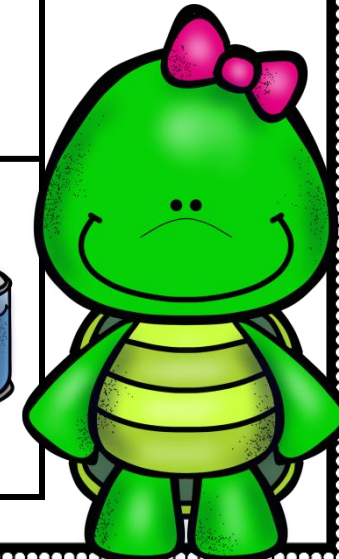
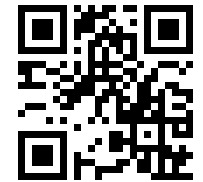
Nombre: _____

Sílabas con t

Pega los dibujos debajo de la sílaba con que comienza.

ta	te	ti	to	tu
				
				
				

Escanea el código QR y revisa tus respuestas.



Nombre: _____

Colorea las nubes.

Silabas con t

ta



te



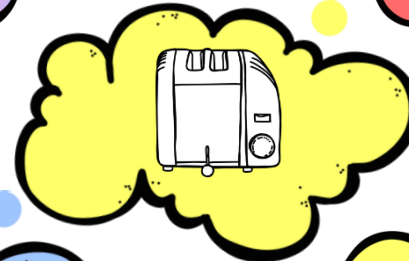
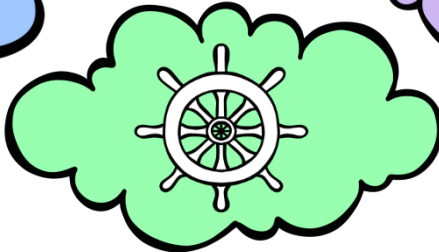
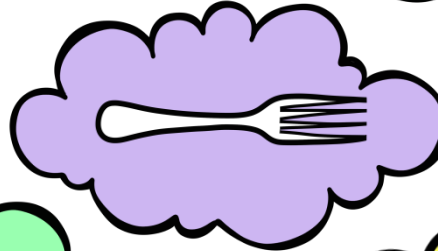
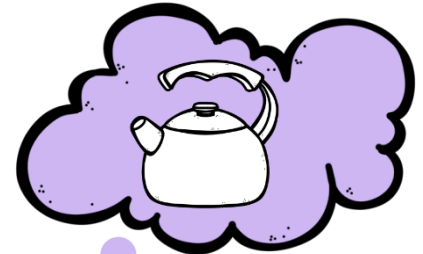
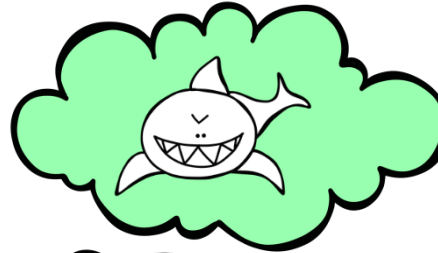
ti



to



tu



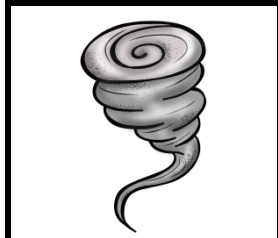
Nombre: _____

Sílabas con t

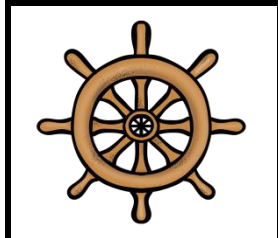
Lee, recorta y pega.



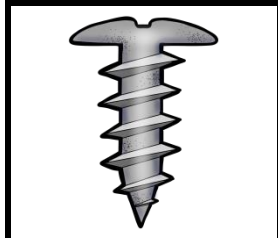
taco



tornado



timón



tornillo

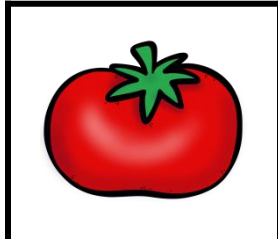
Escanea el código QR y revisa tus respuestas.



Colorea una lechuga por cada respuesta correcta.



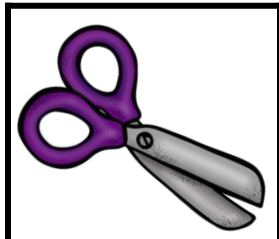
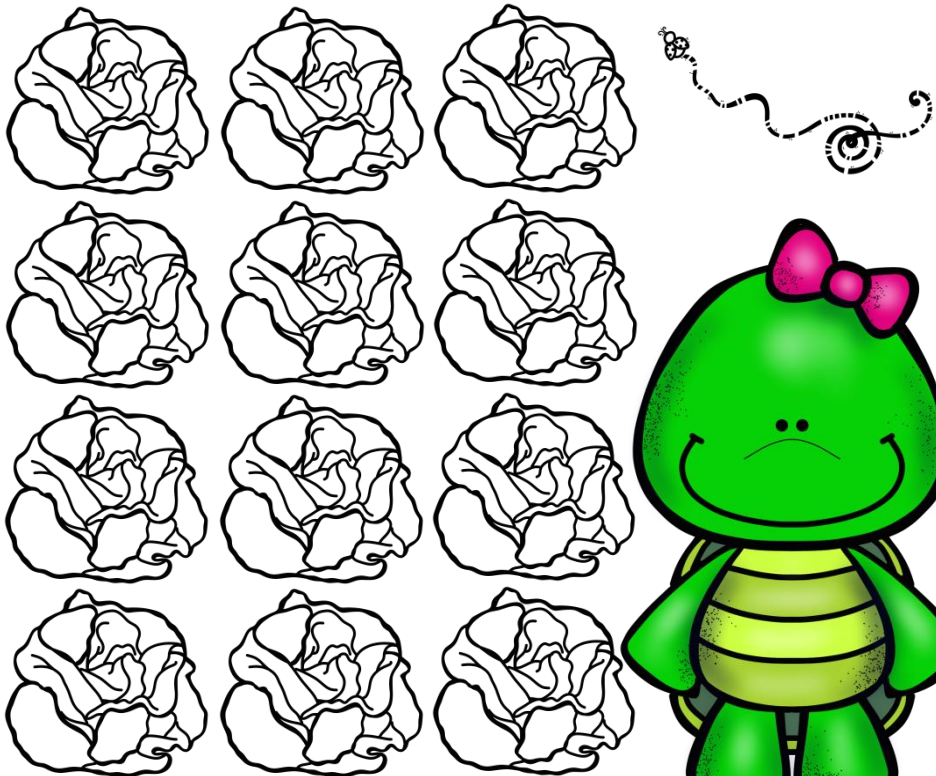
tapa



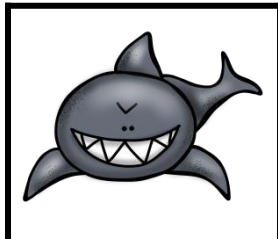
tomate



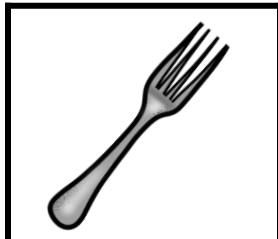
tambor



tijera



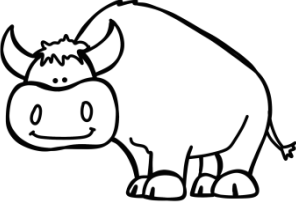
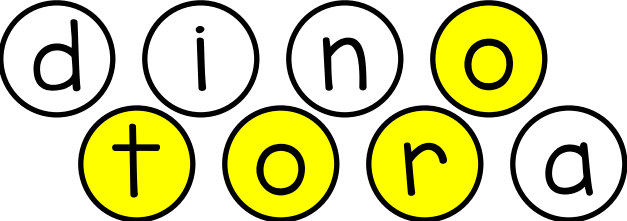
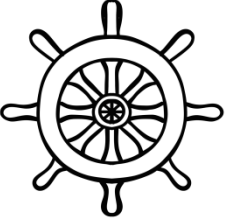
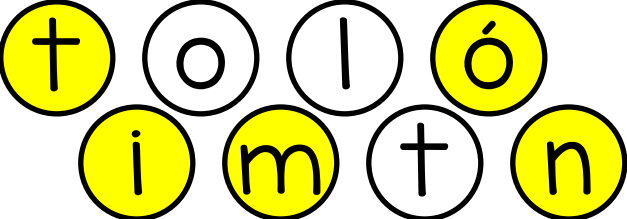

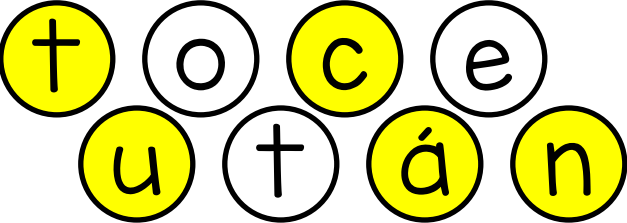

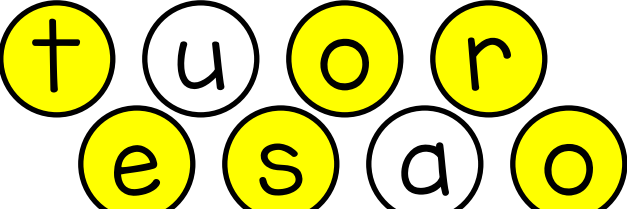
tiburón



tenedor

Nombre: _____

Sílabas con t

dibujo	colorea	escribe
		toro
		timón
		tucán
		tesoro

Escanea el código QR y revisa tus respuestas.

